

Grade

3

Unit 3

Belongings

Lesson objectives: to allow Ps to practise a short question-answer exchange talking about which items belong to who

Ps will be able to: ask and answer questions to show the relationship of belonging between people and things

Skills: listening and speaking

Recycled language:

Vocabulary from Unit 1 and 2 (depending on which cards the teacher decides to use)

Target language:

Whose _____ is this?

It's _____'s + NOUN.

Materials: Re-use or make eight word cards: T-shirt, book, pen, ball, cat, dress, pencil, car.

Stick the cards on the board in two groups to show that they belong to two different people. Make sure you use the cards Ps are familiar with. See example.

Timings	Stages	Interactions
10 mins	<ol style="list-style-type: none"> 1. Say, <i>good morning/afternoon children.</i> 2. Encourage Ps to say <i>good morning/afternoon teacher.</i> 3. Walk around the classroom and pick a notebook from a P. 4. Say <i>Whose notebook is this?</i> pointing at the P. 5. If Ps look unsure say, <i>Is it my notebook?</i> while pointing at yourself. 6. Say again, <i>Whose notebook is this? It's ...</i> gesturing to P you took the notebook from. If you hear the correct answer, say <i>That's right</i> and ask the P who gave you the answer to repeat it. <p>NOTE: If Ps only say the name of the pupil without 's, give the correct answer and gesture to Ps to repeat the whole sentence. (<i>It's [name]'s notebook.</i>)</p> <ol style="list-style-type: none"> 7. Take a notebook from another pupil and repeat 4 – 6. 8. Take another familiar item (pen, pencil etc.) from another pupil and repeat 4 – 6. 9. Take a notebook from another pupil and gesture to Ps that now you want them to ask the question. Ps ask the question. 10. Answer the question (<i>It's [name]'s notebook</i>). 11. Repeat 9 and 10 until Ps sound confident asking the questions. 12. Repeat 9 and 10 with one side of the class asking the question and another side answering. 	<p>T – Ps</p> <p>Ps – T</p> <p>Ps – Ps</p>

10 mins	<p>1.Say, <i>Your turn!</i>. Ask questions about Ahmed and Bilal. Take turns.</p> <p>NOTE: If needed, you can invite two Ps to demonstrate for the whole class.</p> <p>2.Monitor and take notes. Allow at least 5 mins.</p>	<p>T - Ps</p> <p>P - P</p>
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Assessment: select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment. Take notes of Ps who may be struggling to correctly pronounce the names of the places.

1. Monitor Ps asking and answering questions about belongings

Teacher's notes [add notes here about the lesson you have just given]:

What went well

What needs to be practised more

Photo 1

