

Grade

Phonemic Awareness and Phonics

2

Lesson Plan 5

Term 1

Lesson 5 Weeks 9 and 10

Title:

Phonemes: **z, w, ng, v, oo, oo** (short and long **oo**)
y, x, ch, sh, th, th (hard and soft **th**)

Aims:

The learners develop and practise:

- Phonemic awareness and phonics knowledge with the phonemes:
 - **z, w, ng, v, oo, oo** (short and long **oo**)
 - **y, x, ch, sh, th, th** (hard and soft **th**)
 - Long **oo** and short **oo**
 - Consonant digraphs: **ch, sh, th, th**
- Decoding and spelling skills
- Making rhyming words and word families
- Decoding and encoding blending and segmenting
- New sight words
- Writing and reading sentences

Age/Level:

7–8 years (Gr 2 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: “*Chop Chop Chop!*” (pdf to project via data projector)
Phonics cards with pictures
Letter cards
Flash cards (recycled cardboard)
Real objects (realia)
Audio recordings – chants and phonics cards
Stationery

Introduction:

Listening and Speaking
(5 minutes)

Use the chant: “Chop Chop Chop!”

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

- Display the pdf of the chant and play the audio clip.
- Say the chant “Chop Chop Chop!” with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

New knowledge:

Phonemic Awareness and
Phonics
(20 minutes x 2)

Session 1 (Week 9)**How to teach phonemic awareness and phonics
(see Teacher notes)****1. Revision:**

- Consonant blends **br, cr, dr, fr, pr, tr, bl, cl, fl, pl, sl** using phonics cards
- Vowel digraphs: **ai, ie, oa, ee, or**

2. Audio:

- Point at the pictures on the phonics chart and play the audio
- Learners repeat the sound and the word with the audio clip

3. Main activity:

- Make words with: **z, w, ng, v, oo, oo** (short and long **oo**)
 - **z** zip zebra zoo
 - **w** wind will walk
 - **ng** bang wing long lung
 - **v** van vase vegetable
 - short **oo** look took good foot
 - long **oo** moon food cool bloom broom
- Flash cards
- Sight words
they ... went ... to ... thank ... I ... there ... you ... for

End the lesson:

- Phonemic Awareness and Phonics 5 Activity 1
- Explain the activity in small groups during the GGR session

Conclusion:

(5 minutes)

Repeat the chant: “Chop Chop Chop!”**Assessment:****See Teacher notes: Assessment Activities**

Use Phonemic Awareness and Phonics 5 Activity 1 as the formal assessment for Term 1

**Further ideas and
resources:**

DBE EFAL Workbooks

Session 2: Week 10

1. Review:
 - Consonant blends and vowel digraphs
2. Brainstorm:
 - Rhyming words with short **oo** and long **oo**
3. Use the chant: “*Chop Chop Chop!*”
4. Main activity: Making words with:
 - The initial sounds **y, x**
 - **y** yellow
 - **x** box
 - The digraphs **ch, sh, th, th**
 - **ch** chat chip chop
 - **sh** ship shop shut
 - hard **th** this that they there
 - soft **th** thank think bath

See Teacher notes on blending

End the lesson:

- Explain Phonemic Awareness and Phonics 5 Activity 2

Conclusion:
(5 minutes)**Repeat the chant: “Chop Chop Chop!”**

Assessment:**See Teacher notes: Assessment Activities**

- Word building with consonant blends and digraphs and long vowel digraphs
- Recognition of sight words
- Decoding and encoding
- Reading and writing sentences

Further ideas and resources:LEAP materials and DBE Workbook

Assessment Activities: Weeks 9 and 10

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none">Recognition of consonant blends, vowel and consonant digraphs	Oral and practical using phonics cards and written recording	Checklist Activity 2
	<ul style="list-style-type: none">Word buildingSentence constructionReading and writing	Oral, practical and written recording	Checklist Activities 1 & 2
Activity 1: Formal assessment for Term 1			