

Grade

2

Unit 1

A girl

Lesson objectives: To listen to specific information
Ps will be able to identify information about a girl.

Recycled language:
girl, trees, flat.

Target language:
lots of, street

Materials: Flashcards of: a street map (look at Photo 1 as an example; don't put any street names, place names or numbers; map needs to be at least 35 x 45 cm); flashcards x3 of three trees together that you can add to the map; a girl
Word cards: 'Mona', 'Port Sudan', 'Main Street', lots of trees, lots of, cars, park, flat
Optional: Grade 2, Unit 1, Lesson 7, page 7 Pupil's Book

Timings	Stages	Interactions
5 mins	Use gestures for Ps to stand up. <i>Say, Hi, class.</i> 2. Encourage Pupil's to stand up and say, <i>Hello, teacher.</i> Warmer 1. Display the map in the middle of the board. Put the flashcards of the trees on the left side of the board. Put the word cards on the right side of the board. 2. <i>Say, Let's play a game. I see something beginning with the sound /t/.</i> 3. Praise any Ps who says 'tree/'trees'. 4. Repeat with /g/ (girl). 5. <i>Say, How many trees can you see?</i> Point to the trees. Encourage the class to count with you as you point to the trees: <i>One, two, three, four, five, six, seven, eight, nine.</i>	T – Ps
15 mins	1. <i>Say, Listen. This is Mona. She lives in Port Sudan.</i> Put the flashcard of the girl next to the map. Put the word card 'Port Sudan' at the top of the map. 2. <i>Say, Mona lives here. She lives in Main Street.</i> Put the word card 'Main Street' onto a street on the map. 3. <i>Say, Mona lives in a flat.</i> Put the word card 'flat' on the street. 4. <i>Say, Mona lives next to the park.</i> Put the word card 'park' next to the flat.	T – Ps

5. Say, *There are lots of trees in the park.*
Put the word card 'lots of trees' next to the park. Put the flashcards of trees next to the word cards.
6. Say, *Listen and say. Mona lives in Port Sudan* (point to girl and words 'Port Sudan'). Encourage the Ps to repeat.
7. Say, *Mona lives in a flat* (point to the word 'flat').
8. Say, *The flat is next to the park* (point to the word 'park').
9. Say, *The park has lots of trees* (point to the flashcards of the trees and word card 'lots of trees').
10. Say, *Where does Mona live?* Accept any reasonable answer: Port Sudan, in a flat, next to the park.

Assessment: Select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment. Take note of Ps who may be struggling to listen for information. At this age, Ps are still developing their listening skills.

Practical, authentic, whole-class assessment:

Note if there are any problems conceptualising what Ps hear and what they see.

Note if there are any problems answering a question using 'where'.

Teacher's notes [add notes here about the lesson you have just given]:

What went well

What needs to be practised more

Photo 1 - (no road name, no numbers, no place names)

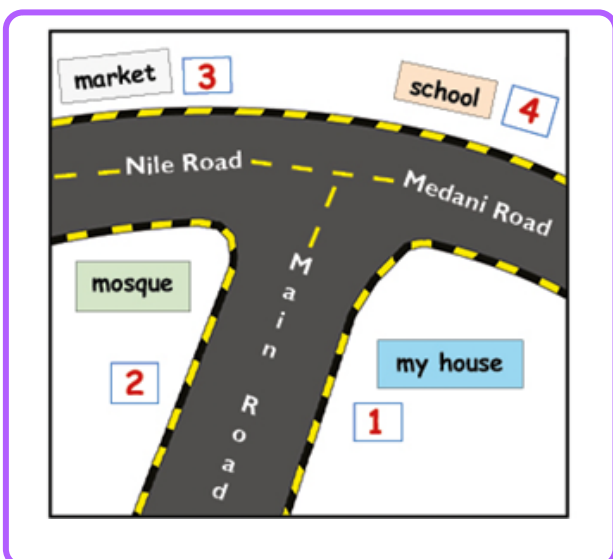


Photo 2

