

Grade

3

Phonemic Awareness and Phonics

## Lesson Plan 2

Term 1

Lesson 2

Title:

Group 8 Consonant digraphs

Aims:

The learners develop and practise:

- Phonemic awareness and phonics knowledge with the phonemes: **ck, ff, ll, zz, ng**
- Rhyming words and word families
- Decoding and spelling skills
- New sight words
- Writing and reading sentences
- Reading and comprehension skills
- Writing their own short stories

Age/Level:

8–9 years (Gr 3 South Africa)

Time:

30 minutes per week x 2 weeks

Materials:

Chant: “*The ck chant*”  
Phonics cards with pictures  
Letter cards  
Flash cards and sentence cards (recycled cardboard)  
Real objects (realia)  
Audio recordings – chants and phonics cards  
Photocopies of Phonemic Awareness and Phonics 2 Activities 1 & 2  
Stationery

**Introduction:**

Listening and Speaking  
(5 minutes)

**Use the chant: “The *ck* chant”**

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

- Display the pdf of the chant and play the audio clip
- Say the chant with the learners pointing to the words
- Learners repeat after and then with you
- Practise and say this chant at least 3 times

**New knowledge:**

Phonemic Awareness and  
Phonics  
(20 minutes)

**Session 1****How to teach phonemic awareness and phonics:  
(see Teacher notes)****1. Revision:**

Short and long vowels, vowel digraphs, consonant blends and digraphs

**2. Phonics chart and audio:**

- Point at the pictures on the phonics chart and play the audio
- Learners repeat the sound and the word with the audio clip

**3. Main activity:**

- Rhyming words and word families with **ck** and **ff**

sack	peck	pick	buff	cliff
back	deck	sick	cuff	stiff
pack	neck	lick	huff	sniff
rack	check	kick	puff	whiff
black	duck	trick	gruff	

- Read sentence cards with the class:

Check the door and lock the house.

The wolf screamed, I will huff and puff and blow the house down.

- Whole class reads each sentence 3 times
- Encourage individuals/small groups of learners to read the sentences and perform actions
- Learners copy the sentence cards and draw pictures for each sentence in classwork books

**End the lesson:**

- Phonics 2 Activity 1: Spelling, making words, reading and writing stories
- Explain Activity 1 during the GGR session

**Conclusion:**

(5 minutes)

Repeat the chant: “The **ck** chant”

**Assessment:**

**See Teacher notes: Assessment Activities**

- Spelling, segmenting and blending, reading and writing stories
- Use Phonics 2 Activity 1 as an Assessment Activity for Term 1

**Further ideas and resources:**

South Africa: DBE EFAL Workbook Book 1 Term 1 & 2 (2022 edition) pages 8–14

**New knowledge:**

Phonemic Awareness and Phonics  
(20 minutes)

**Session 2**

**1. Review:**

- Consonant blends and digraphs

**2. Use the chant: “The ck chant”**

(NB: Listen to the audio clip and practise the chant before the lesson as part of your preparation)

**3. Main activity:**

- Making words with the consonant digraphs
  - **ll** as in ball, bell, bill, bull, doll
  - **zz** as in jazz, fizzy, drizzle, buzz
  - **ng** as in sang, sing, song, lung, swing, thing
- Rhyming words and word families with **ll, zz, ng**

<b>all</b>	<b>ell</b>	<b>ill</b>	<b>oll</b>	<b>ull</b>
ball	bell	bill	doll	bull
call	fell	fill		full
hall	sell	hill		pull
fall	tell	pill		
mall	well	sill		

  

<b>ang</b>	<b>ing</b>	<b>ong</b>	<b>ung</b>	<b>zz</b>
bang	sing	song	sung	buzz
hang	ring	long	rung	
sang	wing	strong	lung	
rang	swing			

**4. Sentence cards:**

- Read sentence cards with the class:

Dad will sell balls, dolls and shells at the mall.

I fell in the hall when I rang the bell.

- Whole class reads each sentence 3 times
- Encourage individuals/small groups of learners to read the sentences and perform actions
- Learners copy the sentence cards and draw pictures for each sentence in classwork books (see Teacher notes)

**End the lesson:**

- Phonemic Awareness and Phonics Activity 1: Spelling, making words, reading and comprehension
- Explain Activity 1 in the GGR session

**Conclusion:** Repeat the chant: “*The ck chant*”

**Assessment:** **See Teacher notes: Assessment Activities**

- Word recognition, spelling, making words, reading and comprehension
- Use Activity 1 as an Assessment Activity for Term 1

**Further ideas and resources:** South Africa: DBE EFAL Workbook Book 1 Term 1 & 2 (2022 edition) pages 8–14

## Assessment Activities

Main Activity	What will be assessed?	How will it be assessed?	Recording Tool
Phonemic Awareness and Phonics	<ul style="list-style-type: none"><li>Blending and segmenting with the consonant digraphs</li></ul>	Oral and practical using phonic cards, written recording	Checklist & Activities 1 & 2
	<ul style="list-style-type: none"><li>Word recognition and spelling</li></ul>	Oral, practical and written recording	Activities 1 & 2
	<ul style="list-style-type: none"><li>Reading, comprehension and writing</li></ul>	Oral, practical and written recording	Activities 1 & 2