

Grade

2

Unit 3

Classroom instructions

Lesson objectives: Ps will be able to read and follow simple classroom instructions.

Recycled language:
come, go (Grade 1); stand, stay
Target language:
game, play, sit, down, write

Materials: Make word cards with: stand up, come here, write your name, go to your desk, sit down

Optional: Grade 2, Unit 3, Lesson 2 exercise 1, page 18 Pupil's Book

| Timings | Stages | Interactions |
|---------|--|----------------------|
| 5 mins | <ol style="list-style-type: none"> Use gestures for Ps to stand up. Say, <i>Hi, class</i>. Encourage Ps to stand up and say, <i>Hello, teacher</i>. <p>Warmer</p> <ol style="list-style-type: none"> Display the word cards on the board. Make sure Ps can see. Say, <i>Let's play a game. I see a word beginning with the sound /c/</i>. Praise the Ps who say, <i>Come</i> (here). Point to the word card. Say, <i>Listen and say. Come here</i>. Do the 'come here' gesture. Repeat Steps 6–7 with: stand up, write your name, go to your desk, sit down. Encourage Ps to do the matching gesture each time. Make the 'come here' gesture. Ask, <i>What's this?</i> Praise Ps who say <i>Come here</i>. Repeat Steps 9–10 with: stand up, write your name, go to your desk, sit down. Divide the class in half: Side A and Side B. Side A asks the question, Side B half answers (points to word card). Repeat with Side B asking the question and Side A answering. Invite two Ps to the front. Name them A and B. Repeat Steps 12 to 15. | T – Ps |
| 15 mins | <ol style="list-style-type: none"> Say, <i>Let's play a game</i>. Say one of the Ps' names, do the 'come here' gesture and say, (Name), come here. Encourage the P to follow the instruction. Repeat Steps 1–2 for: stand up, write your name, go to your desk, sit down. Set up pair work. Ps take turns giving and following simple instructions. | T - Ps Ps- Ps |

Assessment: Select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment. Take notes of Ps who may be struggling to follow instructions. At this age, Ps are still developing their ability to understand imperatives.

Practical, authentic, whole-class assessment:

1. Notice any instructions which the Ps have difficulty remembering so that these can be recycled more often.

Teacher's notes [add notes here about the lesson you have just given]:

What went well

What needs to be practised more