

Grade

3

Unit 1

Commons classroom objects

Lesson objectives: to allow Ps to practise correct pronunciation of common classroom objects
Ps will be able to: identify and correctly pronounce a selection of common classroom objects
Skills: listening and speaking

Target language:
 Board, table, chair,
 window, door
 (This lesson is very flexible. You can add as many words as you want.)

Materials:

Create simple number cards. Stick the cards on the following objects in the classroom:

1. board
2. table
3. chair
4. window
5. door

Timings	Stages	Interactions
10 mins	1. Say, <i>good morning/afternoon children.</i> 2. Encourage Ps to say <i>good morning/afternoon teacher.</i> 3. Point to the board (labelled with number 1). 4. Say: <i>board, board.</i> 5. Gesture to Ps to repeat the word. Ps say <i>board.</i> 6. Drill correct pronunciation with the whole class, big groups, small groups, individual Ps. Repeat 3 – 6 for all other words/objects.	T – Ps Ps - T
10 mins	1. Put your hand up in the air and show number 1 with your fingers. Ps say the corresponding word (board). 2. Repeat 1 with all the other numbers. 3. Show numbers randomly. Ps say the corresponding words. 4. Show two numbers with both hands. Ps say the corresponding words. 5. Say, <i>Now you do it in pairs. Quiz each other. Take turns.</i> One pupil shows the number, the other one says the word. 6. Allow a few minutes for Ps to quiz each other. 7. Flip the activity. Say one word, Ps show you the corresponding number. 8. Check all the words. 9. Praise all Ps. Say, <i>well done class. You worked really well today.</i> Ps say <i>Thank you teacher.</i>	T – Ps P – P T – Ps Ps -T

Assessment: select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment. Take notes of Ps who may be struggling to correctly pronounce the names of the places. Practical whole-class assessment:

1. You say the word, Ps show you the corresponding number.
2. You say the number, Ps say the word.

Teacher's notes [add notes here about the lesson you have just given]:

What went well

What needs to be practised more