

Slap the board

Read what a teacher says about this activity

'Hit the board' checks whether your learners have understood particular vocabulary or grammar. It's especially good for kinaesthetic learners, or when your learners are restless and need something that involves moving.

Stage 1: Prepare the words	Write up between 12 and 20 words on the board, or put up the same number of flashcards. The words / flashcards should be connected to vocabulary your learners have learnt recently.
Stage 2: Prepare the learners	Divide your class into two or three teams and get them to stand in a line, one behind the other. If you don't have much space inside the classroom, you could do the activity outside.
Stage 3: Introduce	Say: 'I'll say a word. The person in your team who is at the front of the line needs to run to the board and hit the word / picture once. The first learner to do this correctly wins a point for their team.'
Stage 4: Play	Say a word and play the game. Make sure your learners play the game safely.
Stage 5: repeat	Repeat with a different word or grammar item.

This activity is a great way to revise and recycle vocabulary and also helps stop learners getting bored because they are usually sitting still for most of the day.

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