

Grade

Anthology Story 2

2

Lesson Plan

Term 1

Lesson 2

Title:

Ayanda and the big fat fight

Aims:

The learners develop and practise:

- Listening and speaking skills
 - Action rhymes and songs, games
 - Listening to a story
 - Questions and discussion
- Oral vocabulary and word recognition skills
- Writing skills – complete activity
- Integrated language skills (listening, speaking, reading, comprehension and writing)

Age/Level:

7–8 years (Gr 2 South Africa)

Time:

90 minutes over a week

Materials:

Teachers' copy of *Ayanda and the big fat fight*
Poster 1: *Ayanda and the big fat fight*
Flashcards
Audio recordings – text and flashcards
Photocopies of Anthology 2 Activity 1
Stationery

Introduction:

Day 1
Listening and Speaking
(15 minutes)

1. Sing the song: "Bean Bag Hello" [LEAP Blue Songs 6]

(Listen to the audio clip and practise singing the song before the lesson as part of your preparation)

- Practise and sing the song at least 3 times
- Learners change the names of the song to represent classmates

2. Link to learners' context

- Ask 2 or 3 volunteers to tell the others about a time they were scared of another, bigger child/share a time they saw someone being bullied

Read aloud:

Day 1, Day 2, Day 3
(15 minutes)

See Teacher notes on the procedure for Read Aloud stories

For this lesson use the Grade 2 Story: *Ayanda and the big fat fight*

Day 1: 15 minutes**Before reading**

- Link to the learners' context
 - Ask questions about what happens in the playground e.g.
 - Do you have fun during playtime at school?
 - Are there sometimes fights? Why do children fight?
 - How do you feel when there is a fight? What do you do?
- Read the title
 - Ask questions related to the title
 - What do you think the fight in the story is about?
 - What will the children in the story do to stop the fight?
- Show learners the poster and discuss each picture
 - Ask learners to describe what they see and ask a few questions e.g.
 - What is the boy in the yellow shirt doing?
 - Why do you think the boy on the ground is crying?
 - What are the small boys doing in the second picture?
 - How do you think all the girls are feeling?
- Learners make predictions about the story
 - Ask them to remember their predictions and check if they were right after you have read the story
- Teach one or two key vocabulary words e.g rubbish, fight, bully

Day 2: 15 minutes

- Play the audio recording of the story
- Point to the appropriate parts of the picture
- Pause between each section and check for understanding

After listening:

- Questions to check comprehension e.g.
 - Who is telling the story? (Ayanda)
 - What did Jakob do to Thami?
 - Why did the teacher shout at Thami?
 - What did the big boys do to Jakob?
 - What is the difference between carrying tales and telling the truth?

Day 3: 15 minutes

- Read the story to the learners/repeat the audio
 - Follow up with questions to practice thinking skills: e.g.
 - How should you behave when you see someone bullying another person?
 - Is it right to be violent?
 - How can we stop bullies?
 - Allow learners to share their own experiences related to the story
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Vocabulary development: See Teacher notes on the procedure for using the flashcards

Day 4

(15 minutes)

Words: school, teacher, throw, rubbish, they, bully

Activity:

Day 3 and 4

Reading and Writing

Integrated Skills

(15 minutes)

Group Guided Reading (GGR)

Explain to the learners how to complete Anthology 2 Activity 1

Conclusion:

Day 5

Listening and Speaking

(15 minutes)

End the week with song and game

Play "*Bean bag hello*"**Assessment:**

Assess ability to listen and respond to the story

See Teacher notes and Assessment Activities below to choose from

Further ideas and resources:

South Africa: DBE EFAL Workbook pages 2 and 3

Additional activities:

- Illustrate your favourite part of the story
- Write a sentence about the story
- Role play different parts of the story
- Do a litter cleanup around the school grounds
- Have a class discussion about how to work together to stop bullies
- Make NO BULLYING posters

Assessment Activities

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Listening and Speaking: Song	Is the learner able to sing the song with teacher and follow the actions?	Oral and practical	Checklist
Listening and Speaking: Story	Is the learner able to: <ul style="list-style-type: none">• Listen attentively to the story• Match pictures to the correct part of the story• Answer comprehension questions about the story• Answer questions which encourage thinking skills• Answer questions about setting, characters, etc.• Retell the story in their own words	Oral and practical	Checklist
Vocabulary	Is the learner able to: <ul style="list-style-type: none">• Read the flash cards• recognise the words	Oral and practical	Checklist
Integrated skills: Activities 1 & 2	Is the learner able to do Activity 1: <ul style="list-style-type: none">• Follow instructions• Complete the written activity correctly	Oral and practical, written recording	Checklist