

Grade

3

Phonemic Awareness and Phonics

## Lesson Plan 1

Term 1

Lesson 1

Title:

Group 7 Digraphs and Diphthongs

Aims:

The learners develop and practise:

- Phonemic awareness and phonics knowledge with the phonemes: **qu, ou, oi, ue, er, ar**
- Decoding and spelling skills
- New sight words
- Reading and writing sentences
- Writing their own short stories

Age/Level:

8–9 years (Gr 3 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: “*The qu chant*”  
Phonics cards with pictures  
Letter cards  
Flash cards  
Real objects (realia)  
Audio recordings – chants and phonics cards  
Photocopies of Phonics 1 Activities 1 & 2  
Stationery

**Introduction:**

Listening and Speaking  
(5 minutes)

Use the chant: *"The **qu** chant"*

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

- Display the pdf of the chant and play the audio clip
- Say the chant with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

**New knowledge:**

Phonemic Awareness and  
Phonics  
(20 minutes)

**Session 1**

**How to teach phonemic awareness and phonics:  
(see Teacher notes)**

**1. Revision:**

- Initial letter sounds, short and long vowels, vowel digraphs and consonant blends

**2. Phonics chart and audio:**

- Point at the pictures on the phonics chart and play the audio
- Learners repeat the sound and the word with the audio clip

**3. Main activity:**

- Making words with digraph:
  - **qu** as in quick, quack, queen
- Make words with diphthongs:
  - **ou** as in shout, mouse
  - **oi** as in boil, coin

**4. Flash cards:**

(see Teacher notes)

- Sight words

has	says	The	will	said	come	are
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**End the lesson:**

- Phonics 1 Activity 1: Making words and reading and writing
- Explain how to do Activity 1 during the GGR session

**Conclusion:**

(5 minutes)

Repeat the chant: *"The **qu** chant"*

**Assessment:**

**See Teacher notes: Assessment Activities**

Use Activity 1 as an Assessment Activity for Term 1

**Further ideas and  
resources:**

South Africa: DBE EFAL Workbook

**New knowledge:**

Phonemic Awareness and Phonics  
(20 minutes)

**Session 2****1. Review:**

- Consonant blends and digraphs and long vowels

**2. Use the chant: “The *qu* chant”**

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

**3. Main activity:**

- Making words with the vowel digraphs (see Teacher notes)
  - **ue** as in blue, clue, true
  - **er** as in her, germ, fern, herb
  - **ar** as in car, star, farm, park

**4. Flash cards:**

(see Teacher notes)

- Sight words

of      by      play      we      going      is      It      we

**End the lesson:**

- Phonics Activity 2: Making words, reading and writing stories
- Explain Activity 2 in the GGR session (see Teacher notes)

**Conclusion:**

Repeat the chant: “The *qu* chant”

**Assessment:**

**See Teacher notes: Assessment Activities**

**Further ideas and resources:**

LEAP materials and DBE Workbook

## Assessment Activities

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none"><li>• Recognition of consonant blends, vowel digraphs</li></ul>	Oral and practical using phonics cards	Checklist
	<ul style="list-style-type: none"><li>• Word building and sentence construction</li></ul>	Oral, practical and written recording	Activities 1 & 2
	<ul style="list-style-type: none"><li>• Word recognition, reading and writing</li></ul>	Oral, practical and written recording	Activities 1 & 2