

Grade

2

Unit 1

Places on a map

Lesson objectives: to know where places are.

Ps will be able to: listen and point to where places are on a map.

Skills: listening.

Function: to give locations.

Recycled language:

What's this? Where's the ...?the mosque, the market, the library (Grade 1).

Target language:

the school, the park, the hospital, the shop, next to.

Materials: Make flash cards: mosque, market, school, park, library, hospital, shop, Make word cards: the mosque, the market, the school, the park, the library, the hospital, the shop, next to

Make: a simple street map with street names. at least 30 cm x 42 cm (see photo 1 below as a model)

Optional: Grade 2, Unit 1, Lesson 2, page 2 Pupil's Book

Rationale: This is to help P's listen and understand place names and position.

Timings	Stages	Interactions
10 mins	<ol style="list-style-type: none"> Use gestures for Pupil's to stand up. Say, <i>Hi class</i>. Encourage Pupil's to stand up and say, <i>Hello teacher</i>. <p>Warmer</p> <ol style="list-style-type: none"> Display flash cards on the left side of the board. Make sure P's can see. (see photo below for board work) Say, <i>Let's play a game. I see something beginning with the sound /m/</i> Praise the Ps who say <i>mosque, market</i> or anything else reasonable Point to the mosque Say, <i>Listen and say. Mosque</i> Repeat step 6-7 with: <i>market, school, park, library, hospital, shop</i> Drill whole class: <i>What's this?</i> Drill whole class; mosque Repeat step 9-10 with: <i>market, school, park, library, hospital, shop</i> 	T – Ps

Photo 1 - map

