

Grade

3

Unit 1

Days of the week

Lesson objectives: to allow Ps to practise saying the days of the week

Ps will be able to: correctly pronounce the days of the week and associate them with corresponding numbers (1 for Sunday, 2 for Monday etc.)

Skills: listening and speaking

Target language:

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday, Saturday

Materials: make word cards: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday (display on the right side of the board)

Write initial letters of the days in the middle of the board (or create a poster) and circle the day of the lesson S, M, T, W, Th, F S

Separate Friday and Saturday from the other days to help pupils identify schooldays and weekend days. Teacher uses big letters and the top part of the board to ensure that all pupils can see.

Rationale:

Ps start learning about the concept of time in very early stages of beginner level. In the future this will help teachers establish a broader concept of past, present, future through asking questions such as "What day was yesterday? Yesterday = past; What day is tomorrow? Tomorrow = future; what day is today = present; This concept is essential to be able to teach time/aspect/mood concepts and their representations in English.

Timings	Stages	Interactions
10 mins	<ol style="list-style-type: none"> 1.Say, <i>good morning/afternoon children.</i> 2.Encourage Ps to say <i>good morning/afternoon teacher.</i> 3.Display word cards on the right of the board. 4.Point at letter T (Tuesday) [change depending on which day you are doing the activity] 5.Say, <i>Today is Tuesday.</i> 6.Repeat still pointing at the correct letter on the board. 7.Repeat. See if Ps recognise the day in their language of education. <p>NOTE: Ps are already familiar with the concept of seven days. If a P says the day in Arabic, validate (Arabic) their words by nodding and showing approval. Say it in Arabic if no pupils identify what you are trying to say.</p>	<p>T - Ps</p> <p>Ps - T</p>

	<p>8.Say <i>Listen and say</i> . Tuesday. Tuesday.[Change] Pupils repeat.</p> <p>9.Point to the first day of the week and show your thumb associating numbers with days</p> <p>10.Say <i>Listen and say</i>. Sunday Sunday. Gesture to Ps to repeat.</p> <p>NOTE: You can check in Arabic to make sure pupils understand that day one is Sunday. From here you can easily build associations between numbers 1 – 7 and days of the week.</p> <p>11.Drill pronunciation with whole class, big groups, small groups, individual Ps. Correct pronunciation on the spot.</p> <p>12.Repeat 9 – 11 for all the other days of the week.</p> <p>13. Quiz Ps. Show any number from 1 – 7. Ps say the correct day.</p>	<p>T – Ps</p> <p>Ps - T</p>
20 mins	<p>1.Invite two Ps to come to the front to model the activity. One P shows a number, the other one says the corresponding day.</p> <p>2.Walk among the Ps showing pupils to get in pairs. Ensure that all Ps are on task and practising.</p> <p>3.Monitor closely and correct pronunciation on the spot. Allow enough time for Ps enough time to go through all numbers and days at least once.</p> <p>4.Put one arm up in the air and slowly. Say, <i>Three, two, one, stop!</i> Make sure that all the Ps have stopped the activity and say <i>Thank you</i>.</p>	<p>T – Ps</p> <p>P – P</p>
10 mins	<p>1. Nominate a pair to show the activity for the whole class. Allow Ps to show the whole activity going through all seven numbers/days while taking turns.</p> <p>2. Invite other pairs to do the activity for the whole class.</p> <p>3.Say <i>Thank you</i>.</p> <p>4. Now flip the activity. Say <i>Sunday</i> and gesture to Ps to show you the number.</p> <p>5.Go through all the days. You don't have to say the numbers in order.</p> <p>6.Praise all Ps.</p> <p>7.Say, <i>well done class. You worked really well today</i>.</p> <p>8.Encourage Ps to say, <i>thank you, teacher</i>.</p>	<p>P – P</p> <p>T – Ps</p> <p>Ps – T</p>

Assessment: select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment.

Practical, authentic whole class assessment:

1. you say a number, P say the day.
2. You say a day, P show the number
- 3.You point to initial letters on the board, P finish the word

Teacher's notes [add notes here about the lesson you have just given]:

What went well

What needs to be practised more