

Pre-task (Table 1)

2-letter words						3-letter words					
CV	VC	CV	VC	CV	VC	CVC using /a/			CVC using /i/		
ba	ab	be*	eb	bi	ib	bab	cab	dab	bib	dib	fib
ca	ac	ce**	ec	ci**	ic	bac	cac	dac	bic	dic	fic
da	ad	de	ed	di	id	bad	cad	dad	bid	did	fid
fa	af	fe	ef	fi	if	baf	caf	daf	bif	dif	fif
ga	ag	ge	eg	gi	ig	bag	cag	dag	big	dig	fig
ha	ah	he*	eh	hi	ih	bah	cah	dah	bih	dih	fih
ja	aj	je	ej	ji	ij	baj	caj	daj	bij	dij	fij
ka	ak	ke	ek	ki	ik	bak	cak	dak	bik	dik	fik
la	al	le	el	li	il	bal	cal	dal	bil	dil	fil

NOTE:

* DON'T be tempted to teach the be/he/me/she/ word family at this point. These should be taught as sight words which are memorised and not sounded out.

** AVOID this combination as the /c/ sound changes to /s/ when the letters /e/ or /i/ are included.

Post-task (Table 2)

1 to 10	10 to 1
1 little	10 little
2 little	9 little
3 little fingersssss	8 little fingers
4 little	7 little
5 little	6 little
6 little fingerssss	5 little fingers
7 little	4 little
8 little	3 little
9 little fingersssss	2 little fingers
10 little fingers on my handssss	1 little finger on my hand