

Grade

1

Unit 3

Guess the colour



Skill focus: speaking

Lesson objectives: to say what colour an item is

Description:

Guessing games are perfect for reviewing vocabulary. There are ten rounds, and in each round Ps have to guess the item and say what colour it is.

Materials: realia/pictures: apple, bag, ball, cap, egg, pen, sun, hat, rabbit, frog

Benefits:

During this activity Ps will:

1. review colours
2. produce two-word utterances
3. work together in teams.

Timings	Stages	Interactions
8 mins	<ol style="list-style-type: none"> 1. Use gestures for pupils to stand up. Say, <i>Hi, class</i>. 2. Encourage pupils to stand up and say, <i>Hello, teacher</i>. <p>Pre task</p> <ol style="list-style-type: none"> 3. Hold up a bag. Make sure all Ps can see it. Say, <i>What's this?</i> 4. Praise Ps who answer correctly. 5. Drill the word 'bag' with Ps. 6. Repeat Steps 4–5 with: apple, ball, egg, pen, sun, hat, rabbit and frog. <p>NOTE: Vary the drill in terms of who repeats – whole class, half the class, individuals.</p>	T – Ps
20 mins	<p>Main task</p> <p>If you are using pictures, stick them on the board/wall back to front so that they can't be seen. If you're using real objects, hide them under a cloth so that they can't be seen.</p> <ol style="list-style-type: none"> 1. Pick out one picture or object, for example a bag. 2. Say, <i>What is it?</i> Gesture to the picture/object. Encourage Ps to guess what the object is. 3. Show the picture/object and praise Ps who guessed correctly. 4. Say, <i>What colour is it?</i> If Ps are struggling, you can ask <i>Is it ...?</i> questions, giving a wrong colour before giving the right colour. For example, if the bag is blue, you could ask the class, <i>Is it red?</i> 5. Praise Ps who answer correctly. 6. Say, <i>It's a bag. It's blue</i>. Drill this with Ps a few times. Praise Ps. 7. Repeat Steps 1–6 with the different items. <p>NOTE: Vary the drill in terms of who repeats – whole class, half the class, individuals.</p>	T – Ps
10 mins	<p>Post task</p> <ol style="list-style-type: none"> 1. Hold up different items and say, <i>What colour is it?</i> Encourage Ps to say, <i>It's ...</i> 2. Praise Ps who answer correctly. <p>NOTE: You could invite Ps to come to the front of the class, choose an item and ask the class what colour it is.</p> <ol style="list-style-type: none"> 3. Say, <i>Bye, class</i>. 4. Encourage class to say, <i>Bye</i>. 	T - Ps

Assessment: Select areas of the class to assess at one time. This is part of continual, formative assessment. Take notes of Ps who may be struggling to participate in the activities.

Practical, authentic, whole-class assessment:

1. Invite groups of Ps to come and elicit vocabulary using the realia/pictures.