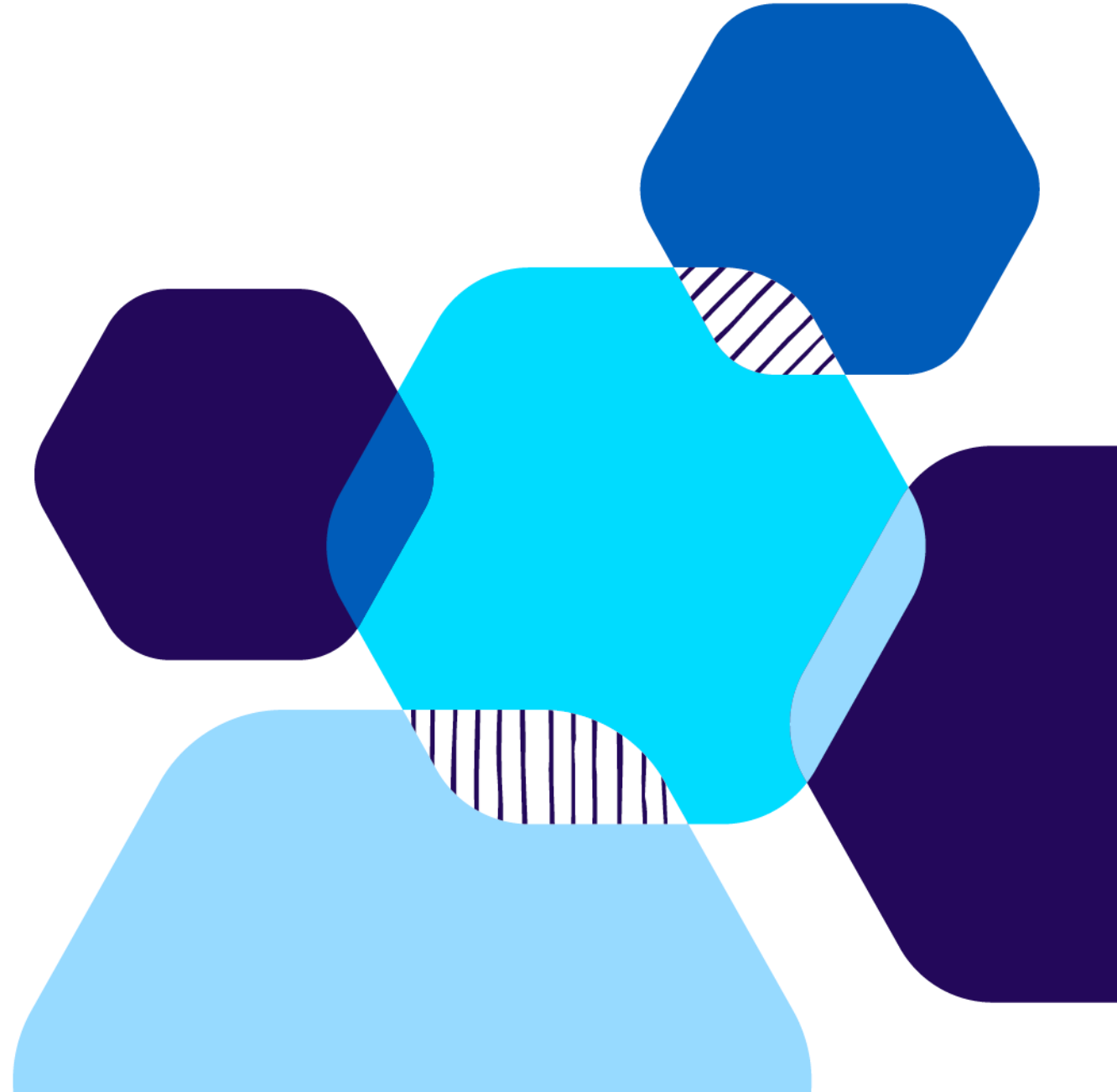


TeachingEnglish

**Flipped learning:
Benefits and Effects on
Teaching and Learning in an
EFL Classroom**

Sandrine Epole Nkumbe

Saturday 21 September 2024



About the speaker

Nkumbe Epole Sandrine is an English language teacher with over 10 years experience. For the past 4 years, she has been teaching English to both English and French learners at Lycee General Leclerc, Yaounde. She has actively participated in various webinars and presented at international conferences, including the Africa ELTA conference 2024, West Africa TESOL conference 2022, and others. Furthermore, she is a member of several associations such as the Cameroon English Language Teachers Association (CAMELTA) and British Council English Connects Telegram group, which has contributed to her professional development as an English language teacher.



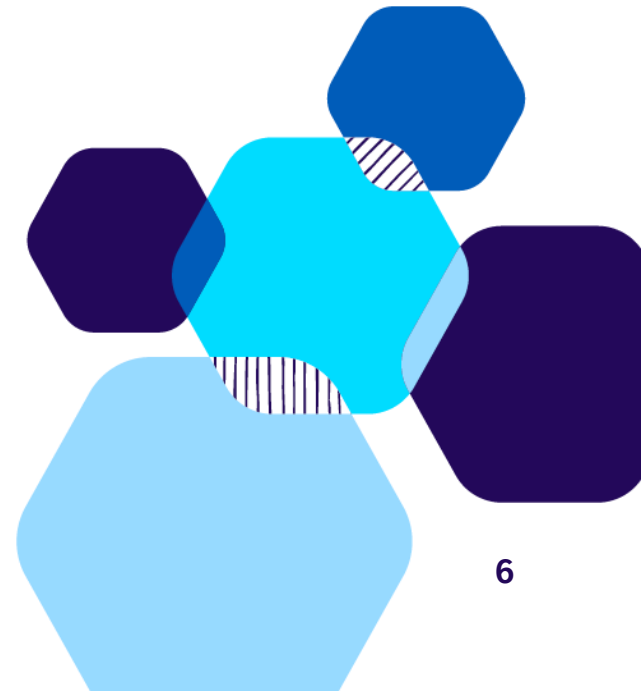
OBJECTIVES

Participants will:

- be able to define flipped learning
- identify the benefits for teachers and students
- compare flipped learning to traditional teaching
- discuss potential challenges
- discuss the strategies for successful implementation of flipped learning
- experience practical take away of how to implement flipped learning

Agenda

- **Background to flipped learning.**
- **Traditional vs flipped leaning**
- **Benefits of flipped learning**
- **Flipped learning in EFL classrooms**
- **Implementation and challenges**
- **Conclusion**
- **Q&A**



Background to flipped learning

English language teaching (ELT) has become increasingly important worldwide, especially with the advancement in technology.

The quest for innovative educational teaching methods has led to a shift towards active learning approaches in English as a foreign language (EFL) teaching. It is now widely recognized that active learning approaches are more effective compared to traditional teacher-centered methods.

One such approach is the flipped classroom, which has been embraced by instructors and researchers as it caters to the changing needs of the new age.

Who's tried flipped learning?

Can you define it?

How can you use it?

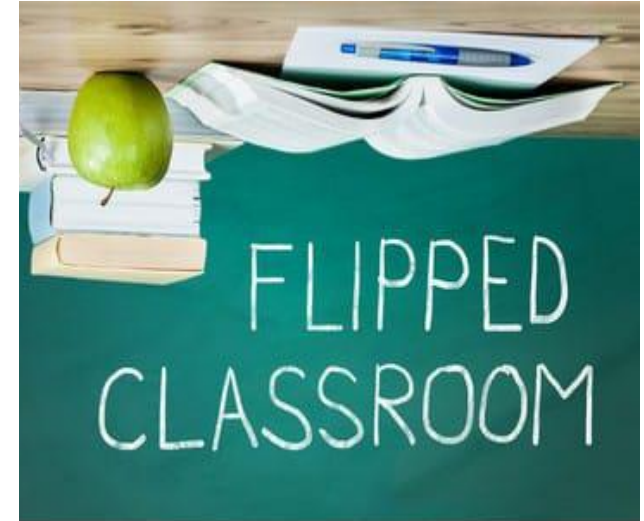
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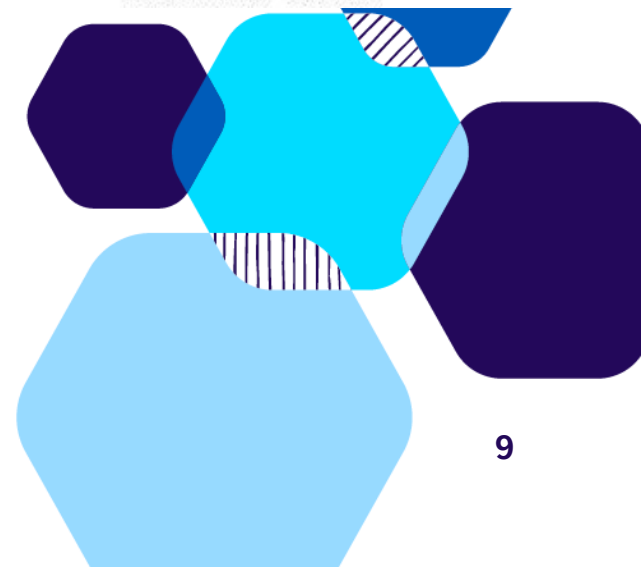
What is flipping learning?

The flipped classroom, in the most general sense, is an educational method in which homework and instruction are swapped and learning takes place beyond the classroom (Adnan, 2017; Bergmann & Sams, 2012;)

In a flipped classroom, new information is transferred to students when they are out of school, mostly through videos. In the classroom, students engage in hands-on activities and practices under the teachers' guidance (Chen Hsieh, Wu, & Marek, 2017).



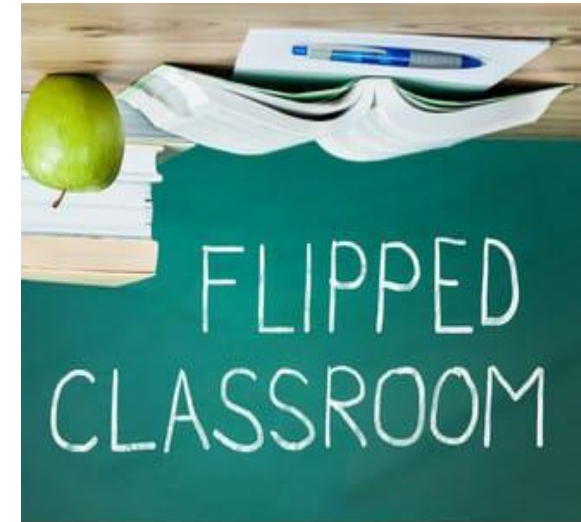
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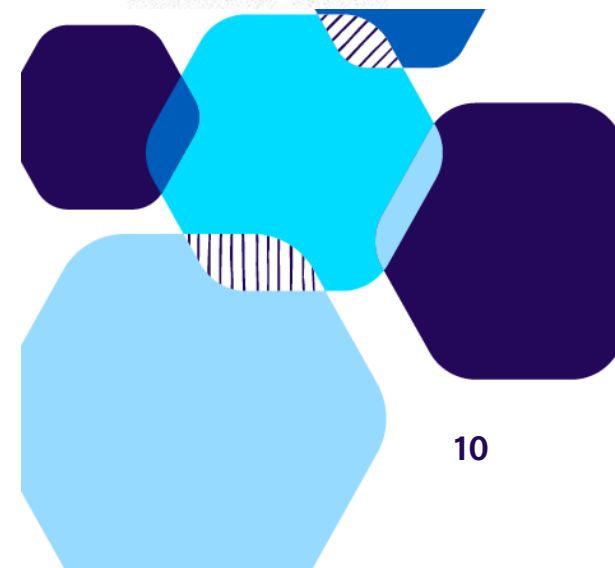
What is flipping learning?

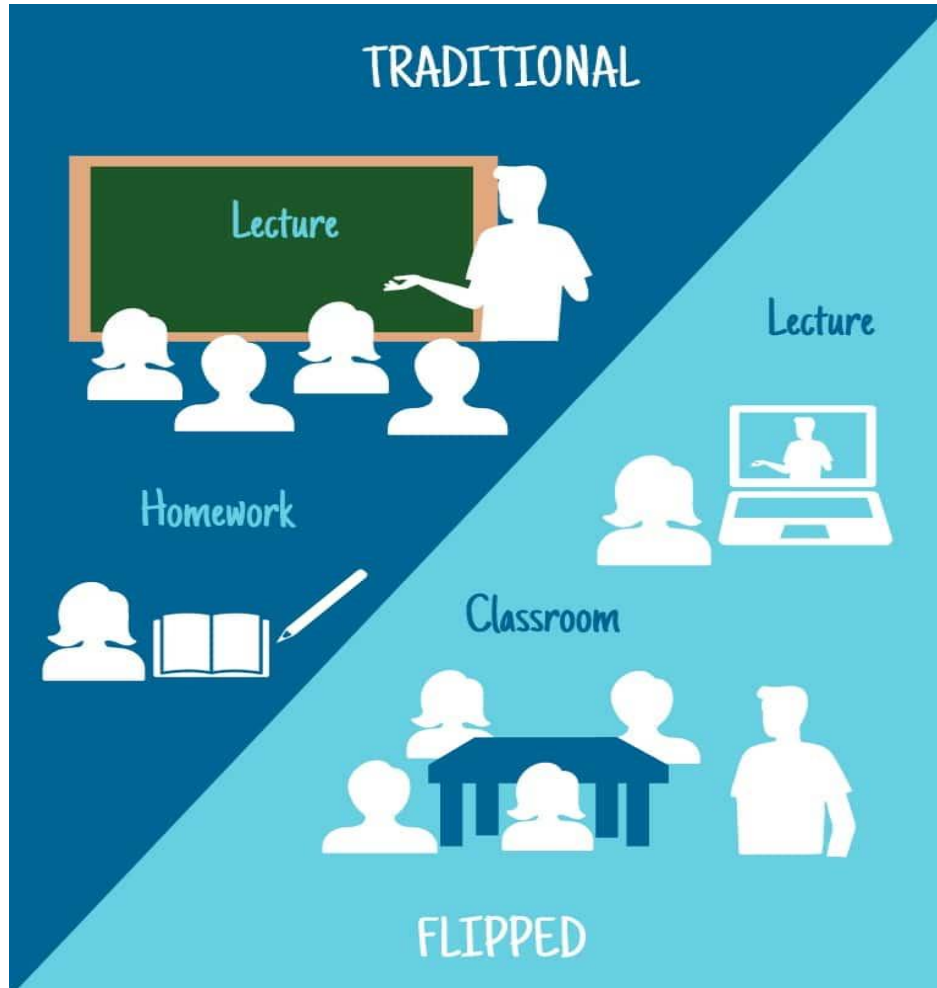
A flipped class-room makes room for active student participation and encourages the development of an interactive learning environment (Chuang, Weng, & Chen, 2018).

Flipped lessons replace teacher lectures with instructional material—often a video—that students watch and interact with at home. They apply what they learned in class the next day through a variety of activities or assignments that could once have been homework, with the teacher working as a coach or guide.



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Which one shows your classroom?

- a) teach, then give homework**
- b) homework, then use what they've learnt in class activities**

Flipped vs Traditional Learning

Flipped learning	Traditional teaching
Outside the classroom	Inside the classroom
Active learning	Passive learning
Teacher as a facilitator	Teacher acts as an instructor
Assessment is usually formative and ongoing	Assessment is summative
Highly technologically integrated	Limited integration
Requires planning	Structured and flexible
Potentially high cost	Generally low cost

Flipped learning in classrooms

How can I teach effectively using flipped classrooms?

**Communicate
the rationale
behind the
flipped
classroom to
your students**

**Provide
incentives for
students to
prepare for
class**

**Provide clear
connections
between in-
class and out-
of-class
activities**

Flipped learning in classrooms (cont.)

How can I teach effectively using flipped classrooms?

Ensure that classroom activities are clearly defined and well structured to suit the purpose

Allow sufficient time for students to carry out their assignments

Provide facilitation and guidance that supports a learning community

Flipped learning in classrooms (cont.)

How can I teach effectively using flipped classrooms?

Provide prompt
and adaptive
feedback on
group and
project work

Use
technology
that is familiar
and easy to
access

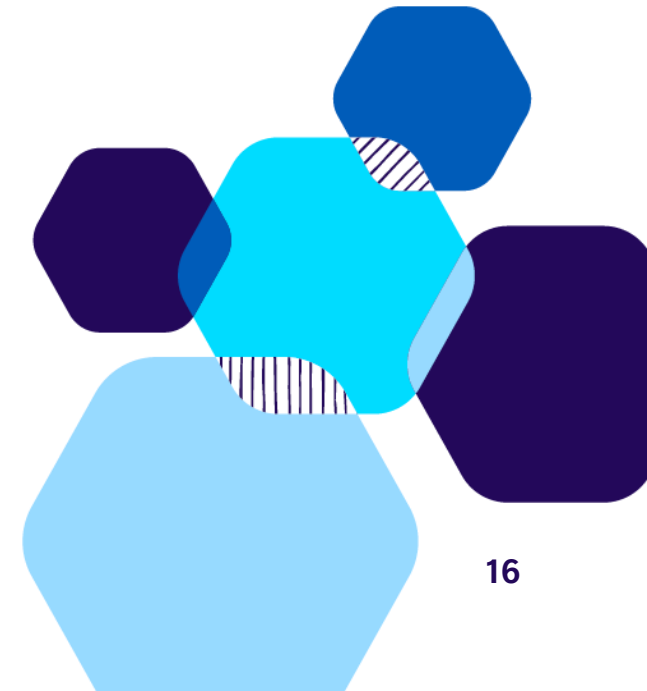
What do you think of flipped learning?

What are the benefits?

What are the challenges?

What are some solutions to these challenges?

Please comment in the chat



Can you match?:

a) Benefit

b) Challenge

c) Solution

- 1. students might not be prepared for it**
- 2. needs careful preparation**
- 3. schools could provide access to resources**
- 4. revise content**
- 5. start small**
- 6. teaches responsibility**

Benefits

provides an opportunity for reflection

can be used to revisit important concepts and content, checking understanding and clearing up misconceptions

assists students with accessibility concerns

Benefits (cont.)

assists students
with English as a
second
language

helps students
revise content

assists peer
learning and
social
interaction
through
collaborative
projects

Benefits (cont.)

teaches
students to take
responsibility
for own learning

increases
student-to-
student
engagement

shifts priorities
from covering
materials to
mastering skills

Challenges

- **Students may not be prepared.**
- **Time, expertise and effort are needed to create/source videos.**
- **A flipped classroom requires careful preparation, and the right mix of out-of-class and in-class elements.**
- **It is not appropriate for some types of content.**

Challenges (cont.)

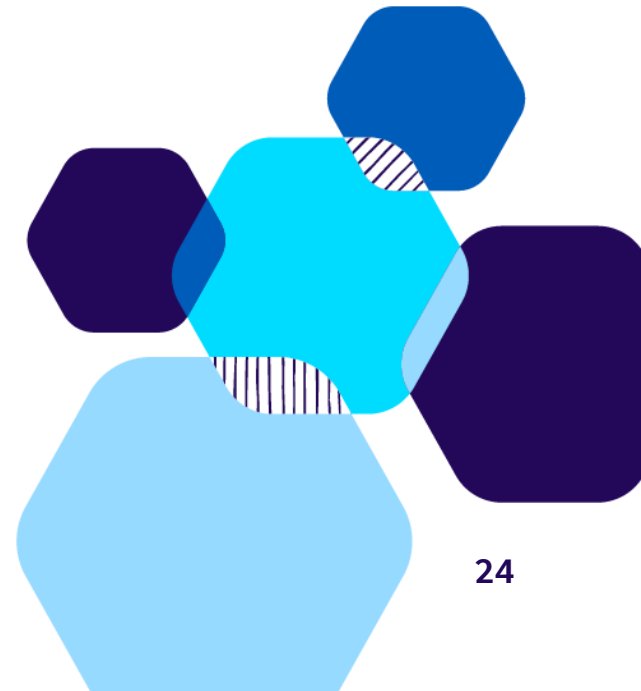
- **Students may not immediately understand the value of this model.**
- **Equipment and access for students to view video lectures may be an issue.**
- **There may be problems with the availability of class spaces that support active and collaborative work.**
- **The flipped classroom entails a change in role of students and staff. Students need to own their learning and teachers need to become facilitators.**

Solutions

- Schools can provide access to technology resources, such as laptops or tablets, and offer training sessions to ensure students and parents are comfortable using the technology.
- Teachers can overcome this by starting small, perhaps by flipping a single lesson or unit, before gradually expanding the approach to their entire curriculum.
- There are numerous resources and digital tools available
- that can streamline this process. Resources such as videos, podcasts, and interactive games, can help teachers create engaging content.

Solutions (cont.)

- **Open communication between teachers and parents can also help address any concerns or questions they may have. Being completely transparent about the process, benefits, and expectations can alleviate these concerns**
- **Teachers can use varied strategies such as group work, peer tutoring, and individual mini-projects.**



Can you match now

a) Benefit

b) Challenge

c) Solution

- 1. students might not be prepared for it**
- 2. needs careful preparation**
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Flipped learning tools

- **Google Classroom:** At the beginning of a lesson, teachers can direct students to assignment goals, objectives, and instructions in Classroom. Classroom can also be used to distribute a lesson's digital texts and other resources.
- **Padlet:** After students have viewed an instructional video, it's a good idea to provide them with an opportunity to reflect on the content. Quizizz: The flipped strategy puts more responsibility for viewing and interacting with content on the students, and formative assessment is therefore needed after every video.
- **Whatsapp / Telegram:** Social media platforms that offer your students a way to communicate with each other and ask questions about their homework.



Implementation of Flipped Learning with my 12th grade EFL Learners

After observing the academic calendar and workload with my learners I realised that we had limited time with so much to cover.

Also there were some key items which they still did not have a grasp of and hence needed extra time for follow up.

After attending an online training on using technology in the classroom I remembered flipped learning and how I could use Google Classroom to implement it.

Implementation of Flipped Learning with my 12th grade EFL Learners

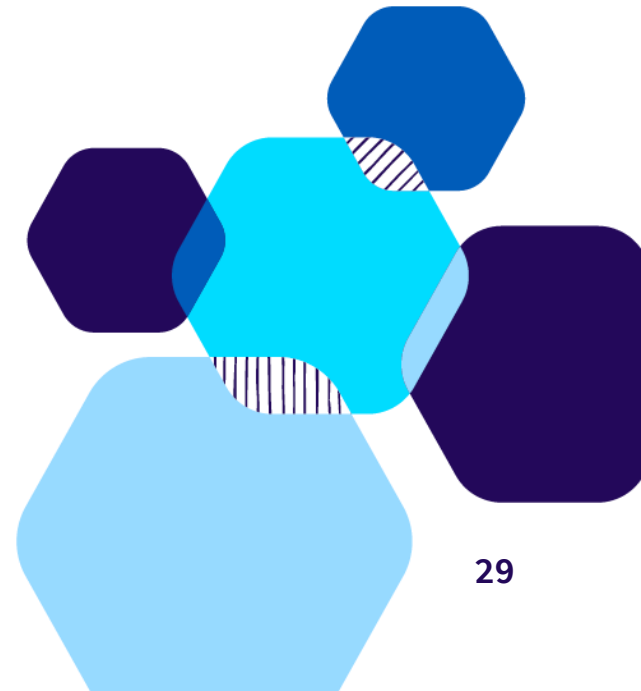
Learners wrote their phone numbers down as well as that of their parents in order to get parental consent.

Created a WhatsApp group which was used for daily interaction and feedback and agreed that the classroom was going to be for academic purposes.

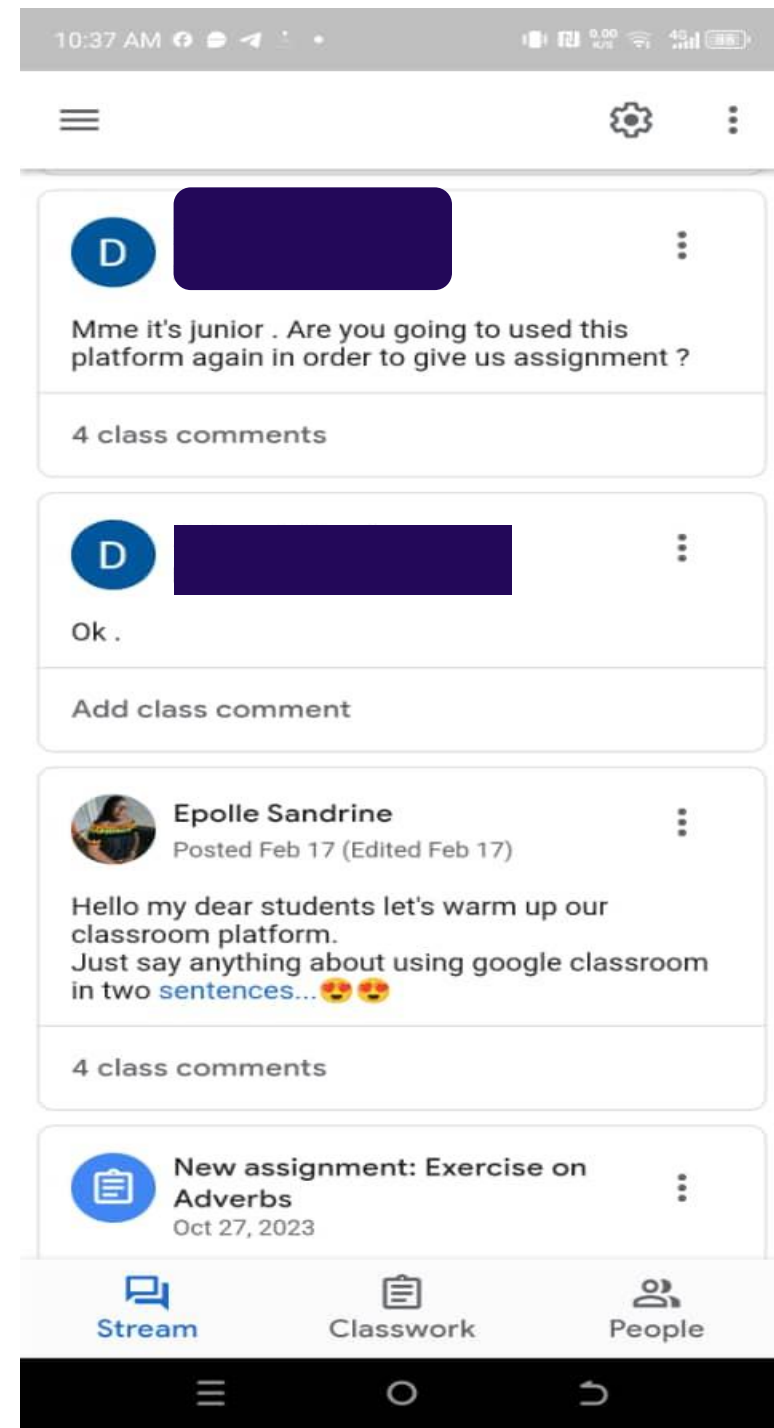


Implementation of Flipped Learning with my 12th grade EFL Learners

Unfortunately not everyone could get connected at the beginning because some did not have mobile phones or lack of internet connection but towards the end almost everyone was connected.



We had live interactions before we met face to face in class. These interactions helped in preparing learners and making them more engaged during lessons in class.



Implementation of Flipped Learning with my 12th grade EFL Learners

The classroom was created and the link was shared on the WhatsApp group.

Assignments were pasted on the classroom and videos were sometimes shared.

Challenges:

Sometimes learners did not see assignments on time either due to power cuts or no network.

Not everyone was engaged at the beginning

Sometimes the video on Google Classroom would not upload.

