

Grade

Phonemic Awareness and Phonics

2

Lesson Plan 4

Term 1**Lesson 4** Weeks 7 and 8**Title:**

Group 4 Phonemes

Aims:

The learners develop and practise:

- Phonemic awareness and phonics knowledge with the vowel digraphs:
ai, oa, ie, ee, or
- Decoding and spelling skills
- Making rhyming words and word families with consonant blends and vowel digraphs
- Decoding using blending and segmenting
- New sight words
- Writing and reading sentences

Age/Level:

7–8 years (Gr 2 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: “Rain” (pdf to project via data projector)
Phonics cards with pictures
Letter cards
Flash cards (recycled cardboard)
Real objects (realia)
Audio recordings – chants and phonics cards
Photocopies of Phonemic Awareness and Phonics 4 Activities 1 & 2
Stationery

Introduction:

Listening and Speaking
(5 minutes)

Use the “Rain” chant

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

- Display the pdf of the chant and play the audio clip
- Sing the chant with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

New knowledge:

Phonemic Awareness and
Phonics
(20 minutes x 2)

Session 1 (Week 7)**How to teach phonemic awareness and phonics
(see Teacher notes)****1. Revision:**

- Phonic blends **br, cr, dr, fr, pr, tr** using phonics cards

2. Audio:

- Point at the pictures on the phonics chart and play the audio
- Learners repeat the sound and the word with the audio clip

3. Main activity:

- Consonant blends: make words with: **bl, cl, fl, gl, pl, sl**
 - **bl** black blue
 - **cl** clap clip
 - **fl** flap flip
 - **gl** glad glue
 - **pl** plum plug
 - **sl** slap slip
- Flash cards: make flashcards of:
 - Colours:
red, brown, black, blue, grey
 - Sight words:
off, and, fell, with, will, my, has

End the lesson:

Phonemic Awareness and Phonics 4 Activity 1: Write sentences

- Explain the activity in small groups during the GGR session
- Copy the colours in their Classwork books

Conclusion:

(5 minutes)

Repeat the chant: “Rain” with actions**Assessment:****See Teacher notes: Assessment Activities****Further ideas and
resources:**

DBE EFAL Workbooks

Session 2: Week 8**1. Revise:**

- Consonant blends

2. Review:

- Rhyming words with short vowels and consonant blends

3. Use the chant: “Rain”

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

4. Main activity:

- Make words with the vowel digraphs **ai, oa, ie, ee, or**
 - **ai** as in rain train plain
 - **oa** as in goat groan
 - **ie** as in pie die
 - **ee** as in keep creep sleep
 - **or** as in fork horn

End the lesson:

- Phonemic Awareness and Phonics 4 Activity 2: Make words
 - Explain the activity in small groups during the GGR session
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Conclusion:

(5 minutes)

Repeat the chant: “Rain”

- Learners make up new verses with rhyming words
 - These can be nonsense ideas and do not need to be realistic
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Assessment:**See Teacher notes: Assessment Activities**

- Rhyming words and word families with consonant blends and long vowel digraphs
 - Recognition of sight words
 - Decoding and encoding
 - Reading and writing sentence
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Further ideas and resources:

LEAP materials and South Africa: DBE EFAL Workbook Book 1 Term 1 & 2 (2022 edition) pages 13, 14, 15, 16, 17

Assessment Activities: Weeks 7 and 8

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none">Rhyming words and word families: short vowels, consonant blends and vowel digraphs	Oral and practical using phonics and letter cards	Checklist
	<ul style="list-style-type: none">Sight words and decoding skills	Oral and practical using letter cards	Checklist
	<ul style="list-style-type: none">Making sentences	Oral, practical and written recording	Activity 1
	<ul style="list-style-type: none">Making words and sentences	Oral, practical and written recording	Activity 2

Activity 1: Formal assessment for Term 1