

Grade

1

Unit 2

Linking sounds to letters



Skill focus: listening and reading

Lesson objectives:

Ps will listen, read and recognise letters when they hear the sounds (/a/ to /z/); Ps will segment words when they hear them so that they can spell words;

Ps will blend letters in words so that they can read them aloud.

Description

Using interactive resources Ps will play games to practise linking sounds to letters and read words.

Materials: carton letter cards /a/ to /m/ (lower case only) and bottle-top letter resources, one set for each group of four. A class of 40 will need ten sets. A class of 80 will need 20 sets. Keep them in separate small plastic bags. See photos 1 and 2 below.

Cards with captions: 10 caps; 3 frogs; 1 door; 8 cats; 2 hens; 4 legs; 5 rabbits; 6 vans; 2 monkeys; 9 suns; for each group of four (can be on carton, but blank on the opposite side as the Ps will be drawing) + large word card with words '2 crocodiles' to model activity

NOTE: This resource will be used multiple times and you could encourage the parents to collect bottle tops so that the Ps have their own set.

Benefits:

During this lesson Ps will:

- work in groups
- draw a crocodile
- read letters
- segment sounds into words
- reading captions and conceptualising with drawings.

Timings	Stages	Interactions
10 mins	<ol style="list-style-type: none"> Use gestures for pupils to stand up. Say, <i>Hi, class</i>. Encourage pupils to stand up and say, <i>Hello, teacher</i>. <p>Pre task</p> <ol style="list-style-type: none"> Put the class into groups of four. Give out a set of carton or bottle-top letters /a/ to /z/ for the group to work together. Say, <i>Listen to the word. Find the letters. Make the word</i>. Model what you want the Ps to do with an example, using the table below (which is not complete but gives you some combinations to try). Say, /aʃ/. <i>How many sounds can you hear?</i> Find the letters, spell the word. <p>NOTE: DON'T rush this stage. Ps need to practise hearing sounds in words (segmenting) so that they can link them to letters and spell words.</p> <ol style="list-style-type: none"> Praise the groups which got the correct letters. Repeat with other two-letter words. Do some VC and then CV. When you think the Ps have mastered the two-letter words (Table 1), try three-letter words (Table 2). Collect in the materials. <p>Table 1 & 2 (see downloads)</p>	T - Ps
10 mins	<p>Main task</p> <ol style="list-style-type: none"> Say, <i>Let's play a game. This is a competition!</i> Model what you want the Ps to do with an example. Show a caption (not in the game): 2 crocodiles. Say, <i>Who can read this?</i> Praise any Ps who can read the number or start to sound out the word. Help the Ps to sound out the initial letters /cr/ /o/ /c/ /o/ ... Say, <i>croco ...</i> PAUSE; gesture and do the crocodile action. Say, <i>Who can draw this?</i> Invite two or three Ps to the chalkboard to draw two crocodiles. Put the Ps into groups of four or five. Give out the cards with captions. There are enough for each P to do two each. <p>NOTE: Segmenting sounds in words helps with spelling. Blending sounds to make words (decode) helps with reading aloud.</p> <ol style="list-style-type: none"> Give a time allowance of five minutes. Monitor and support. Restart the activity if you think too many groups have not understood the instructions. 	T - Ps
10 mins	<p>Post task</p> <ol style="list-style-type: none"> Put the Ps into pairs. Using the captions again, turn the cards with drawings face down. Each P reads the caption and checks the drawings by turning the card over. Say, <i>Bye, class</i>. Encourage class to say, <i>Bye</i>. 	P - P

Assessment: Select areas of the class to assess at one time. This is part of continual, formative assessment. Take note of Ps who may be struggling to remember short chunks of language. At this age, Ps are still developing language and may be going through a 'silent period', and they are learning to use both Arabic and English in parallel.

Practical, authentic, whole-class assessment:

- Work with a group of four or five Ps. Using the captions, get the Ps in turn to read a caption and turn over to check if the caption is correct.

Photos

Photo 1

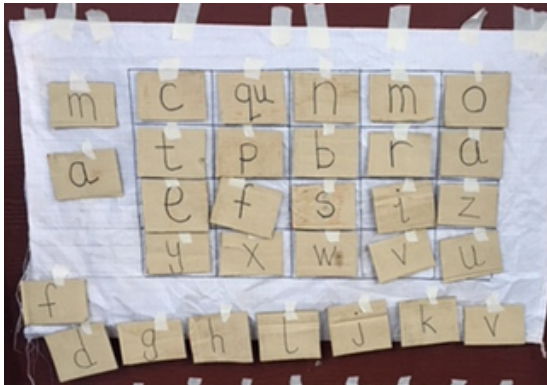


Photo 2

