

Grade

Phonemic Awareness and Phonics

2

Lesson Plan 3

Term 1

Lesson 3 Weeks 5 and 6

Title:

Group 3 Phonemes

Aims:

The learners develop and practise:

- Phonemic awareness and phonics knowledge
 - Letter-sound relationships
 - Short vowels
 - Group 3 phonemes **g, o, u, l, b**
- Blending and segmenting with CVC and CVCC words
- Handwriting and letter-formation skills
- Decoding and spelling skills
- Making rhyming words and word families with short vowels and consonant blends
- Making and reading sentences using sight words and decodable words (blending and segmenting)

Age/Level:

7–8 years (Gr 2 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: “Do they rhyme?” (pdf to project via data projector)
Phonics cards with pictures
Letter cards
Flash cards (recycled cardboard)
Real objects (realia)
Audio recordings – chants and phonics cards
Photocopy of Phonemic Awareness and Phonics 3 Activity 1
Stationery

Introduction:

Listening and Speaking
(5 minutes)

Use the chant: “Do they rhyme?”

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation.)

- Display the pdf of the chant and play the audio clip
- Say the chant with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

New knowledge:

Phonemic Awareness and
Phonics
(20 minutes x 2)

Session 1 (Week 5)**How to teach phonemic awareness and phonics
(see Teacher notes)****1. Revision:**

- Phonemes **g, o, u, l, b** using phonics cards

2. Audio:

- Point at the pictures on the phonics chart and play the audio
- Learners repeat the sound and the word with the audio clip

3. Main activity:

- Make CVC words with the short vowels **o** and **u**
- Make CVC words using the vowel **o** orally, practically (use letter cards), with the consonants from Groups 1, 2 and 3:
not, hop, rob, rod, log
- Make CVC words using the vowel **u** orally, practically (use letter cards), with the consonants from Groups 1, 2 and 3:
but, run, mum, jug, tub, pup
- Write a list of words with the short vowels **o** and **u** on the board:
rob, rub, cob, cub, jog, jug, got, gut
- Learners practise saying the words as you point to them
- They copy and draw pictures for the list of words in their Classwork books

End the lesson:

- Copy and draw pictures for the list of words in their Classwork books and complete Phonemic Awareness and Phonics 3 Activity 1

Conclusion:

(5 minutes)

Repeat the chant: “Do they rhyme?”**Assessment:****See Teacher notes: Assessment Activities**

Building of 3-letter CVC words with the short vowels a, e, i, o, u

Session 2: Week 6

1. Review:

- The phonemes:
 - Group 1: **s, a, t, p, l, n**
 - Group 2: **c, k, e, h, r, m, d**
 - Group 3: **g, o, u, i, b**

2. Revise:

- 3-letter CVC words with short vowels **a, e, i, o, u**

3. Main activity:

- Consonant blends: make CVCC words:
 - **cr** crab
 - **br** bran
 - **tr** trip
 - **dr** drop
 - **pr** pram
 - **fr** frog

(see Teacher notes on blending and segmenting)

End the lesson:

- Teacher explains Phonemic Awareness and Phonics 3 Activity 2 to the whole class

Conclusion:
(5 minutes)

Repeat the chant: “Do they rhyme?”

Assessment:**See Teacher notes: Assessment activities**

- Recognition of initial letter sounds of the 19 phonemes
- Building of CVC and CVCC words with short vowels and consonant blends
- Recognition of decodable and sight words
- Reading and writing sentences

Further ideas and resources:

LEAP materials and South Africa: DBE EFAL Workbook Book 1 Term 1 & 2 (2022 edition) pages 9,10,11,12

Assessment Activities

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none">Recognition of the 19 initial letter sounds of the English alphabet	Oral and practical using phonics and letter cards	Checklist
	<ul style="list-style-type: none">Blending and segmenting CVC words with the 5 short vowels	Oral and practical using letter cards	Checklist
	<ul style="list-style-type: none">Making CVC words	Oral, practical and written recording	Activity 1
	<ul style="list-style-type: none">Making sentences	Oral, practical and written recording	Activity 2