

Grade | Phonemic Awareness and Phonics

2 | Lesson Plan 1

Term 1**Lesson 1****Title:**

Group 1 Phonemes

Aims:

- The learners develop and practise:
- Phonemic awareness and phonics knowledge
 - Letter sounds relationships
 - Short vowels
 - Group 1 consonants – **s, a, t, p, i, n**
 - Blending to form 2 and 3-letter words
 - Learn how to combine letter sounds (blending) to make words
 - Learn how to identify letter sounds in words and segment them to spell
 - Develop handwriting and letter-formation skills

Age/Level:

7–8 years (Gr 2 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: “*The short vowel song*” (pdf to project via data projector)
Phonics cards with pictures and letter cards
Real objects (realia)
Audio recordings – chants and phonics cards
Stationery

Introduction:

Listening and Speaking
(5 minutes)

Use the chant: *"The short vowel song"*

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

- Display the pdf of the chant and play the audio clip
- Say the chant with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

New knowledge:

Phonemic Awareness and
Phonics
(20 minutes x 2)

Session 1 (Week 1)**How to teach phonemic awareness and phonics:
(see Teacher notes)**

1. Display each phonic letter card and play audio/say each sound out loud.
 - Learners repeat 3 times with teacher: **s, a, t, p, i, n**
2. Point at the pictures on the phonics chart and play the audio
 - Learners repeat the sound and the word with the audio clip.
 - Teacher holds up each phonics card and says:
 - Tell me the sound
 - Write it in the air
 - Give me words that have this sound
 - Do an action for each word e.g. **s** – snake, sand, sun
3. **Main activity:** Blending
(see Teacher notes)
 - Make cards of letters (s, a, t, p, i, n) on paper or card
 - Practise blending by playing with vowel cards a, i and consonant cards t, n e.g. *Tebo says: Say the sound:*
Show the a card
Show the t card
*Tebo says: Say the sound **a** and **t***
 - Practise blending by clapping:
*Tebo says: Clap **a** and **t** sounds together 3 times*
 - Put a and t sound cards together to make the word and write or paste it on chalkboard
 - Let learners read the word 3 times: **at**
 - Repeat with the a and n, i and n, and i and t cards
4. Practise reading the flash cards with the 2-letter words: at, an, it, in

End the lesson:

- Complete Phonemic Awareness and Phonics 1 Activity 1:
I know my sounds
- Watch the video *Drive Thru Blending* (see resources) as part of your preparation

Conclusion:

(5 minutes)

Repeat the chant: *"The short vowel song"*

New knowledge:

Phonemic Awareness and Phonics
(20 minutes x 2)

Session 2 (Week 2)

1. Review:

- Review the phonics cards (s, a, t, p, i, n)
- Instruct learners: Say the sound and give me a word
- Review the 2-letter words **at, an, it, in** phonemes
- Play a game: When I say **a** and **t** I get **a-t** / **a** and **n** I get **a-n** / **i** and **n** I get **i-n** / **i** and **t** I get **i-t**
- Teacher shows the letter cards and displays the 2-letter words on the chalkboard
- Teacher points to the word and the children repeat each word 3 times

2. Main activity:

- Practise blending with 3 letters and build 3-letter words consonant vowel consonant (CVC)
- Watch the video *Drive Thru Blending* (see resources) as part of your preparation

**How to make 3-letter CVC words
(see Teacher notes on onset and rime)**

- Play game with your letter cards a and t
- Show the a and t cards
- Clap and say **a** and **t** phonemes (learners)
- Show picture of cat, mat, rat, bat
- Say the word and ask learners to say the letter sounds they hear in **c-a-t, m-a-t, r-a-t, b-a-t**
- Make each of these words using letter cards
- Call 3 learners and give them the letter cards that make each of the 3-letter words
- Ask learners to give you other 3-letter words with **at** phoneme sound
- Use the letter cards and make these words
- Call 3 learners and give them the letter cards that make each of the 3-letter words
- Read the 3-letter words with **at** 3 times

Repeat with consonants and **an, in, it**

End the lesson:

- Complete Phonemic Awareness and Phonics 1 Activity 2: Practise “driving” these words

Word list

a-t	
c-a-t	c-at
m-a-t	m-at
f-a-t	f-at
b-a-t	b-at
s-a-t	s-at
r-a-t	r-at
a-n	
c-a-n	c-an
m-a- n	m-an
p-a-n	p-an
r-a-n	r-an
v-a-n	v-an
i-t	
b-i-t	b-it
p-i-t	p-it
s-i-t	s-it
l-i-t	l-it
i-n	
b-i-n	b-in
s-i-n	s-in
t-i-n	t-in
p-i-n	p-in
w-i-n	w-in

Conclusion:
(5 minutes)

Repeat “*The short vowel song*”

Assessment:

See Teacher notes: Assessment Activities

- Recognise initial sounds
- Blend to make 2-letter words
- Blend to make 3-letter CVC words

Further ideas and resources:

Video: *Drive Thru Blending*
<https://www.youtube.com/watch?v=0cHVWMPuBYY>

Assessment Activities

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none">Recognition of the initial letter sounds of the English alphabet	Oral and practical using letter cards	Checklist
	<ul style="list-style-type: none">Blending to make two letter words with vowels a and i, a-t, a-n, i-n, i-t	Oral and practical using letter cards	Checklist
	<ul style="list-style-type: none">Blending to make to make 3-letter words c-a-t, c-a-n, s-i-t, p-i-n	Oral and practical using letter cards	Checklist
	<ul style="list-style-type: none">Activity 1	Oral, practical and written recording	Rubric
	<ul style="list-style-type: none">Activity 2	Oral, practical and written recording	Rubric