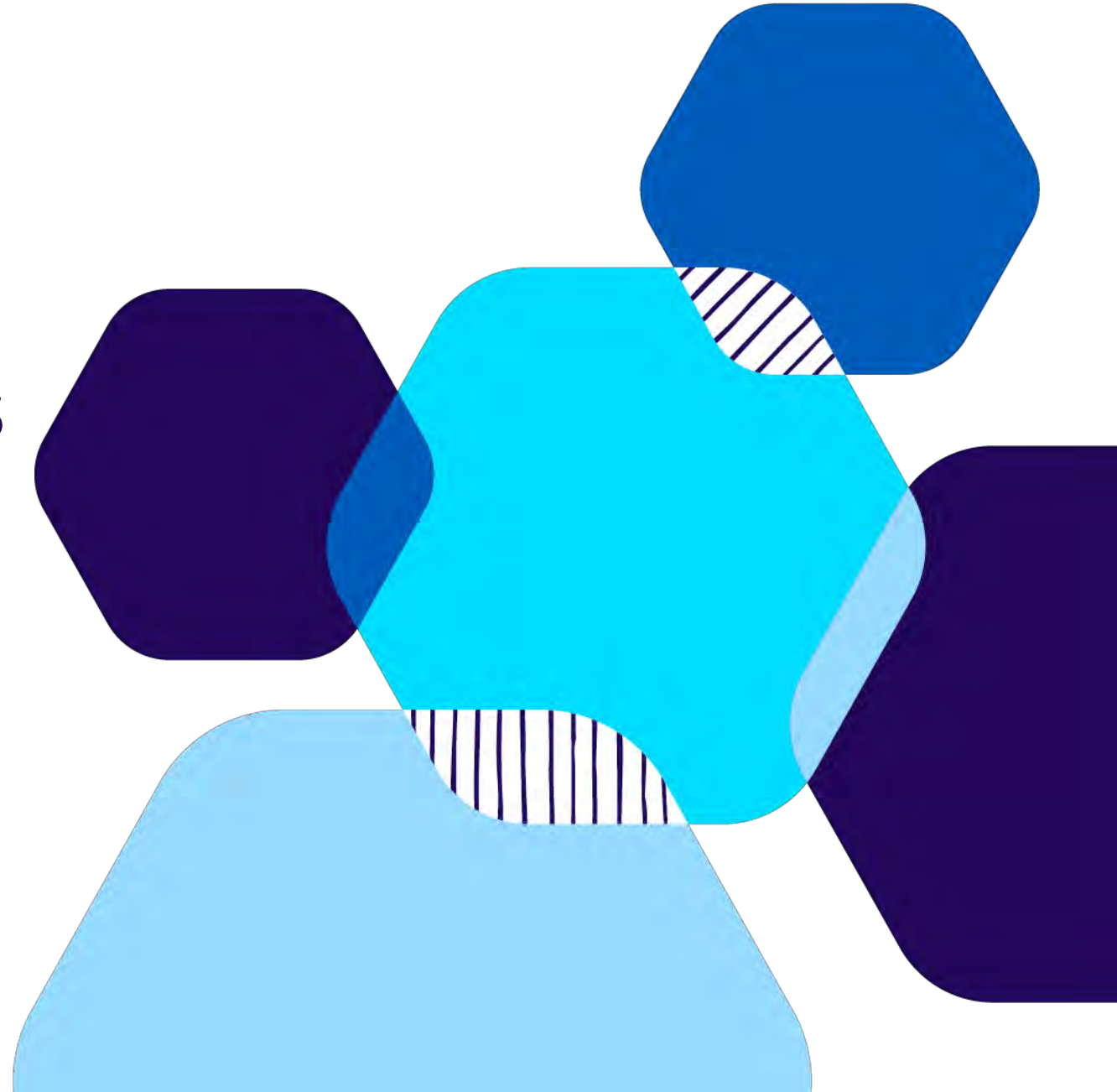


Teaching English Africa webinar

Maximising Mobile Apps for ELT in Sub-Saharan Africa

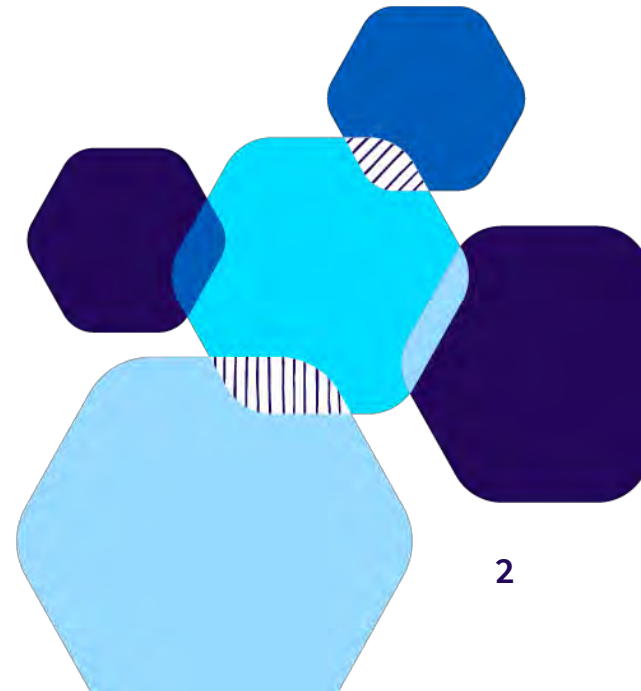
Abel Ochika

27 January 2024



Agenda

- Introduction
 - Definitions
 - ELT Setting in Sub-Saharan Africa
 - Smartphones
 - Mobile Apps
- Pre-lessons Apps
- Apps that aid Class activities
- Post-lesson Apps
- Conclusion



ELT Settings in Sub-Saharan Africa

Concerns

Infrastructure

Access to Education

Quality of Education

Teacher Shortages

Poverty

Gender Inequality

Health Issues

Political Instability

What can we do?

Invest in Infrastructure

Increase Access

Improve teacher training

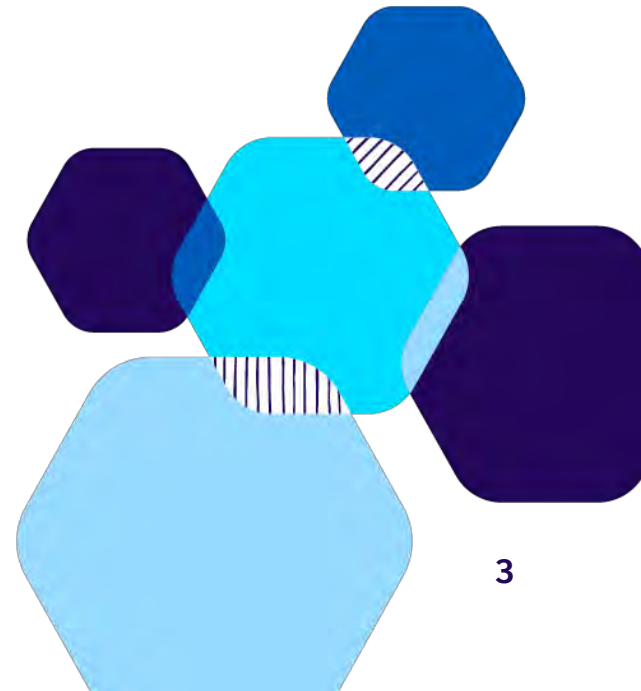
Curriculum Enhancement

Address Poverty

Promote Gender Equality

Health Interventions

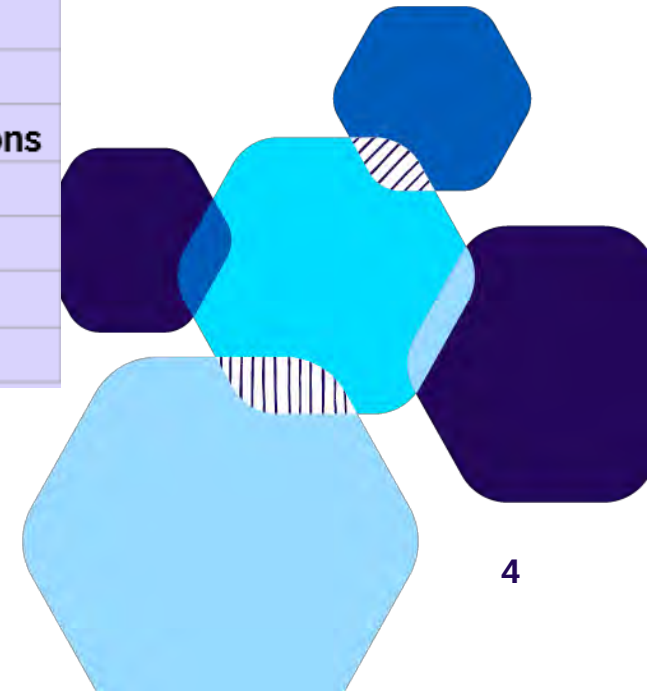
Political Stability



ELT Settings in Sub-Saharan Africa

Some African Countries and Statistics on the reach of Mobile and Internet Connections for early 2022

S/No	Country	Number of Cellular Mobile Connections	Number of Smartphone or Connected Internet-enabled Devices
1	Nigeria	199.6 million	163 million
2	South Africa	108.6 million	89 million
3	Egypt	98.29 million	Some citizens have multiple connections
4	Kenya	64.9 million	52 million
5	Ethiopia	58.54 million	29.83 million
6	Tanzania	53.81 million	15.6 million
7	Morocco	48.6 million	Some citizens have multiple connections
8	Algeria	46.57 million	26.6 million
9	Ghana	44.9 million	16.99 million
10	Democratic Republic of Congo (DRC)	43.95 million	16.5 million
11	Uganda	27.67 million	13.92 million



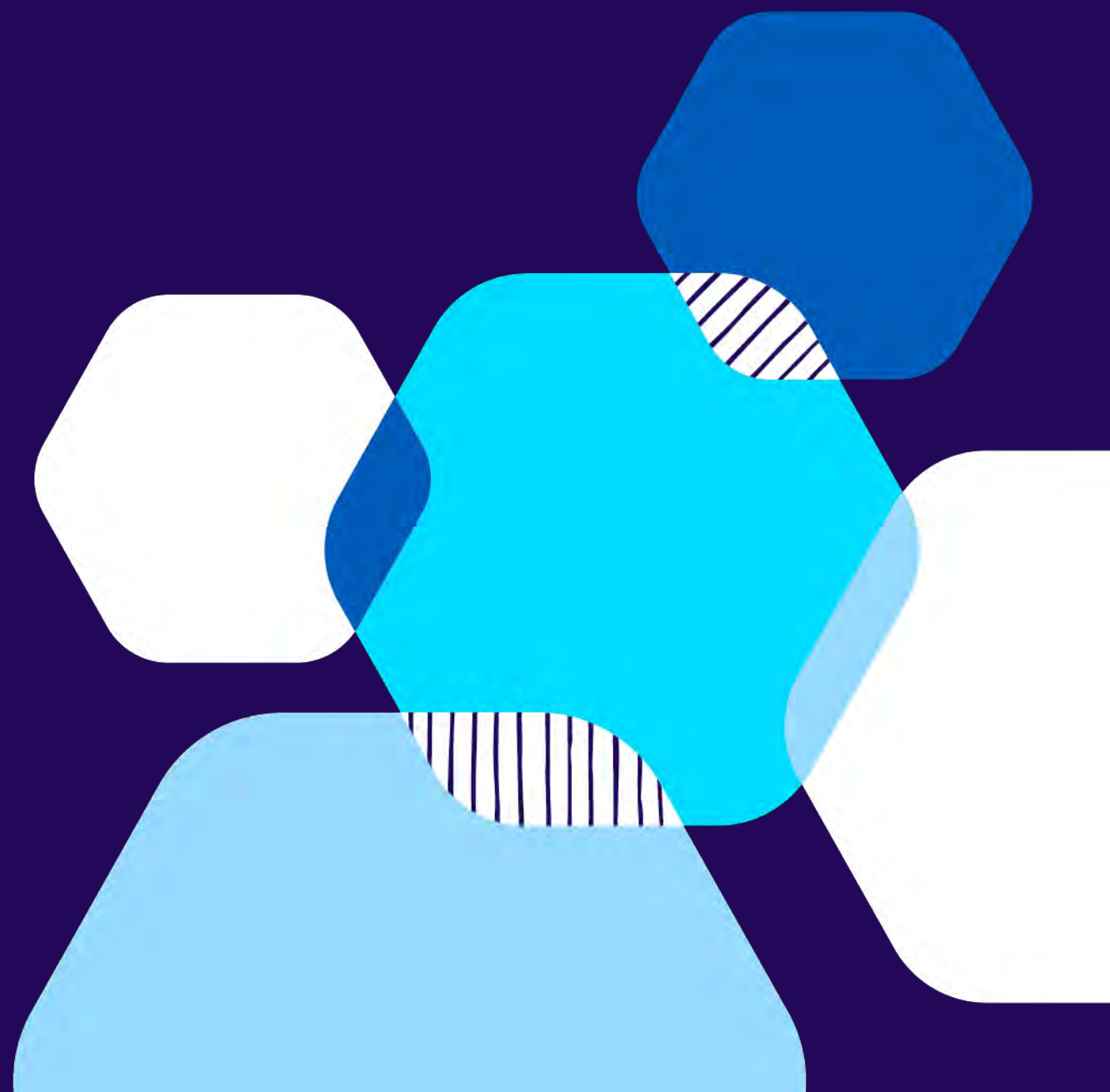
Poll time

What device are you using to connect to this webinar?

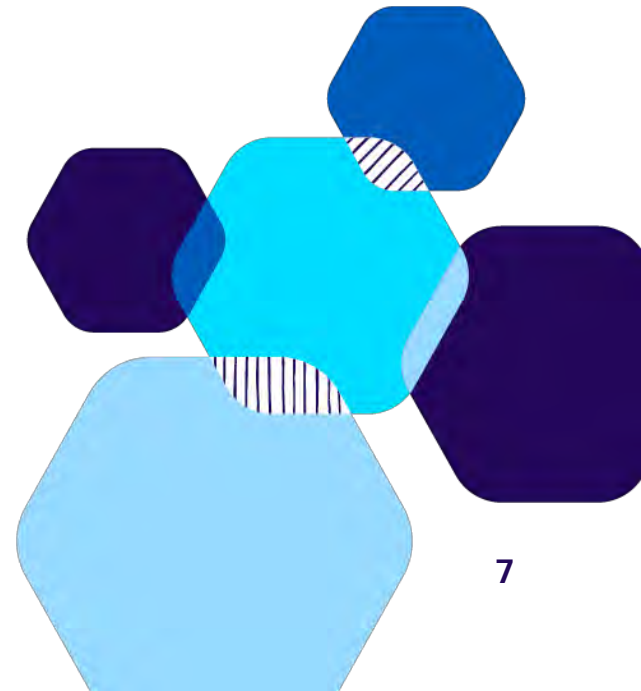
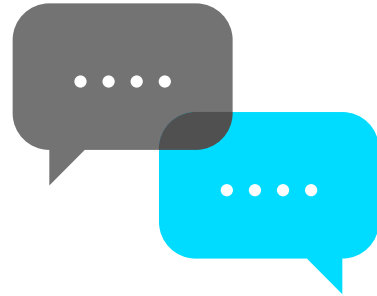
Are you using an Android or iPhone?

How many smartphones have you got?

Smartphones



What do you know about smartphone? Please write in the chat





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How well do you know your Smartphone?

Input

Touchscreen

Physical buttons

Virtual Keyboard

Camera

Microphone

Output

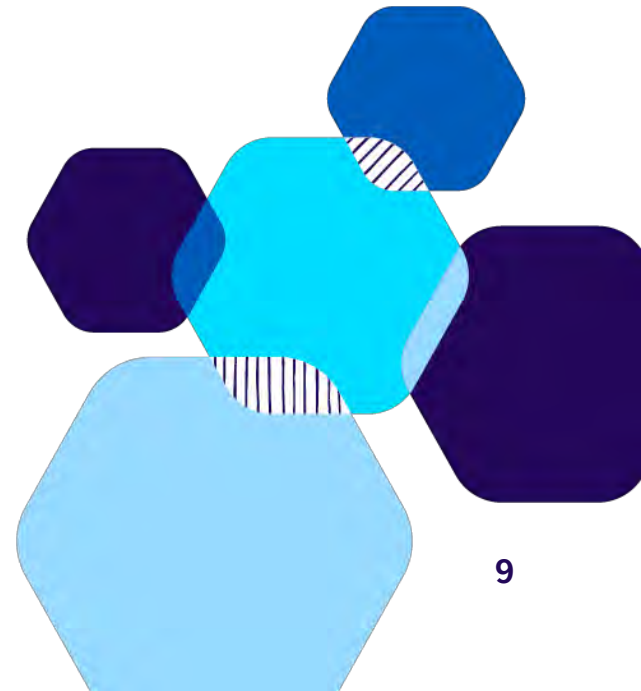
Display Screen Speakers Vibration

LED Indicator

Headphone jack port

Bluetooth/wireless

Charging port



Some Useful Maintenance tips for your Smartphone

Update software

Back up your data

Manage storage

Optimise battery life

Protect your screen

Manage App permissions

Secure your device

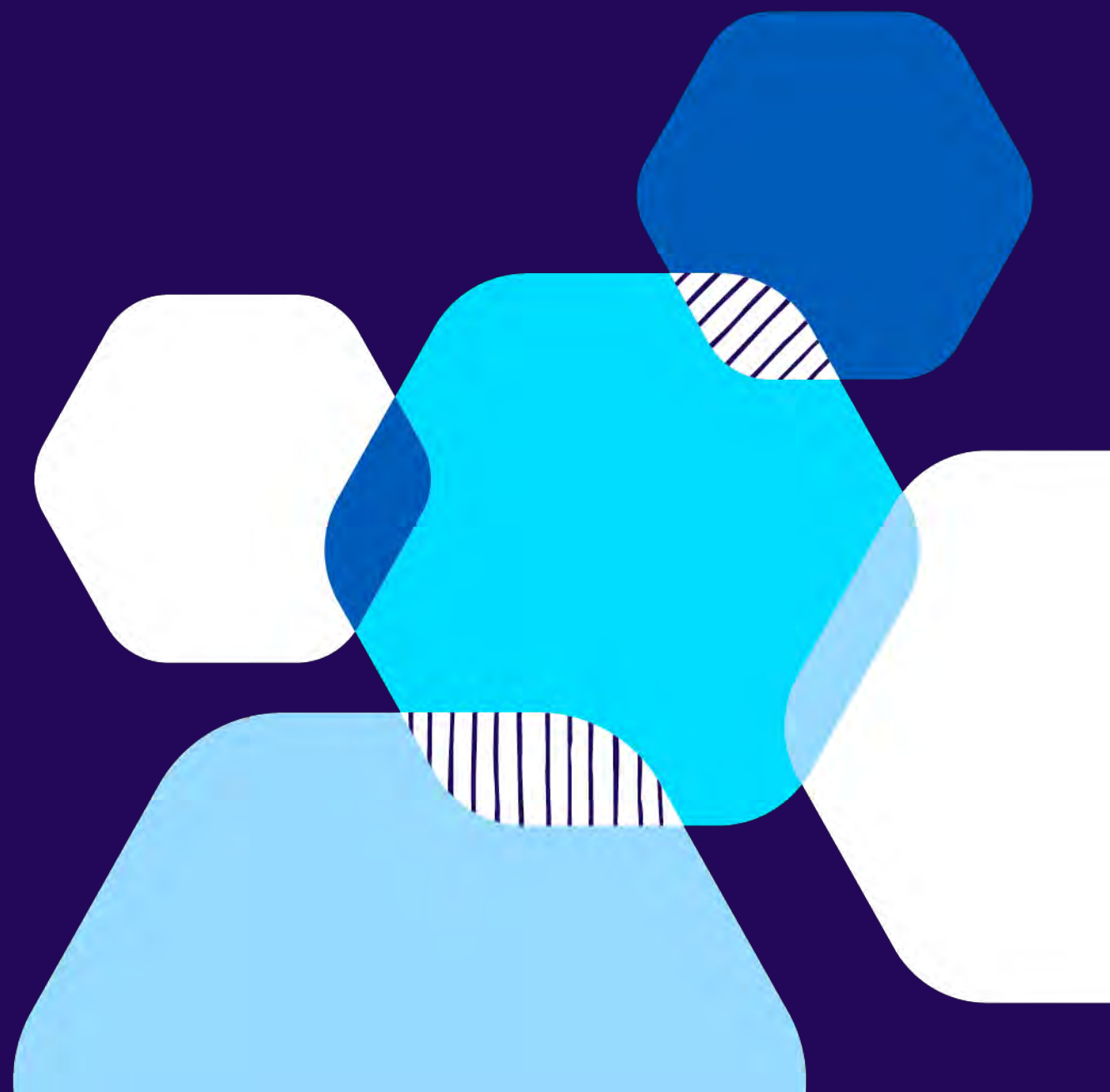
Organise apps

Monitor data usage

Clear cache

Take security seriously

Mobile Apps in ELT



Mobile Apps

A mobile app is a software application designed to run on smartphones, tablets, or other mobile devices, providing specific functionalities for users, often through a user-friendly interface.



Some Pre-Lesson Apps

What other apps do you use while preparing for your class lessons?



Google Lens



Calendar



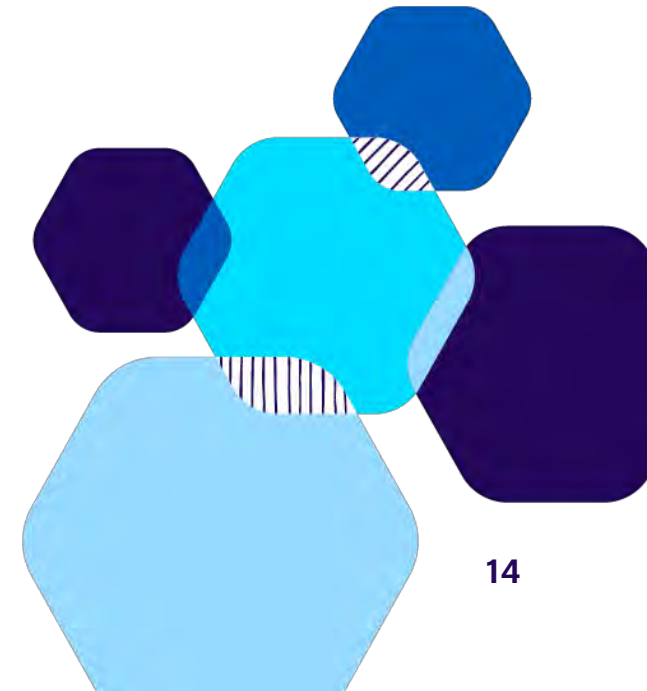
Open AI



Using Google Apps and why?



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Using Google Calendar



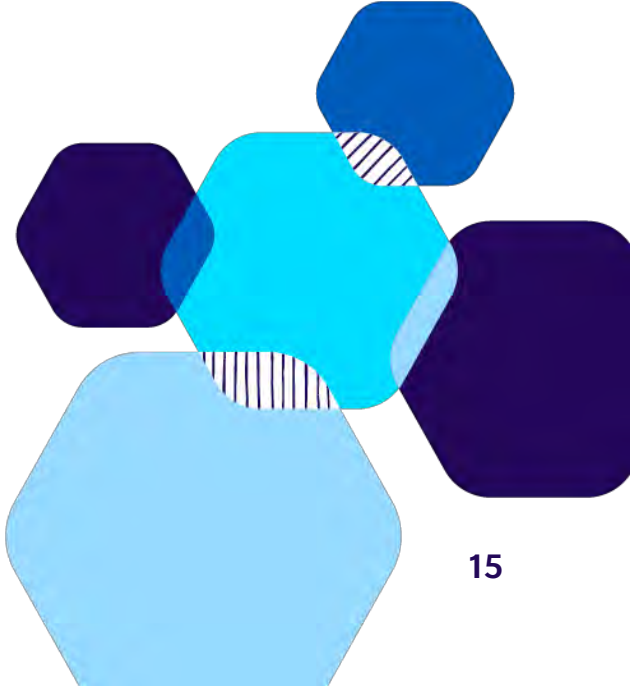
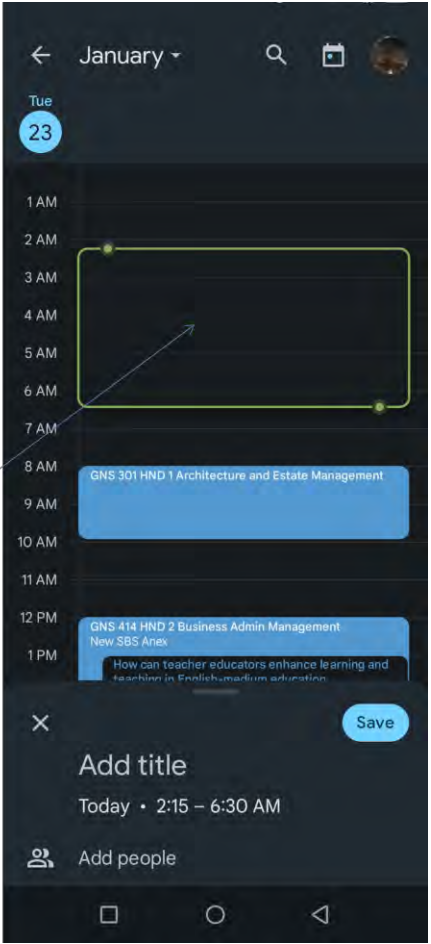
Select time on a specific date by clicking on the space



Opens a dialogue box where you can type the title of the event

You can drag the box across times to cover the duration of the event

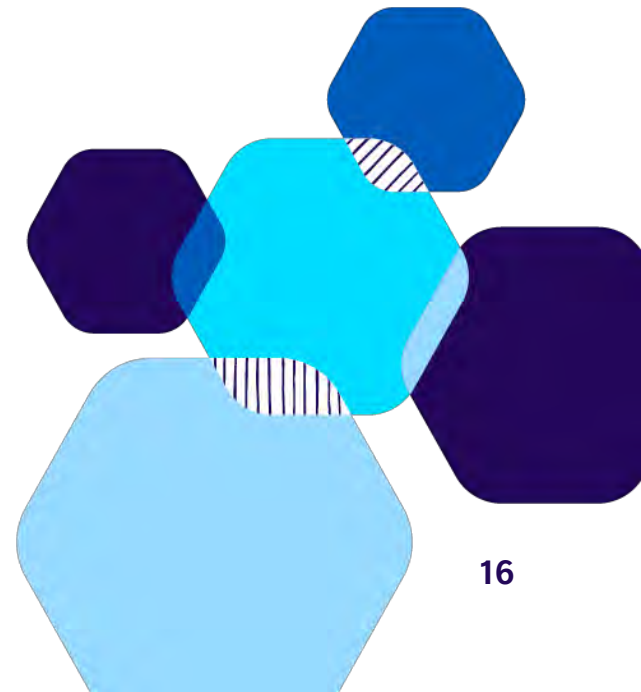
Customize this box by adding details of the event



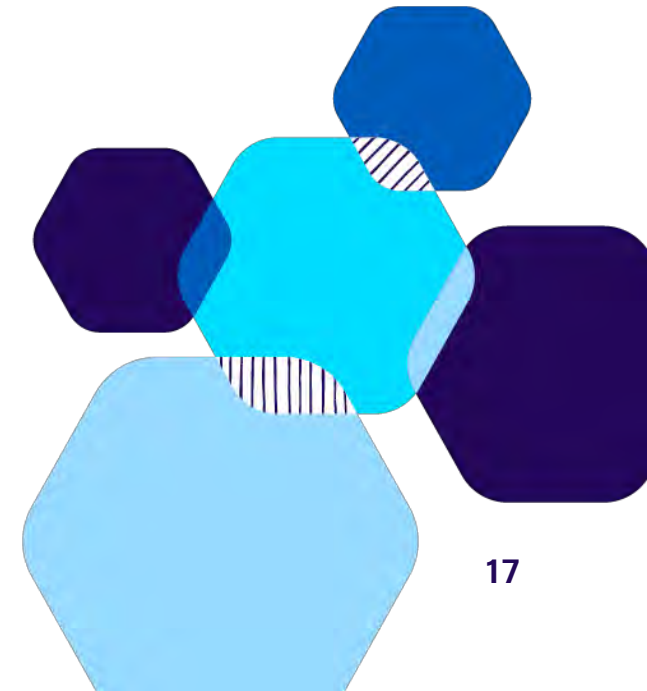
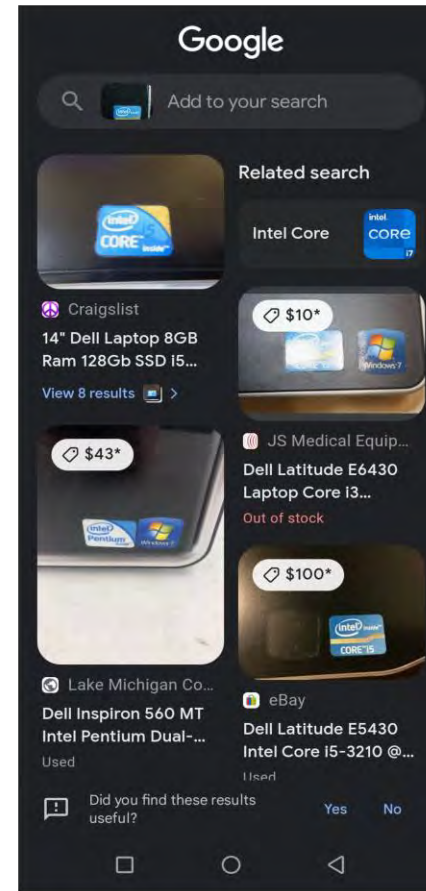
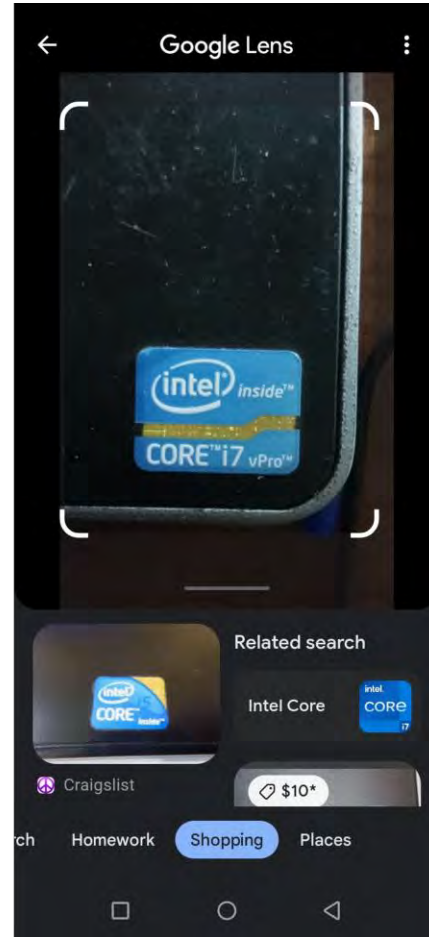
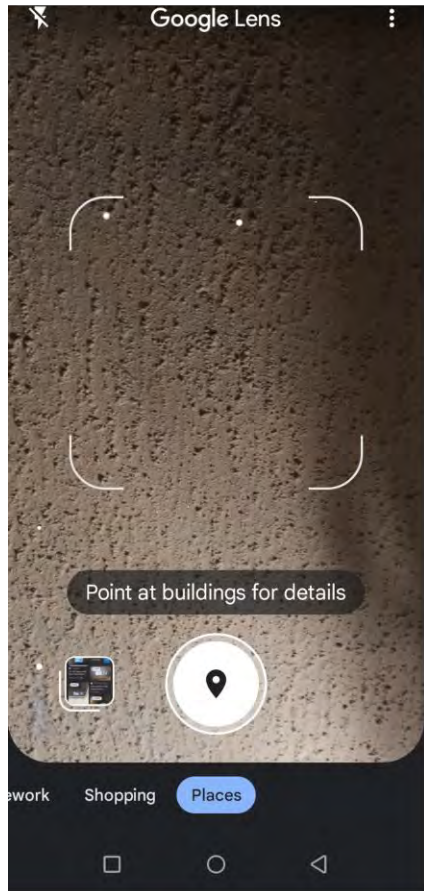
Using Google Calendar

The image shows three screenshots of the Google Calendar app interface with annotations:

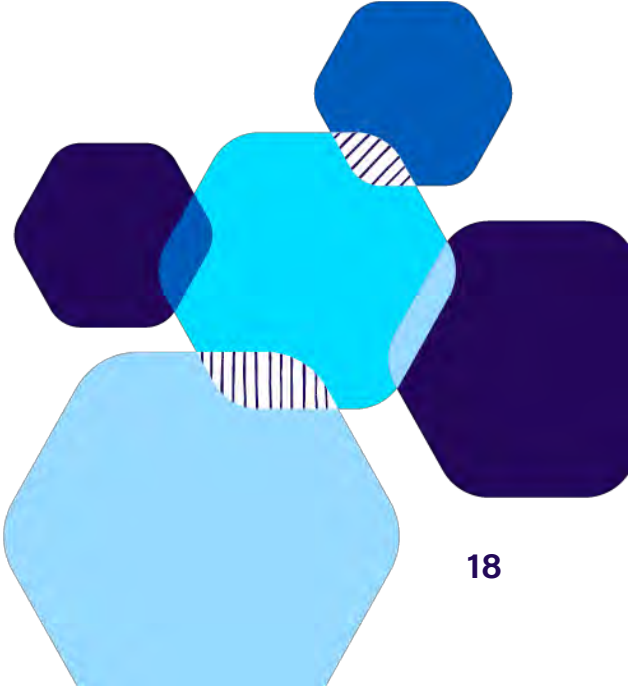
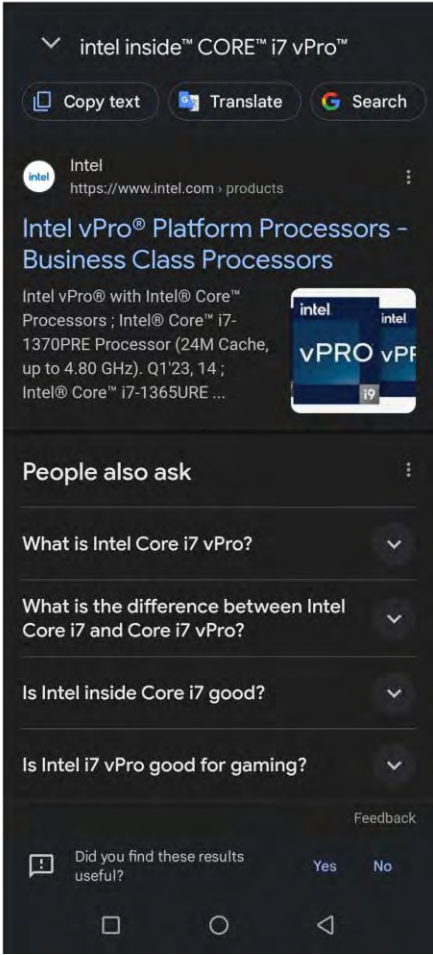
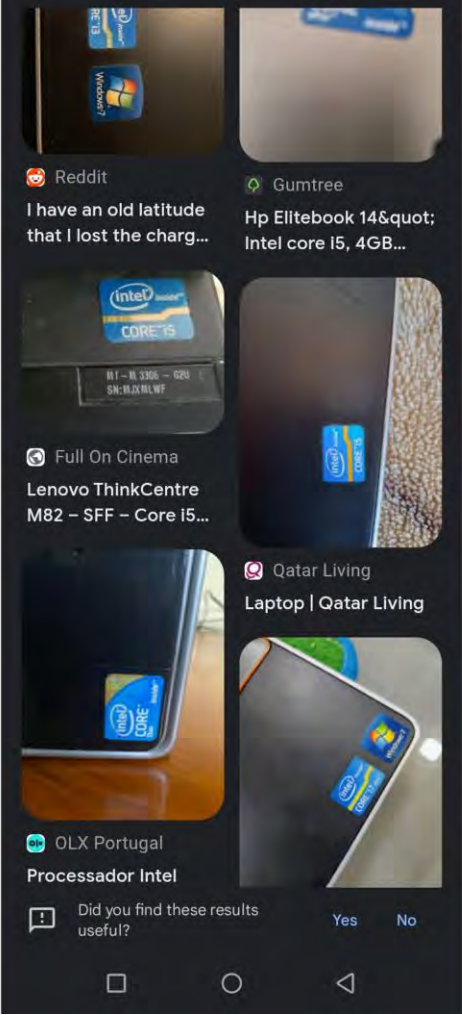
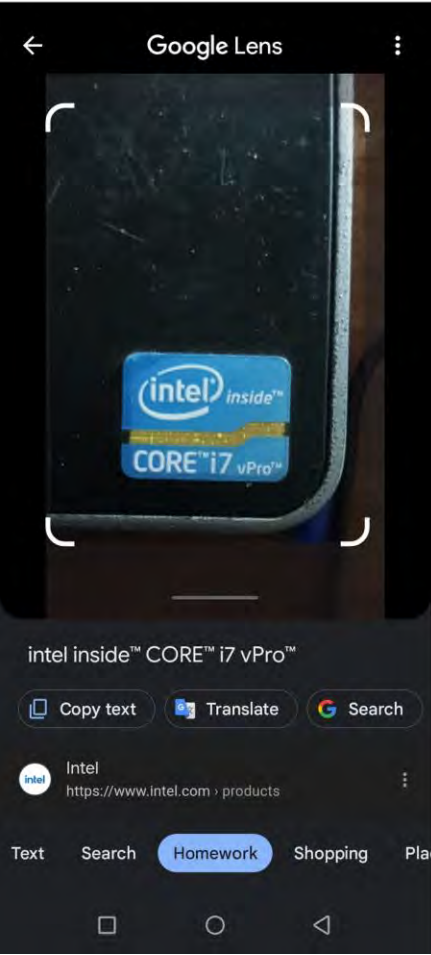
- Left Screenshot (Event Creation):** Shows the 'Add title' screen. Annotations include: 'Save' button (Save information to make the event and reminder active), 'Add title' field, 'Events' section with email 'oabel3@gmail.com', 'All-day' toggle, date and time selection (Tue, Jan 23, 2024, 10:00 PM and 11:00 PM), 'West Africa Standard Time', 'Does not repeat' (Choose if to repeat the event every other week or NOT), 'Add people' section with 'View schedules' button (Add people you would like to be part of the event), 'Add video conferencing', 'Add location', and '30 minutes before' notification.
- Middle Screenshot (Calendar Settings):** Shows the 'Google Calendar' settings menu. Annotations include: 'Schedule', 'Day', '3 days', 'Week', and 'Month' (Different outlook or display of the calendar), and 'Refresh'.
- Right Screenshot (Monthly View):** Shows the 'January' monthly calendar view. An annotation points to the calendar grid: 'Display of the calendar by month'.



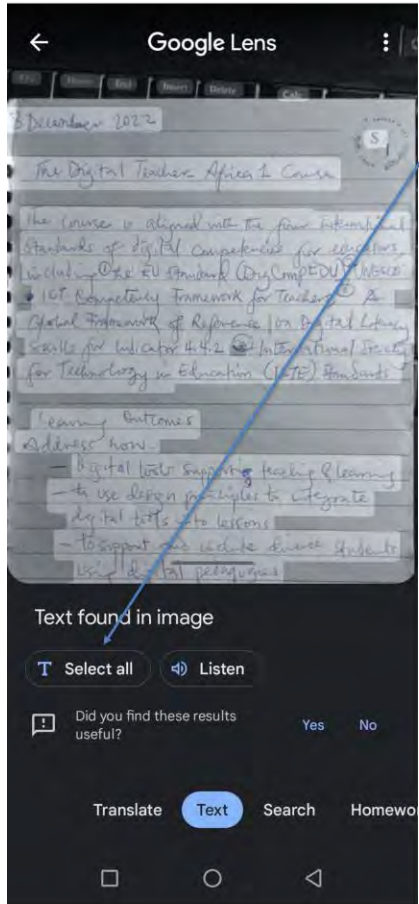
Using Google Lens



Using Google Lens

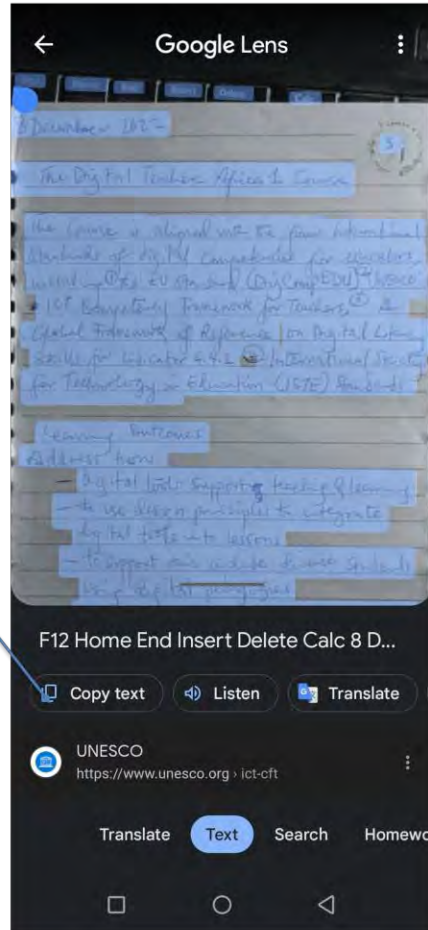


Using Google Lens

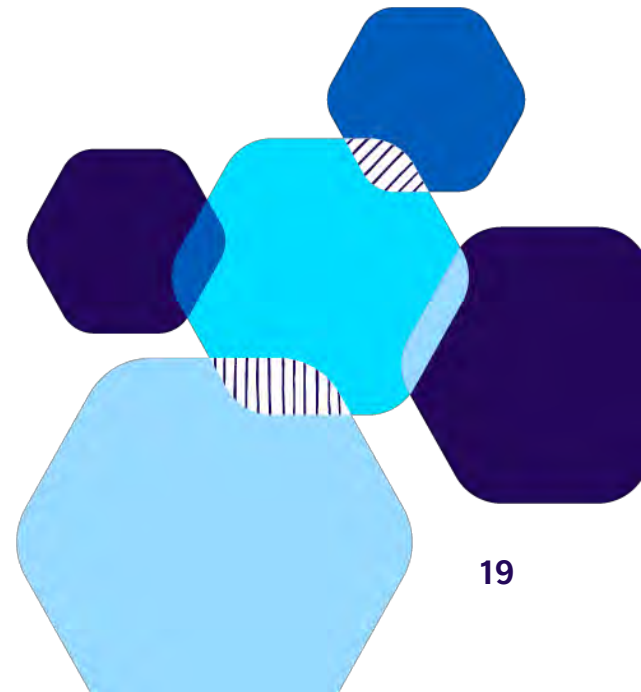


Using the google lens app, you can take a picture and select all the texts

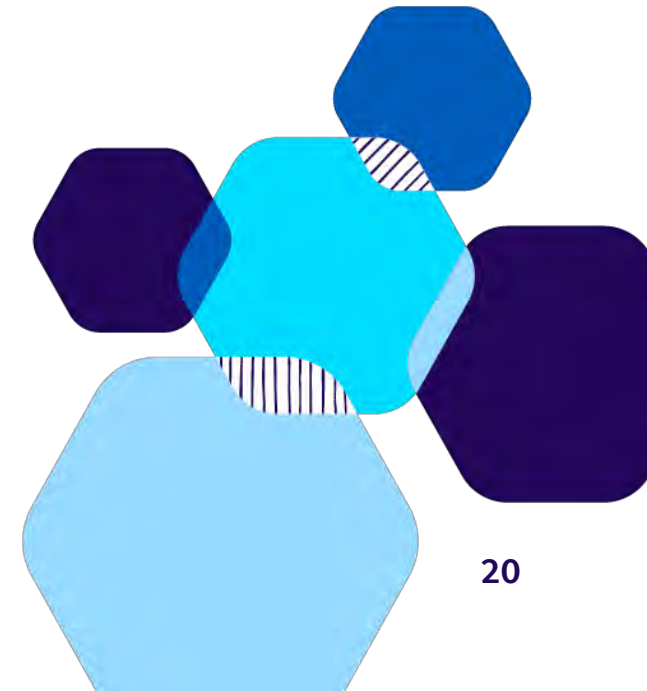
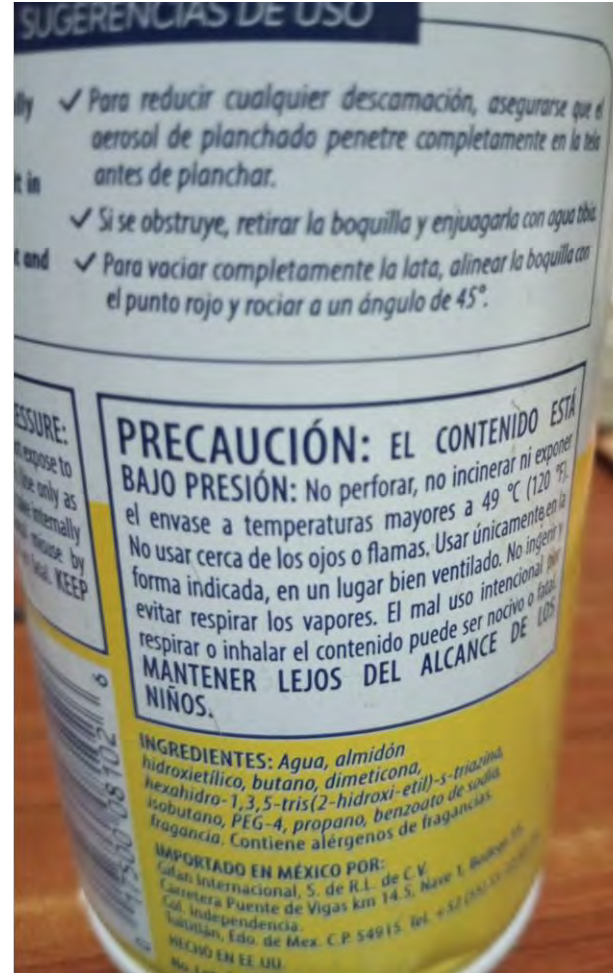
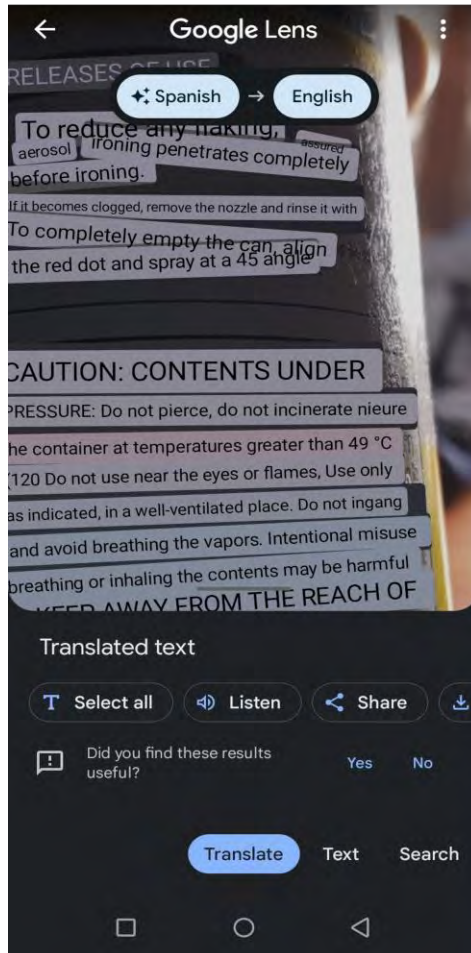
You can copy the text that has been selected



Paste the text in a word processing app



Using Google Lens



Some Apps in an ELT Classroom



Clock



Stopwatch



Dictionary



Google Lens



Google Translate



VLC Player



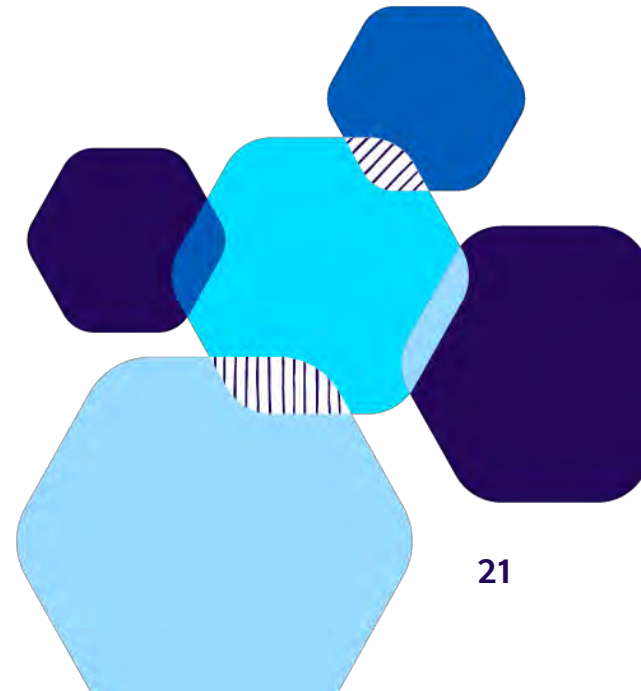
Google Forms



Xender

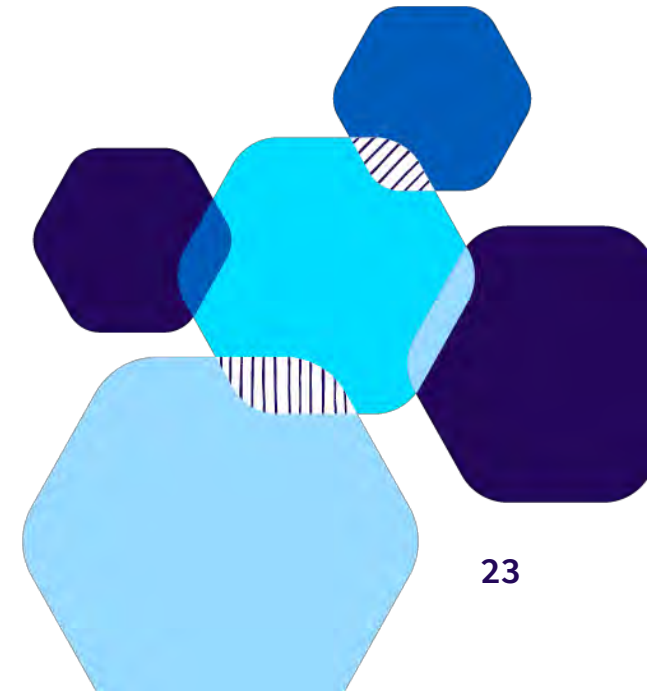
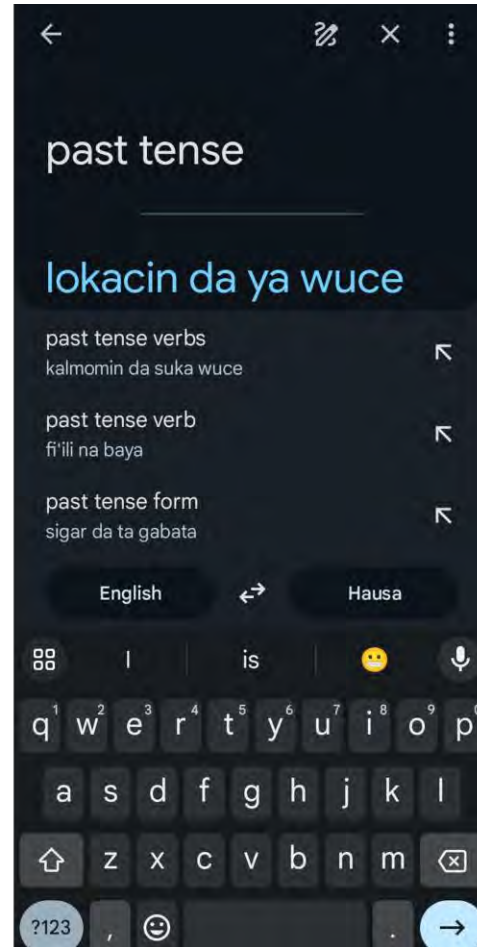


Mentimeter

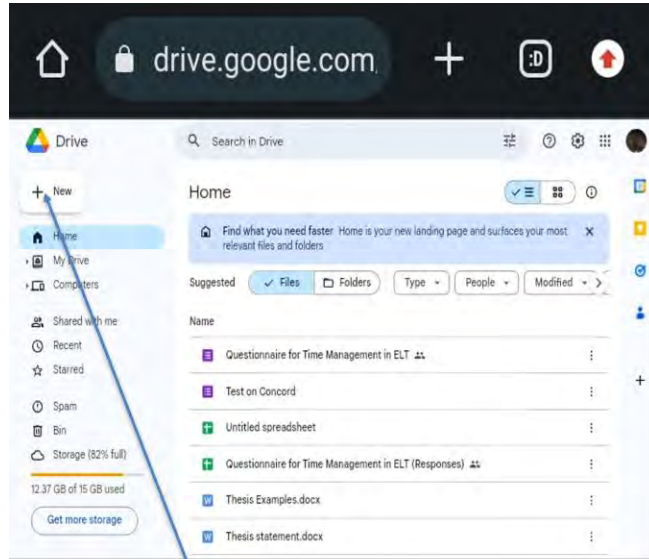




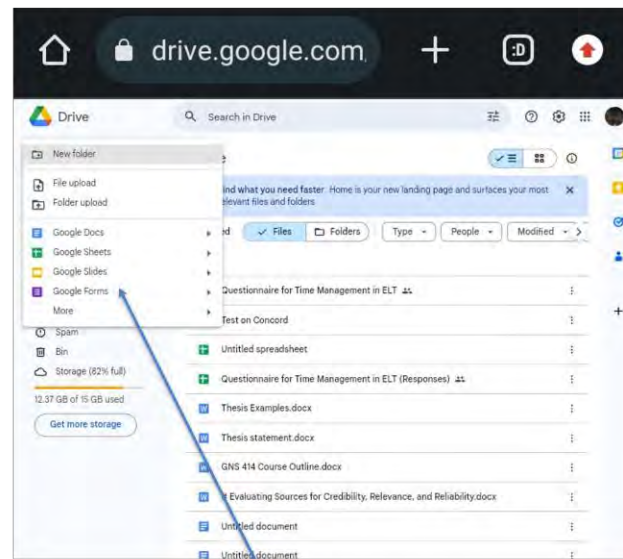
Using Google Translate



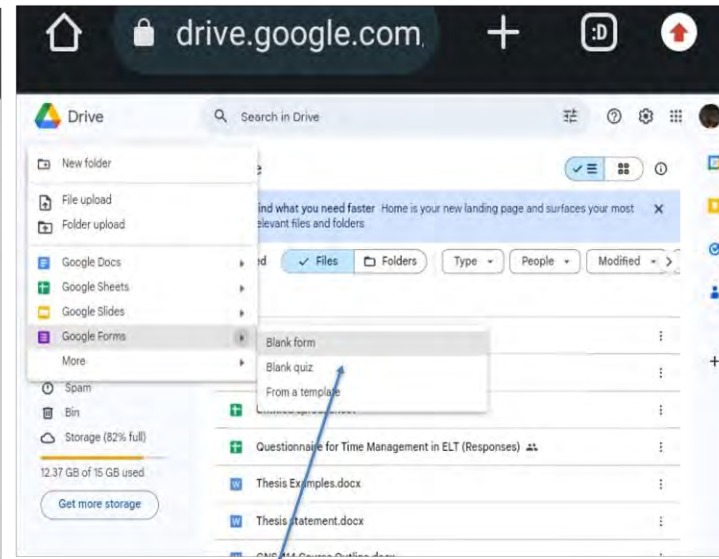
Google Forms for Assessment



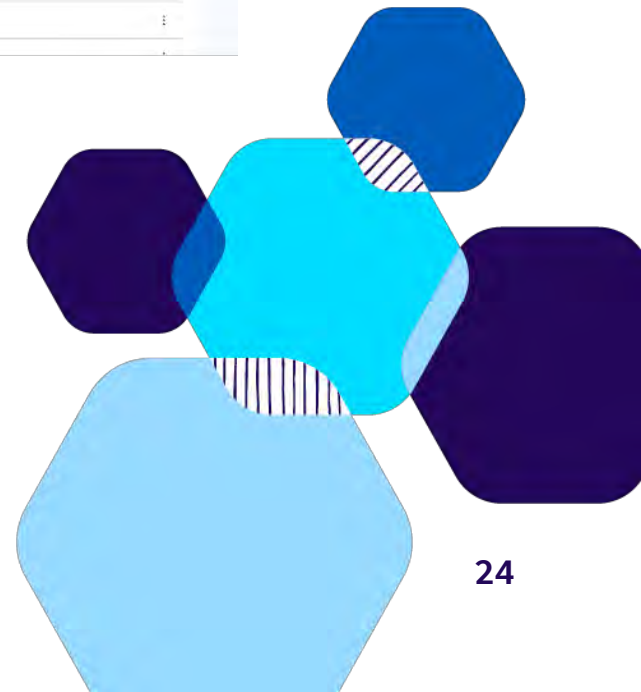
Click on the plus sign to create a new document



Select the google forms option in the drop down menu

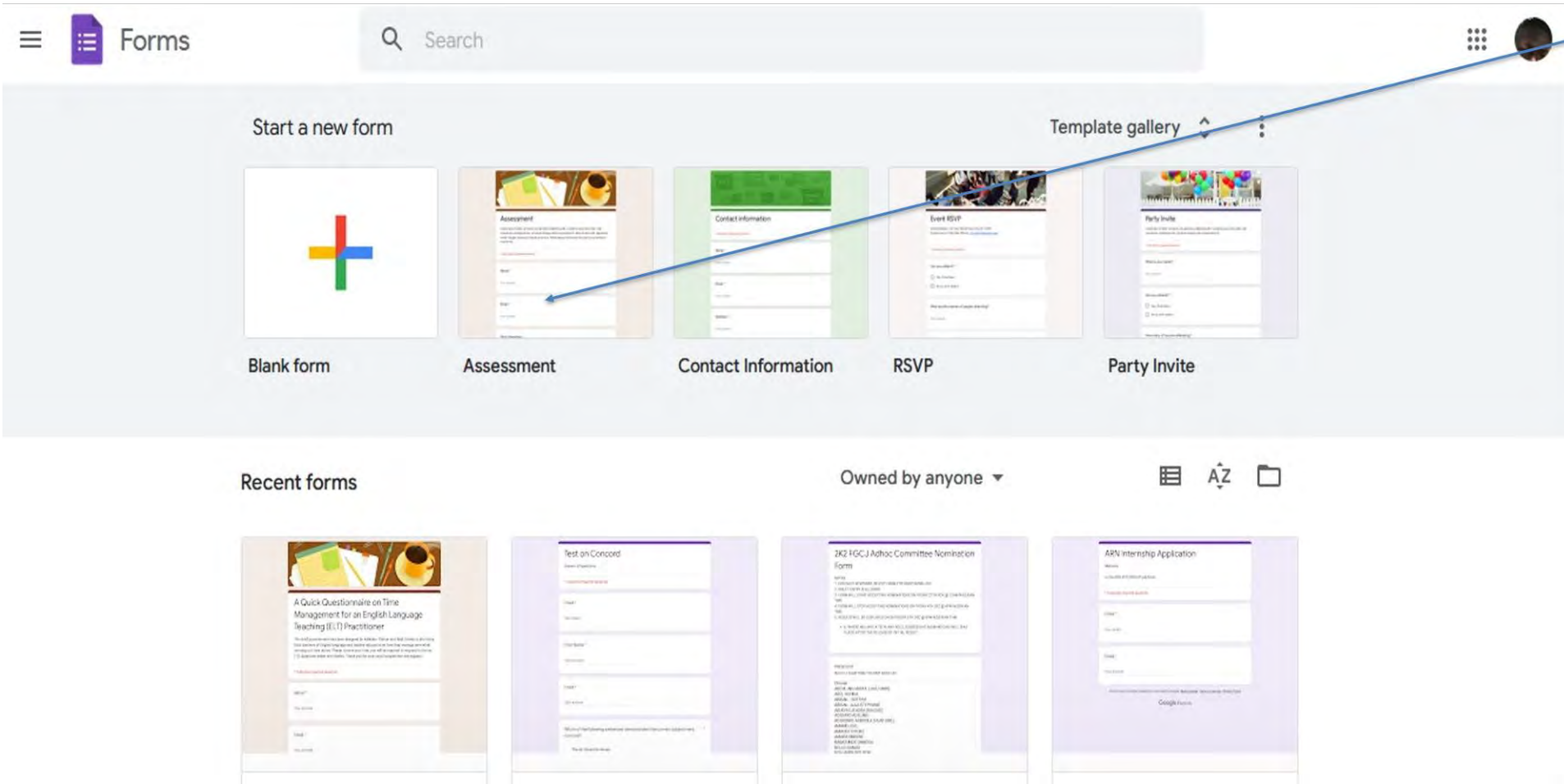


Select the blank quiz option to create a new google form to be used as a test or quiz for your learners



Simply go to this URL:

forms.google.com



Select the assessment template to begin creating questions and responses

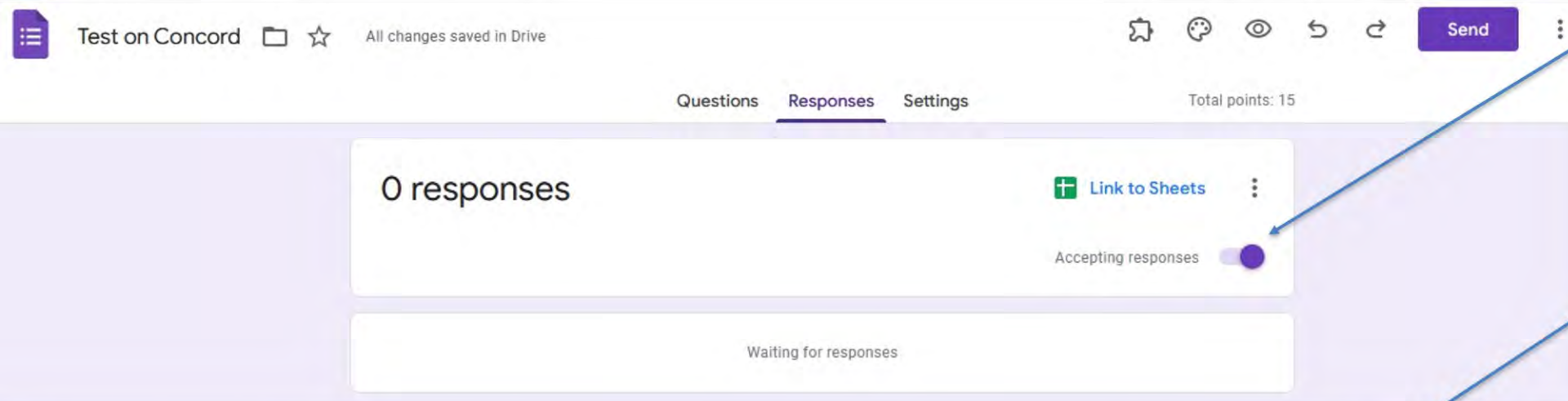
The screenshot shows the 'Test on Concord' interface. At the top, there is a document icon, the title 'Test on Concord', a folder icon, a star icon, and the text 'All changes saved in Drive'. Below this are tabs for 'Questions', 'Responses', and 'Settings'. The main area contains a question editor with two input fields: 'First Name*' and 'Surname', each followed by a 'Short-answer text' field. Below these is an 'Answer key' section with a checkmark icon, the text 'Answer key (0 points)', and a 'Send' button. A dropdown menu is open, listing various question types: Short answer, Paragraph, Multiple choice, Checkboxes, Drop-down, File upload, Linear scale, Multiple-choice grid, Tick box grid, and Date. A vertical toolbar on the right contains icons for adding questions (+), importing questions (document with arrow), text formatting (Tt), image, video, and a list icon.

Select the style the answer format will take

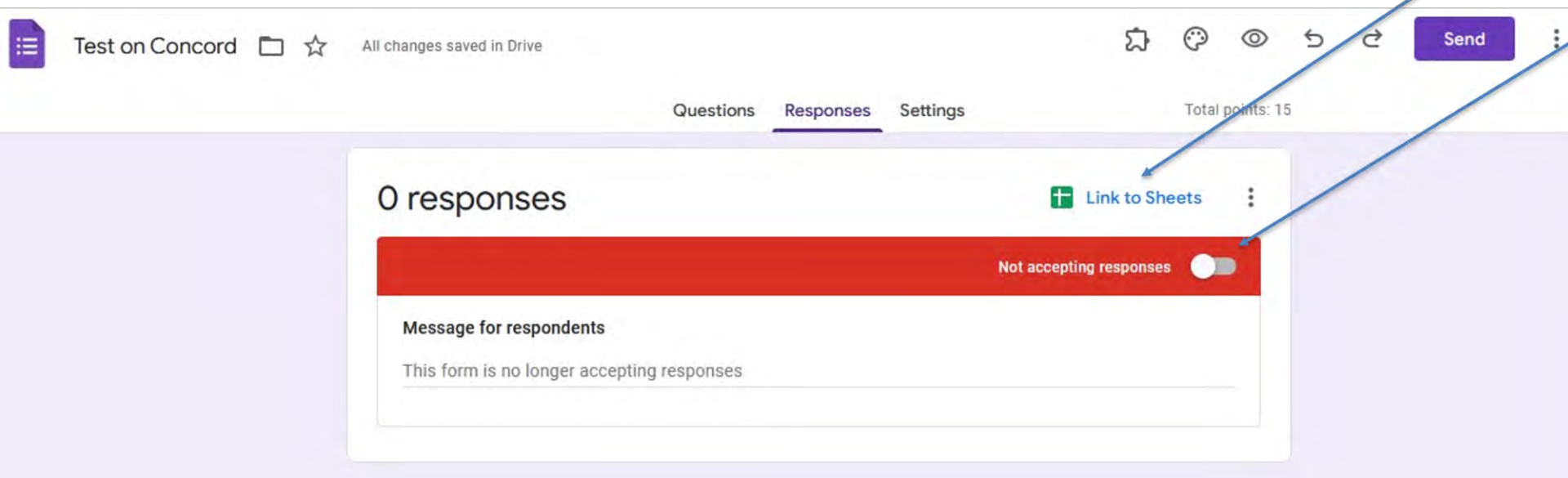
Send button takes you to the page where you can copy the link to be shared to your students

Use this button to add more questions

Import questions from another source



Activate this button to make the test accessible to your learners



Click to download the summary of the results into a spreadsheet for further analysis

Deactivate this button to make the test inaccessible to your learners or close the test

Limit to 1 response

Respondents will be required to sign in to Google.



Presentation

Manage how the form and responses are presented



FORM PRESENTATION

Show progress bar



Shuffle question order



AFTER SUBMISSION

Confirmation message

Thank you for taking the test!

Save Cancel

Show link to submit another response

Disabled by Limit to 1 response



View results summary

Share [results summary](#) with respondents. [Important details](#)



RESTRICTIONS:

Disable auto-save for all respondents



Settings

Make this a quiz

Assign point values, set answers and automatically provide feedback.



RELEASE MARKS

Immediately after each submission

Later, after manual review

Turns on responses — collect email addresses.

RESPONDENT SETTINGS

Missed questions

Respondents can see which questions were answered incorrectly



Correct answers

Respondents can see correct answers after grades are released



Point values

Respondents can see total points and points received for each question



GLOBAL QUIZ DEFAULTS

Default question point value

Point values for every new question

0 points

Responses

Manage how responses are collected and protected



Presentation

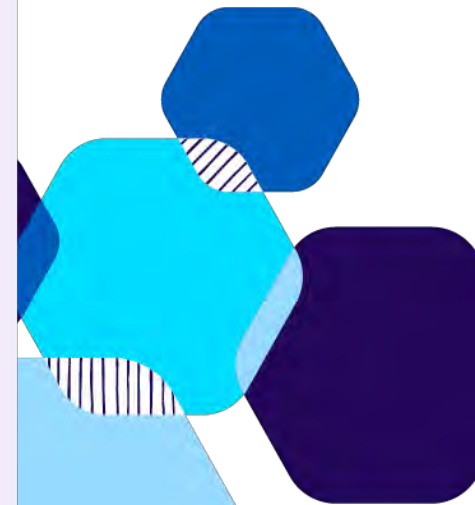
Manage how the form and responses are presented

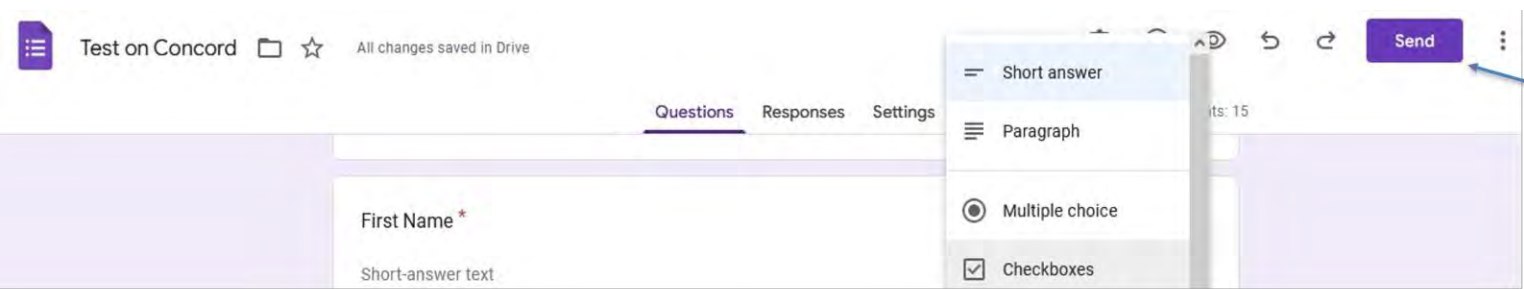


Defaults

You can customize the message that the learner will view after taking the test.

Customize settings to appropriately reflect the examiner's intentions.





When you are done creating the test and setting the parameters, click on the send button



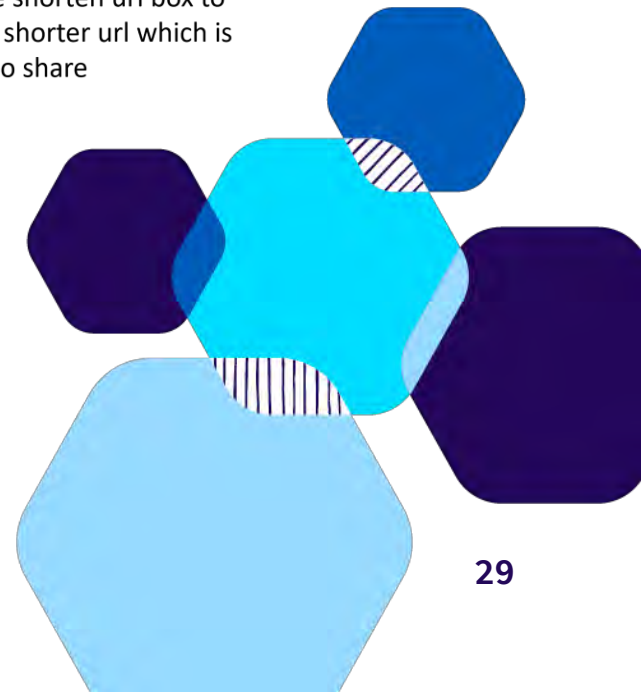
Click on the copy link icon to generate a weblink you can share to your learners ,

The long url needs to be shortened

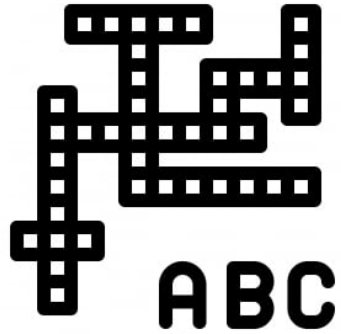
Tick the shorten url box to get the shorter url which is easier to share



Copy to share



Some Post-Lesson Apps



Word games



Google Lens



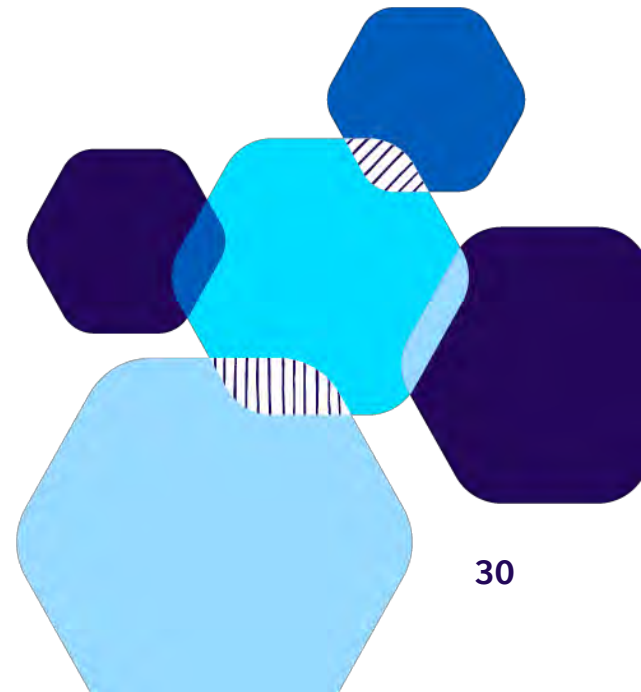
Social media apps



Google Drive

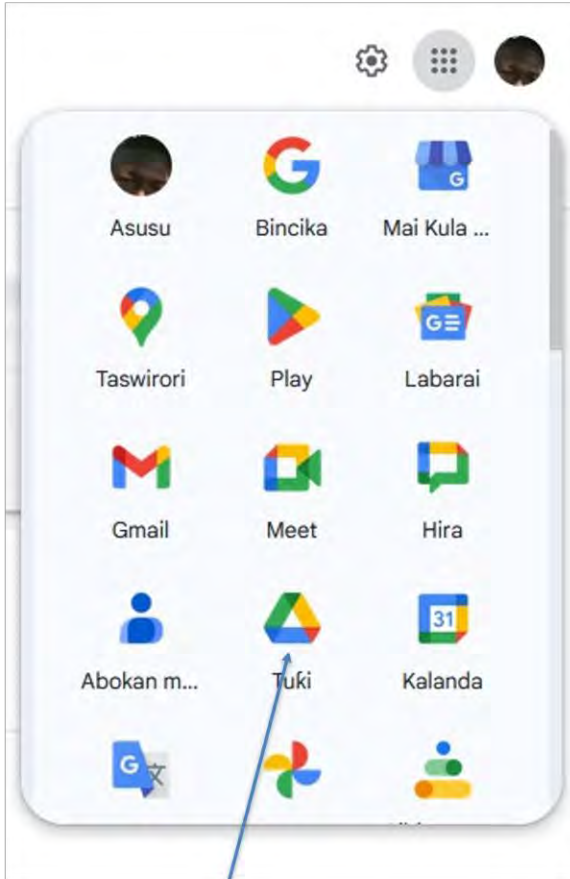


WhatsApp

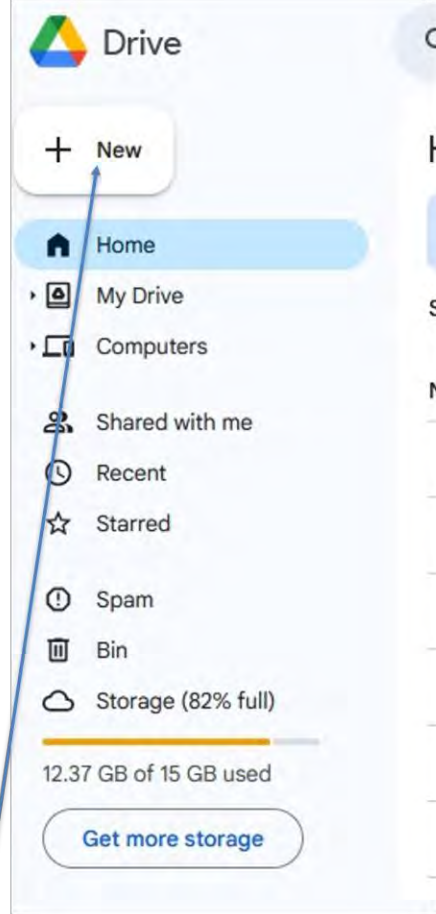


Using Google Drive

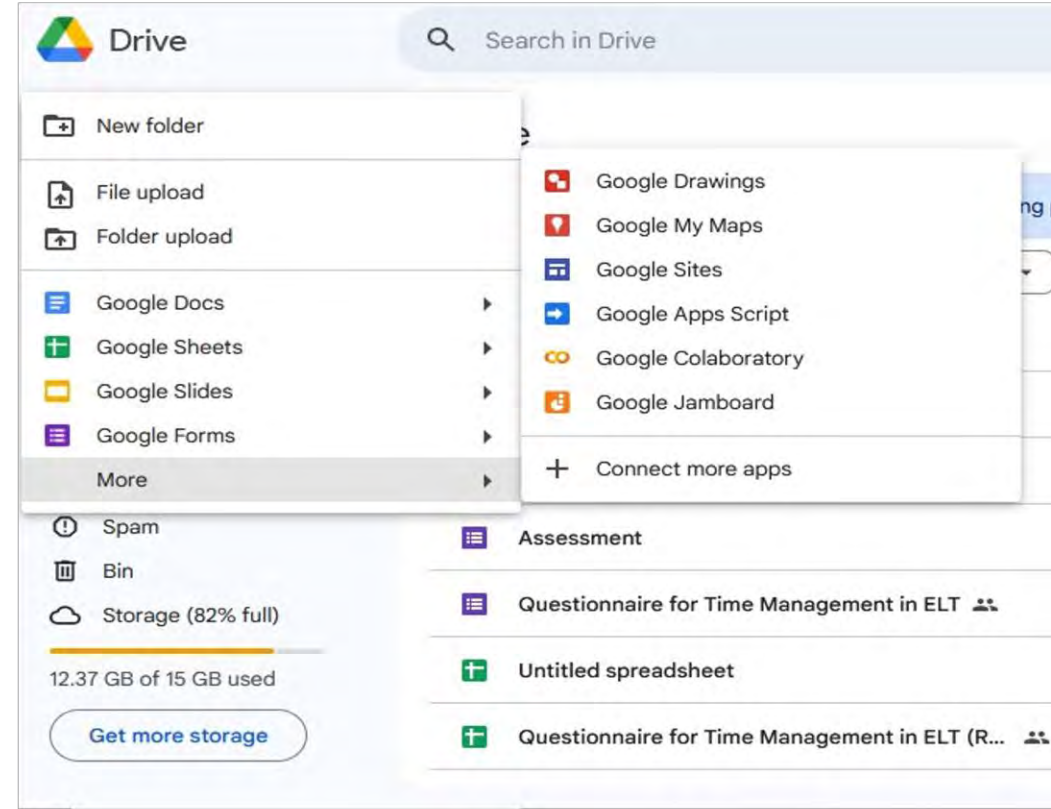
Click on the nine dots to open the google suite



Click on the google drive icon after you have signed in to your google account
www.britishcouncil.org



Open a drop-down menu to give you and opportunity to upload files or folders; create new documents and explore other digital resources that google suite offers for free



Gains of Mobile Apps for ELT

Accessible to all learners

Mobile apps can be used to reach a wider and more diverse audience, including those in remote areas.

Interactive and engaging

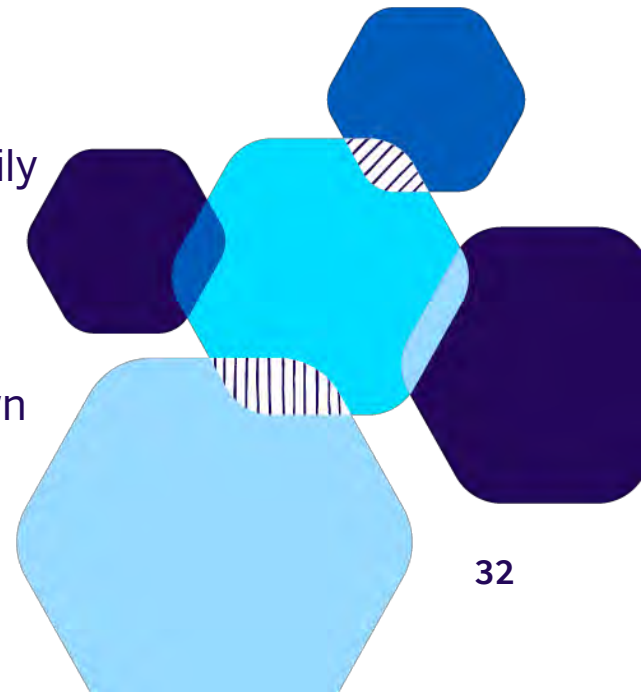
Apps can provide interactive activities, games and quizzes that make learning more engaging and fun.

Cost-effective and scalable

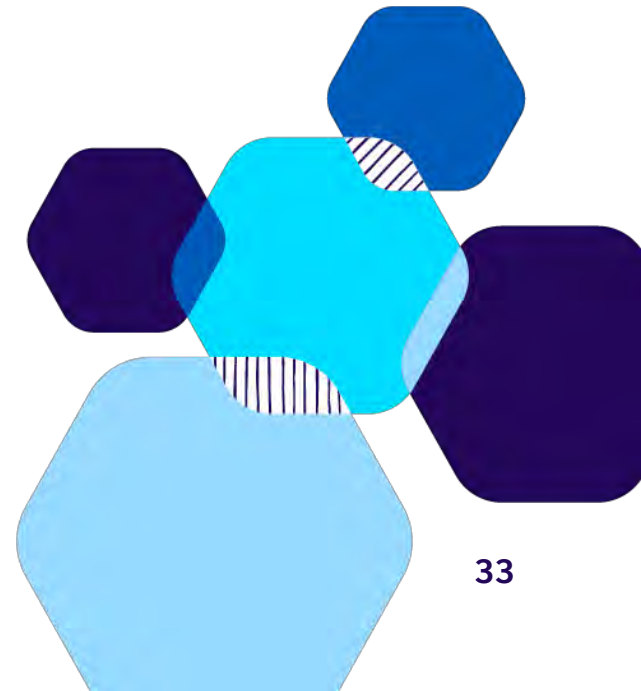
Mobile apps can be a cost-effective solution for English language learning, and can be easily scaled up to meet demand.

Personalized learning

Apps can provide personalized learning experiences, allowing learners to study at their own pace and receive instant feedback.



Any questions



Let's Revolutionise ELT
by enhancing
education through the
proliferation mobile
apps. **Thank you**

