

Grade

Phonemic Awareness and Phonics

2

Lesson Plan 2

Term 1

Lesson 2

Title:

Group 2 Phonemes

Aims:

The learners develop and practise:

- Phonemic awareness and phonics knowledge
 - Letter-sound relationships
 - Short vowel
 - Group 2 **c, k, e, h, r, m, d**
- Blending to form 3-letter words
- Practise handwriting and letter-formation skills
- Learn how to combine letter sounds (blending) to make words
- Learn how to identify letter sounds in words and segment them to spell
- Learn to make and read sentences using sight words and decodable words

Age/Level:

7–8 years (Gr 2 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: "Look!" (pdf to project via data projector)
Phonics cards with pictures
Letter cards
Flash cards (recycled cardboard)
Real objects (realia)
Audio recordings – chants and phonics cards
Stationery

Introduction:

Listening and Speaking
(5 minutes)

Use the chant: "Look!"

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

- Display the pdf of the chant and play the audio clip
- Say the chant with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

New knowledge:

Phonemic Awareness and
Phonics
(20 minutes x 2)

Session 1 (Week 3)**How to teach phonemic awareness and phonics:
(see Teacher notes)**

1. Revision of **c, k, e, h, r, m, d** using phonics cards
2. Point at the pictures on the phonics chart and play the audio
 - Learners repeat the sound and the word with the audio clip
3. Main activity:
 - Make CVC words with the short vowel e
 - Make CVC words using the short vowel e orally, practically (letter cards), using the consonants from Groups 1 and 2 e.g. **en** as in **h-e-n**, **et** as in **p-e-t**, **ed** as in **b-e-d**. Write the list of words with **en, ed, et** on the board
 - Learners practise saying the words as you point to them
 - Copy and draw pictures for the list of words in their Classwork books

End the lesson:

- Complete Phonemic Awareness and Phonics 2 Activity 1: Making words (whole class)
- Explain Activity 1 in the GGR session

Conclusion:

(5 minutes)

Repeat the chant: "Look!"**Assessment:****See Teacher notes: Assessment Activities**

- Recognition of the initial letter sounds
- Building of 3-letter words with the short vowels **a, e, i**

New knowledge:

Phonemic Awareness and
Phonics
(20 minutes x 2)

Session 2: Week 3**1. Review the phonemes:**

- Group 1: **s, a, t, p, i, n**
- Group 2: **c, k, e, h, r, m, d**

2. Revise the 3-letter CVC words with the short vowels **a, e, i****3. Main activity:**

- Making sentences using CVC words and Sight words: The ...; ... the ...; ... on ...

See Teacher notes**End the lesson:**

- Phonemic Awareness and Phonics 2: Activity 2: Write sentences!
- Explain Activity 2 in the GGR session

Conclusion: Repeat the chant: “Look!”
(5 minutes)

Assessment: See Teacher notes: Assessment Activities

- Recognition of initial letter sounds
- Building of 3-letter words
- Recognition of decodable and sight words
- Reading and writing sentence

Further ideas and resources: LEAP materials and DBE Workbook

Assessment Activities

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none">Recognition of the initial letter sounds of the English alphabet	Oral and practical using phonics and letter cards	Checklist
	<ul style="list-style-type: none">Blending and segmenting CVC words with the short vowels	Oral and practical using letter cards and written recording	Checklist Activity 1
	<ul style="list-style-type: none">Reading and writing sentences	Oral, practical and written recording	Activity 2