

Grade

3

Unit 3

Clothes



Skill focus: speaking

Lesson objective: Ps will be able to say what they are wearing, using a selection of clothes vocabulary

Description:

During this lesson Ps will chant and clap as they learn different clothing items in English and how to describe what they are wearing.

Materials:

Flashcards: shorts, trousers, T-shirt, dress, skirt, blouse, cap, hat, jellabiya. These items are just suggestions; you should create cards with items that you and your Ps normally wear. Make sure the pictures are clear and big enough for everyone to see.

You will also need to be able to stick the flashcards on the board/wall for everyone to see them.

Benefits:

During this activity Ps will:

- practise simple question–answers using the present continuous.
- talk about what they are wearing.

Timings	Stages	Interactions
10 mins	<p>1. Use gestures for Ps to stand up. Say, <i>Hi, class</i>.</p> <p>2. Encourage Ps to stand up and say, <i>Hello, teacher</i>.</p> <p>Pre-task</p> <p>3. Start with any flashcard – place it behind the pack of other flashcards so Ps can't see the picture. Slowly push the flashcard up, revealing a little of the picture. Encourage Ps to shout out what they think it is. Keep slowly revealing the image until someone shouts out the correct word (or for new words, you will have to tell them the answer).</p> <p>Chorally repeat the word three times.</p> <p>4. Repeat 1 and 2 for all other flashcards.</p> <p>Optional – you can write the words on the board and ask Ps to copy them in their notebooks.</p>	<p>T – Ps</p> <p>Ps – T</p>
20 mins	<p>Main task</p> <p>1. Place the flashcards on the board in certain order. The first two items should be something that you are wearing.</p> <p>2. Say, <i>Everyone please stand up</i>.</p> <p>3. Model marching on the spot and clapping a slow rhythm and get everybody to copy you, marching on the spot and clapping at an easy pace. Then start the chant in time with the clapping: <i>'What are you wearing? – What are you wearing? – What are you wearing?'</i> etc. Make it so that everyone echoes your chant. Make sure you are pointing at the clothes you are wearing while chanting.</p> <p>Teacher (chanting): <i>What are you wearing?</i></p> <p>Ps (echoing): <i>What are you wearing?</i> Repeat a few times.</p> <p>4. Next, insert the first item of clothes (something that you are wearing) into your chant and have everyone echo as they march and clap along:</p> <p>Teacher (chanting): <i>I am wearing _____.</i></p> <p>Ps (echoing): <i>I am wearing _____.</i></p> <p>5. Then add more items of clothes into the chant, following the card order on the board:</p> <p>Teacher (chanting): <i>What are you wearing?</i></p> <p>Ps (echoing): <i>What are you wearing?</i></p> <p>Teacher (chanting): <i>I am wearing _____.</i></p> <p>Ps (echoing): <i>I am wearing _____.</i></p> <p>Teacher (chanting): <i>What are you wearing?</i></p> <p>Ps (echoing): <i>What are you wearing?</i></p> <p>Teacher (chanting): <i>I am wearing _____.</i></p> <p>Ps (echoing): <i>I am wearing _____.</i></p> <p>etc. until you go through all cards.</p> <p>NOTE: You can have some fun by going fast and slow, adjusting the pace of the marching and the chant.</p> <p>6. Say, <i>Everyone, please sit down</i>.</p> <p>7. Change the order of the flashcards on the board.</p> <p>8. Start by modelling the activity. Get a volunteer to help you. Say, <i>What are you wearing?</i> point at the first flashcard. The P answers 'I'm wearing (item from the first flashcard)'. Invite other Ps to help if your volunteer is struggling with the word.</p> <p>9. Put Ps in pairs. They can just turn to each other. P1 asks, 'What are you wearing?' P2 replies 'I'm wearing _____'. Once all cards are finished, Ps swap roles.</p> <p>10. After they have done the first set of cards, change the order of cards on the board and have them repeat the activity</p> <p>11. Say, <i>Thank you</i>, to end the activity.</p>	<p>T – Ps</p> <p>P – P</p>

5 mins	Post-task <ol style="list-style-type: none">1. Remove the flashcard from the board.2. Say, <i>Open your notebooks. Write one sentence. Say what you are wearing.</i> Provide an example by saying what you are wearing.3. Monitor. Don't worry about spelling mistakes too much. The Ps are writing just to have a visual record of the lesson. You can practise correct spelling in the following lesson.4. Say, <i>Bye, class.</i>5. Encourage class to say, <i>Bye.</i>	T – Ps
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Assessment: While monitoring the main task where students are talking in pairs, take note of how your learners are performing. You can focus on one or two groups and only assess them during this activity. Take note of good examples and mistakes Ps are making.