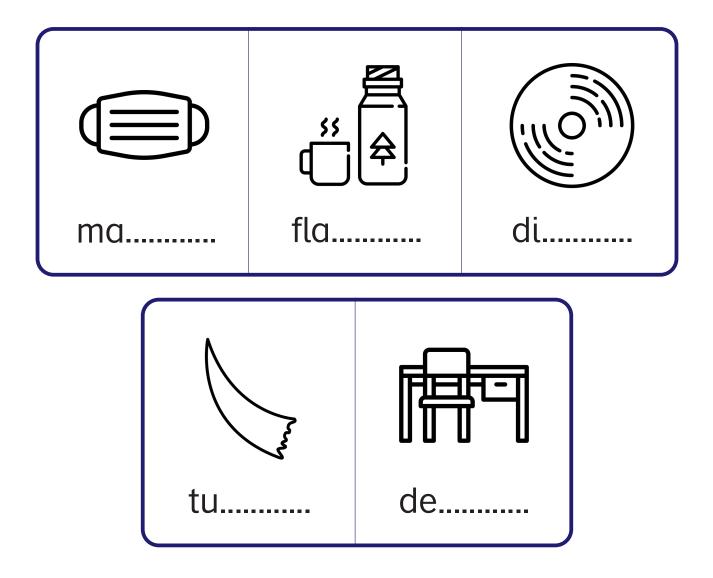




Grade Phonemic Awareness and Phonics **3 Lesson 5 Activity 1**

Making words and sentences

1. Write **sk** to finish the words in each box.



Grade 3 | Phonemic Awareness and Phonics | Lesson 5 | Activity 1

2. Read the list of words and write them in the correct columns.

cask pulp half help self tusk

 sk
 lp
 lf

Teaching English

Africa

Grade 3 | Phonemic Awareness and Phonics | Lesson 5 | Activity 1



3. Spelling words with the sounds **sk**, **lp** and **lf**.

| Look | Say Co | over → Write | → Check |
|----------------|--------|-----------------|------------|
| Spelling words | Try 1 | Try 2 | Try 3 |
| mask | | | |
| desk | | | |
| help | | | |
| gulp | | | |
| half | | | |
| calf | | | |
| golf | | | |

Eye by monkik from NounProject.com. Laughing Speech Bubble by Akshar Pathak from NounProject.com. Blank Paper by kurakuricon from NounProject.com. Write by royyanandrian from NounProject.com. Check by Arthur Shlain from NounProject.com

Grade 3 | Phonemic Awareness and Phonics | Lesson 5 | Activity 1



4. Read the story and circle the correct answer.

At the game park

Dear Tembi

I am here at the Game Park. We left at half past 6 in the morning. I packed the flask of coffee and our snacks. On the way we saw an elephant and her calf.

On the game drive we saw a lot of tusks hidden in the bush. We need to help the rangers to catch the poachers.

At dusk we will drive back to our camp.

I will show you my disk of photos.

Love

Zama

a. I am at the

– school

- ZOO

- b. I packed the
 - books
 - eggs
- Game Park
- snacks

- c. We saw a lot of
 - rusks
 - tusks
 - masks

| Grade 3 Phonemic Awareness and Phonics Lesson 5 Activity 1 | Teaching English Africa | |
|--|-------------------------------|---|
| d. How can we help the rangers? | • | |
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