

Grade

1

Unit 3

Blending words

**Skill focus:** Reading**Lesson objectives:**

Ps segment and blend words to read: red, white, yellow, brown, green, blue, black.

Description

Word bingo is a fun way to review lexical sets, e.g. colours, and support Ps' reading skills in segmenting and blending sounds to words. This game can be played in teams or pairs. Each team or pair has three cards; each card has a colour word. The teacher holds up a colour and Ps read their cards. If the colour matches the word on their card, they must turn the card over. The first pair/team to correctly turn over their three cards AND say 'Bingo' wins!

Materials: 15 packs of cards. Each pack contains three cards, with a colour written on:

Pack 1 x 3: red, black, green

Pack 2 x 3: white, yellow, brown

Pack 3 x 3: blue, green, brown

Pack 4 x 3: red, white, black

Pack 5 x 3: yellow, red, blue.

Benefits:

During this activity Ps will:

1. identify colours
2. read words using segmenting and blending strategies with the first three letters of each word
3. work in pairs.

Timings	Stages	Interactions
10 mins	<ol style="list-style-type: none"> 1. Use gestures for pupils (Ps) to stand up. Say, <i>Hi, class</i>. 2. Encourage Ps to stand up and say, <i>Hello, teacher</i>. <p>Pre task</p> <ol style="list-style-type: none"> 3. Say, <i>Listen</i> (touch ear). Say (touch mouth). 4. Hold up the brown flashcard. Make sure all Ps can see it. Say, <i>What's this?</i> Give support; segment the sounds /br/ /ow/ /n/. 5. Praise Ps' blending and correct answers. 6. Say, <i>What's the first letter/sound?</i> (hold one finger up). Say, <i>Brown</i>. 7. Praise Ps who answer correctly. 8. Repeat Steps 4–7 with the red, yellow, green and white flashcards. <p>NOTE: Only the word 'red' is a simple blendable word, e.g. /r/ /e/ /d/. For the other colours, accept: white = /wh/ /l/ /t/; yellow = /y/ /e/ /l/ /ow/ and green = /gr/ /ee/ /n/. Use different strategies to elicit the letters/sounds: whole-class response, invite Ps, ask specific Ps. This is also a good way to assess what sounds and letters Ps need further support with.</p>	T - Ps
20 mins	<p>Main task</p> <ol style="list-style-type: none"> 1. Put the class in pairs. 2. Give each pair three cards; each card should have a different colour written on it, e.g. red, black and green. 3. Use Ps' home language and explain that they are going to play Word bingo. To win the game, they need to look at the colour the teacher holds and they need to read the words on their cards. If the colour the teacher holds matches the word on one of their cards, they must turn that card over (demonstrate turning the card over). When all three cards are turned over, they must say 'Bingo'. Drill the word 'bingo' with them. Make it fun by getting them to shout 'bingo' and then whisper it. Explain that the first pair to correctly turn over their three cards AND say 'Bingo' wins. 4. Hold up the first colour. Red. Make sure all Ps can see the card. 5. Monitor, give support. Encourage Ps to segment and blend. Make sure Ps with the red cards have turned them over before holding up the next colour. 6. Repeat Steps 4–5 with the other colours <p>NOTE: This will be challenging for Ps. Get Ps to focus on making the first two or three sounds on their cards. Get them to blend and read them aloud.</p> <ol style="list-style-type: none"> 7. Praise the winning pair. Praise the class for all their efforts. 	T – Ps
10 mins	<p>Post task</p> <ol style="list-style-type: none"> 1. Hold up a word card. Black. 2. Praise Ps who answer correctly. 3. Say, <i>What's the first sound?</i> /b/. 4. Say, <i>Show me something black</i>. Monitor and check Ps are showing something black. Praise the class. 5. Repeat Steps 1–4 with the colours: red, green, yellow, white. 6. Say, <i>Bye, class</i>. 7. Encourage class to say, <i>Bye</i>. 	Ps -Ps

Assessment: Select areas of the class to assess at one time. This is part of continual, formative assessment. Take note of Ps who may be struggling. At this age, Ps are still developing the concept of segmenting and blending sounds in English.

Practical, authentic, whole-class assessment:

1. Ask Ps to match colour flashcard and word card.