

Grade

# 2

# Unit 3

## What can you do?

**Lesson objectives:** To say what you can do  
Ps will be able to describe what they can do.

**Recycled language:**  
I can, walk, talk, stand

**Target language:**  
hop, read, run, skip

**Materials:** Make word cards for: I can, walk, talk, stand, hop, read, run, skip

Optional: Grade 2, Unit 3, Lesson 3, page 19 Pupil's Book

Timings	Stages (script teacher language in the classroom)	Interactions
5 mins	<ol style="list-style-type: none"> <li>Use gestures for Ps to stand up. Say, <i>Hi, class.</i></li> <li>Encourage Ps to stand up and say, <i>Hello, teacher.</i></li> </ol> <p><b>Warmer</b></p> <ol style="list-style-type: none"> <li>Display word card 'I can' in the middle of the board and the verbs in a column under it.</li> <li>Say, <i>Let's play. I see a word beginning with the sound /w/.</i></li> <li>Praise any P who says 'walk'.</li> <li>Point to the words 'I can'.</li> <li>Say, <i>Read and say. I can walk.</i></li> <li>Repeat with: /t/ (talk), /h/ (hop), /r/ (read, run), /s/ (stand, skip).</li> <li>Say, <i>Look and say.</i> Mime an action.</li> <li>Encourage the Ps to call out the word.</li> <li>Say, <i>Read and do.</i> Point to a word and encourage the Ps to do the action.</li> </ol>	T - Ps
15 mins	<ol style="list-style-type: none"> <li>Take the word cards off the board.</li> <li>Model what you want the Ps to do in a group. Invite four Ps to the front of the class. Give each P a word card. They don't show it to their group. They do the action and their group guesses.</li> <li>Put the class into groups of four. Each P takes it in turn to mime an action. The rest of the group guesses.</li> <li>Monitor and support.</li> <li>If there is enough time, you can get a P to say 'I can (+ action word)' and the rest do the actions.</li> </ol>	Ps - Ps

**Assessment:** Select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment. Take note of Ps who may be struggling to speak. At this age, Ps are still developing their speaking.

Practical, authentic, whole-class assessment:

1. Use word cards and Ps do the actions.
2. Do an action and Ps say 'I can (+ action word).

**Teacher's notes** [add notes here about the lesson you have just given]:

What went well

What needs to be practised more