

**Phrasal verbs and sustainable development goals**

**Objective**

Introduce the concept of sustainable development goals and create awareness about the importance of phrasal verbs in communication.

**Prompt**

Write 'Sustainable Development Goals' on the board, ask students if they have an idea what it means. Show the students some pictures showing some of the SDGs.

**Step 1: Introduction**

I. Begin the lesson by engaging the students in a brief discussion about sustainable development and the importance of achieving the SDGs.  
 II. Then display the Sustainable Development Goals (SDGs) poster or a visual representation of the goals. (see picture below)  
 III. Explain that phrasal verbs are an essential part of the English language and can be used to discuss and describe actions related to sustainable development.  
 IV. Share a few examples of phrasal verbs related to sustainable development goals, such as 'carry out', 'cut down', 'carry on', 'turn off', and 'give back'.



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<p><b>Step 2: Vocabulary Development</b></p>	<p>I. Provide students with a handout or display a list of phrasal verbs related to sustainable development goals.</p> <p>II. Give brief definitions and example sentences for each phrasal verb, such as 'take up: to start or begin (an activity or cause). Example: We should take up recycling to reduce waste.'</p> <p>III. Encourage students to read the examples aloud and discuss the meanings of the phrasal verbs in pairs or small groups.</p> <p>IV. Ask students to identify any phrasal verbs they already know and share their understanding of their meanings or link the phrasal verb(s) to any of the pictures on display.</p>
<p><b>Step 3: Practice and Application</b></p>	<p>Divide the class into pairs or small groups.</p> <p>I. Provide each group with a set of scenario cards or worksheets that describe different situations related to sustainable development goals. Examples:</p> <ul style="list-style-type: none"> <li>a. Establish community gardens and food banks to ensure access to nutritious food for vulnerable populations, such as low-income families and homeless individuals.</li> <li>b. Improve healthcare facilities and access to medical services in remote regions to reduce maternal and child mortality rates and combat infectious diseases.</li> <li>c. Provide scholarships and incentives to underprivileged students to ensure equal access to education and improve literacy rates in disadvantaged communities.</li> </ul> <p>II. Instruct the students to use at least three phrasal verbs from the previous vocabulary list to discuss or describe actions and solutions in their scenarios.</p> <p>III. Monitor the groups and provide assistance as needed.</p> <p>IV. After the discussion, have each group present their scenarios and the phrasal verbs they used to the class.</p>
<p><b>Step 4: Reflection</b></p>	<p>Facilitate a whole-class discussion by asking students to share their thoughts on the importance of sustainable development goals. Encourage them to use phrasal verbs in the discussion.</p> <p>I. Discuss the effectiveness of using phrasal verbs in conveying meaning and the advantages of using specific phrasal verbs in appropriate contexts.</p> <p>II. Encourage students to think critically about how using phrasal verbs related to sustainable development goals can contribute to achieving the SDGs.</p>
<p><b>Step 5: Extension Activity</b></p>	<p>Assign an individual or group activity where students are required to create a short presentation, a poster, or a written paragraph using a specified number of phrasal verbs related to sustainable development goals.</p>

	Have students present their work to the class, sharing the phrasal verbs they used and explaining their connection to sustainable development goals. Award points for every phrasal verb each student/group uses.
<b>Conclusion</b>	By the end of this lesson, students should have a better understanding of phrasal verbs related to sustainable development goals and how to use them effectively in communication. They should be able to identify and apply these phrasal verbs in context, demonstrating their understanding of sustainable development concepts and their ability to express ideas and actions accurately.

**Author: Hafsah Aminu (Nigeria) - Editor: Dr Gary Motteram**