

Grade

3

# Unit 1

## School days and free days

**Lesson objectives:** to allow Ps to practise speaking asking yes/no questions about school days and free days.

Ps will be able to: identify school days and free days ask yes/no questions about school days and free days.

**Skills:** listening and speaking

**Recycled language:**

**Days of the week:**

Monday, Tuesday, Wednesday, Thursday., Friday, Saturday, Sunday

**Target language:**

Is [day] a school/free day?  
School day, free day

**Materials:** Make word cards: Monday, Tuesday, Wednesday, Thursday., Friday, Saturday, Sunday; Free day, School day; / Is / a / ? /

Timings	Stages	Interactions
10 mins	<ol style="list-style-type: none"> <li>1. Say, <i>good morning/afternoon children.</i></li> <li>2. Encourage Ps to say <i>Good morning/afternoon teacher.</i></li> <li>3. Display the questions 'Is ..... a free day?/Is ..... a school day?' in two columns' in the middle of the board.</li> <li>4. Using Ps language of education concept check that the Ps understand the word 'free day' meaning no school, and 'school day' meaning they go to school.</li> <li>5. Display the days of the week on the left side of the board.</li> <li>6. Say, <i>Listen and say.</i> Point to each day and get the Ps to repeat after you.</li> <li>7. Add the word card (whatever is the day you do this class) into the question gap.</li> <li>8. Say, <i>Listen and say, Is Sunday a free day?.</i> Point to each word in turn and get the Ps to repeat.</li> <li>9. Make a gesture that you want the Ps to answer.</li> <li>10. Praise any P who says, <i>No.</i></li> <li>11. Say, <i>Listen and say, Is Sunday a school day?</i> Point to each word in turn and get the Ps to repeat.</li> <li>12. Praise any P who says, <i>Yes.</i></li> <li>13. Put the word card Sunday under the column with school day question.</li> </ol> <p><b>NOTE:</b> make sure that the stress and intonation is correct, it is very easy to turn a question into a robotic (Arabic) sound.</p>	<p>T - Ps</p> <p>Ps - T</p>

	<p>14. Repeat Step 11 to 13 with <i>Is ... a free day?</i></p> <p><b>NOTE:</b> Ps do not need to answer in full sentences. This is not authentic, natural language. Answering Yes/No is acceptable.</p> <p>15. Drill 50:50. Divide the class in half. One half asks the question. The other half answers.</p> <p>16. Repeat Step 15 with sides changing asking and answering.</p>	
10 mins	<p>1. Set up 'open pairs'. Choose a P from one side of the class to ask the question. Choose a P from the other side of the class to answer.</p> <p>2. Set up 'closed pairs'. Put Ps in pairs</p> <p>3. Monitor and support.</p> <p>4. Praise all Ps. Say, <i>well done class. You worked really well today.</i></p> <p>5. Ps say <i>Thank you teacher</i></p>	<p>T – Ps</p> <p>P – P</p>

**Assessment:** select areas of the class to assess at one time. Monitor, support and assess when the Ps are practising an activity. This is part of continual, formative assessment. Take notes of Ps who may be struggling to correctly pronounce the names of the days.

Practical whole-class assessment:

1. You say the day, Ps say school day or free day.

**Teacher's notes** [add notes here about the lesson you have just given]:

What went well

What needs to be practised more

Is ..... a school day?

Is .... a free day?

Sunday	Friday
Monday	Saturday
Tuesday	
Wednesday	
Thursday	