

Grade

3

Unit 1

Classroom rules

**Skill focus:** listening**Lesson objective:** to develop the subskill of listening for gist**Description:**

This activity introduces important classroom rules through listening. Classroom rules ensure the successful functioning of the environment of each class if created and implemented appropriately. Classroom rules promote safety and effective classroom teaching and learning. Classroom rules also help Ps be responsible at school.

Materials: Draws simple picture on the board or create a set of flash cards that match classroom rules. If no resources are available, teacher can mime all the classroom rules and elicit them from the Ps.

Benefits:

During this activity Ps will:

- listen to and share rules for the English classroom
- develop their critical thinking and problem-solving skills.

Timings	Stages	Interactions
10 mins	<p>Pre task</p> <ol style="list-style-type: none"> 1. Say, <i>Hello</i> and encourage Ps to reply with <i>'Hello'</i>. 2. Point to the board with simple drawings and say <i>Our classroom rules.</i> 3. Point to pictures, one by one, encourage Ps to discuss the meanings. 4. Picture 1 – Point to your mouth. Say, <i>We speak English or Arabic.</i> – Ps say, <i>'English'</i>. 5. Picture 2 – Mime helping. Say, <i>We help each other or we don't help each other.</i> – Ps say, <i>'We help.'</i> 6. Picture 3 – Mime cleaning. Say, <i>We clean the classroom or not.</i> – Ps say, <i>'We clean the classroom.'</i> 7. Picture 4 – Mime walking and running. Say, <i>We walk in the classroom or we run in the classroom.</i> – Ps say, <i>'We walk.'</i> 8. Picture 5 – Mime eating. Point to the inside of the classroom and then to the outside space. Say, <i>We eat in the classroom or we eat in the playground.</i> Ps say, <i>'We eat in the playground.'</i> 	<p>T – Ps</p> <p>Ps - T</p>
20 mins	<p>Main task</p> <ol style="list-style-type: none"> 1. Say, <i>Listen</i> (touch ear) and write T for true (showing thumbs up) and F for false (showing thumbs down). You can ask Ps to say true/false as a whole class if you don't want them to write. 2. Read sentence by sentence slowly. Repeat each sentence at least twice. Say: <ol style="list-style-type: none"> 1. <i>We speak Arabic in class.</i> 2. <i>We help each other.</i> 3. <i>We don't clean the classroom.</i> 4. <i>We walk in the classroom.</i> 5. <i>We eat in the classroom.</i> 3. You can check the answers with the Ps now: <p>Showing number 1 with your thumb – say, <i>True or false?</i> Ps say their answers. Teacher says, <i>False.</i></p> <p>Showing number 2 with your thumb – say, <i>True or false?</i> Ps say their answers. Teacher says, <i>True.</i></p> <p>Showing number 3 with your thumb – say, <i>True or false?</i> Ps say their answers. Teacher says, <i>False.</i></p> <p>Showing number 4 with your thumb – say, <i>True or false?</i> Ps say their answers. Teacher says, <i>True.</i></p> <p>Showing number 5 with your thumb – say, <i>True or false?</i> Ps say their answers. Teacher says, <i>False.</i></p> 	<p>T – Ps</p> <p>Ps – T</p>
10 mins	<p>Post task</p> <ol style="list-style-type: none"> 1. Ask Ps to correct the wrong sentences from the listening activity. Showing number 1 with your fingers, say, <i>We speak Arabic in class. False – please correct. We speak ...</i> (waiting for the Ps to say <i>'English'</i>). Say the whole sentence again and invite Ps to repeat with you: <i>We speak English in class.</i> 2. Showing number 3 with your fingers, say, <i>We don't clean the classroom. False – please correct.</i> Ps say, <i>'We clean the classroom.'</i> Say the whole sentence again and invite Ps to repeat with you: <i>We clean the classroom.</i> 3. Follow the same pattern from Steps 1 and 2 for sentence 5. (<i>'We eat in the playground'</i> is the correct sentence.) 4. Say, <i>Bye, class.</i> 5. Encourage class to say, <i>Bye.</i> 	<p>T – Ps</p> <p>Ps – T</p>

Assessment: Ask Ps to assess themselves. After they write their answers and you check the answer with them (whole-class feedback), ask them to circle correct answers. Ps can then share the number of correct answers with you. Ask, How many correct answers did you have? Take notes of the answers you get.