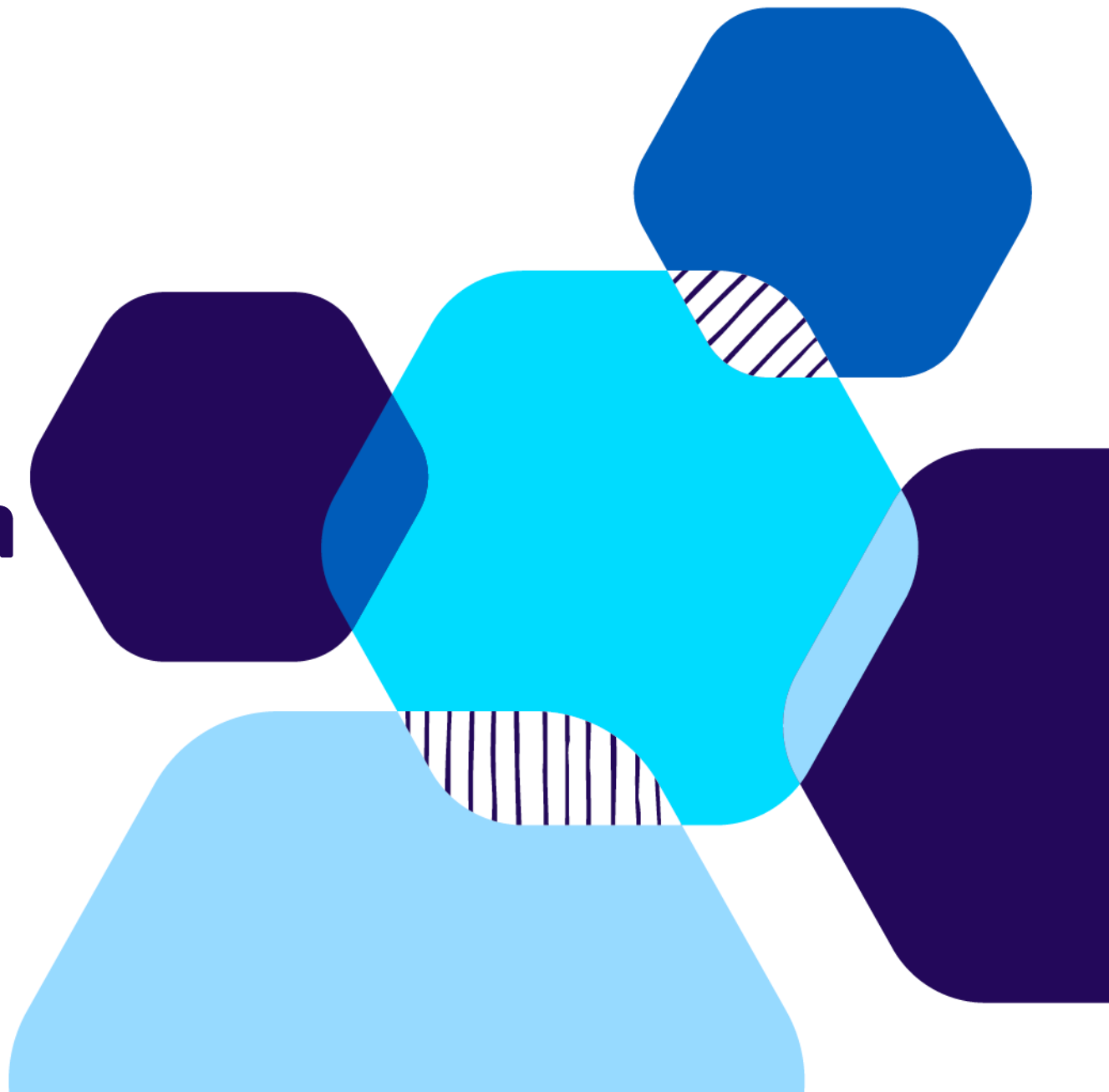


Teaching English Africa webinar

Sustainable Development Goals in the classroom

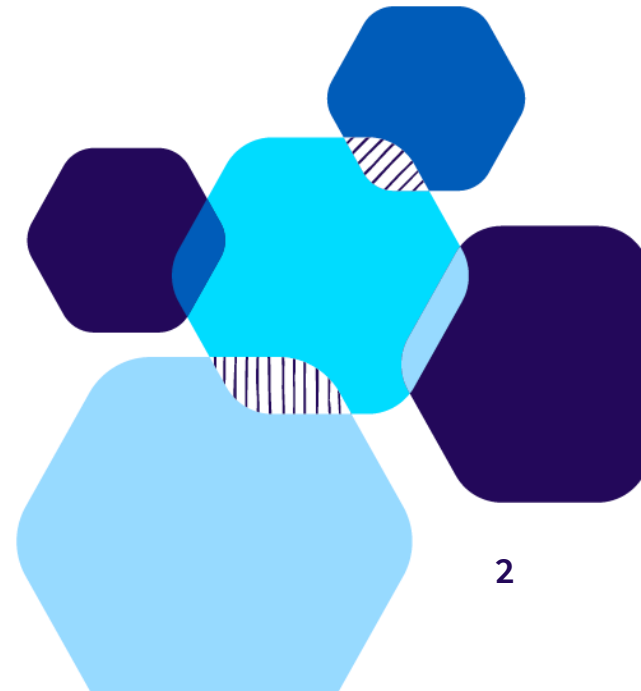
Victor Akansasira

7 December 2022



Sustainable Development

"development that meets the needs of the present without compromising the ability of future generations to meet their own needs."



The Sustainable Development Goals (SDGs) and why they matter



Overarching themes

Stronger
partnerships,
coordination and
collaboration

Deeper
localization and
popularization of
the SDG agenda

Building a
leadership
culture for the
SDG agenda at
all levels

Promoting SDG-
focused
innovation by all
the people,
especially young
people

Focusing on
Financing for SDGs
– Harnessing
Uganda's Potential;
and Strengthening
Technology and
Information
Systems in SDG
Reporting.

Chat discussion

Do you know when they were implemented and when they are due to be completed?

Do you know what came before the SDGs?

Please put your answers in the chat



Difference between MDGs and SDGs

MDGs

- In theory applied to all countries, in reality they were geared towards targets for developing countries
- MDGs provided a valuable model for development there is broad agreement that they were too narrow

SDGs

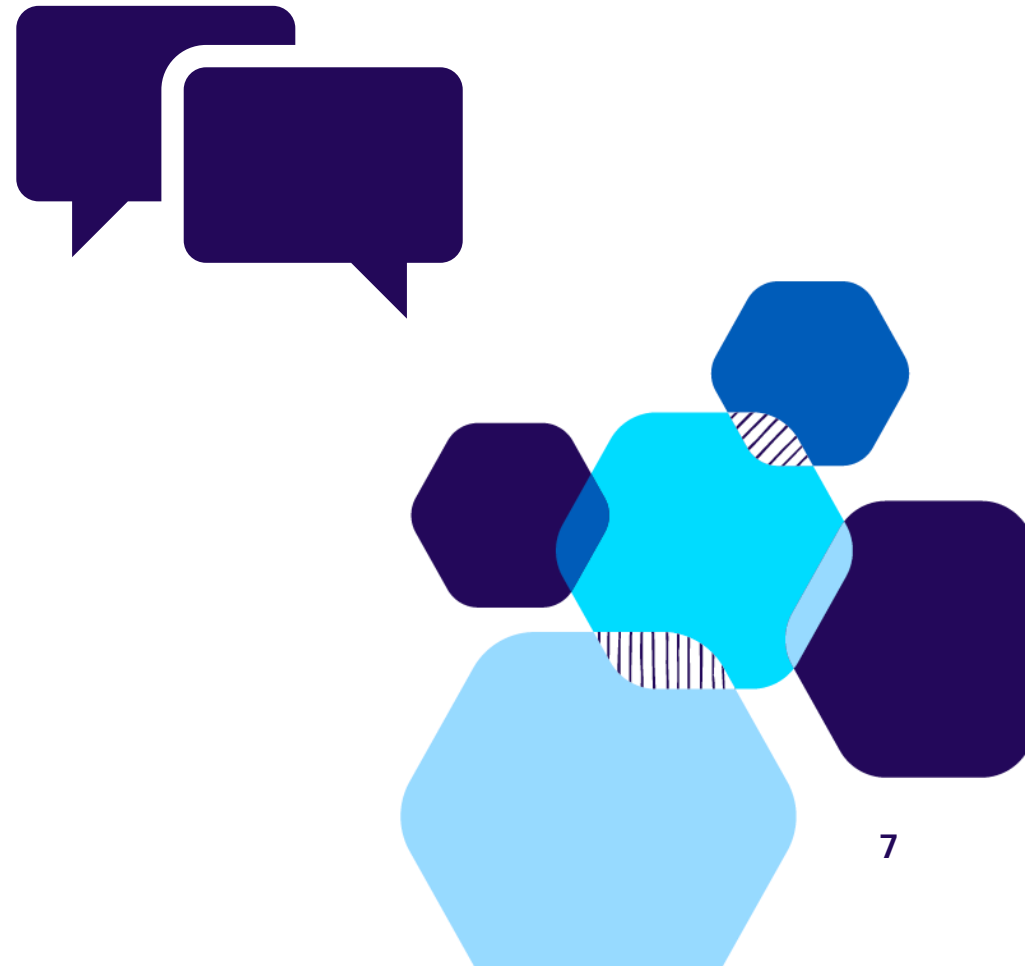
- Much more inclusive
- Allow for a degree of flexibility to speak to different national circumstances.
- Include a global dashboard of targets and indicators under each goal
- More comprehensive

Chat discussion

What has been your experience of the SDGs?

Are you aware of activity in your own countries/ regions/ districts?

Use the chat area to share your experiences. If you haven't had an experience, then it is important to know this, too.



What next towards achieving SDGs?

How can we
effectively
implement and
monitor SDGs?

What is the
role of various
stakeholders?

What is the role of various stakeholders?

Children and
youth (through
ESD)

Women

Indigenous
people

Non-
Government
Organizations

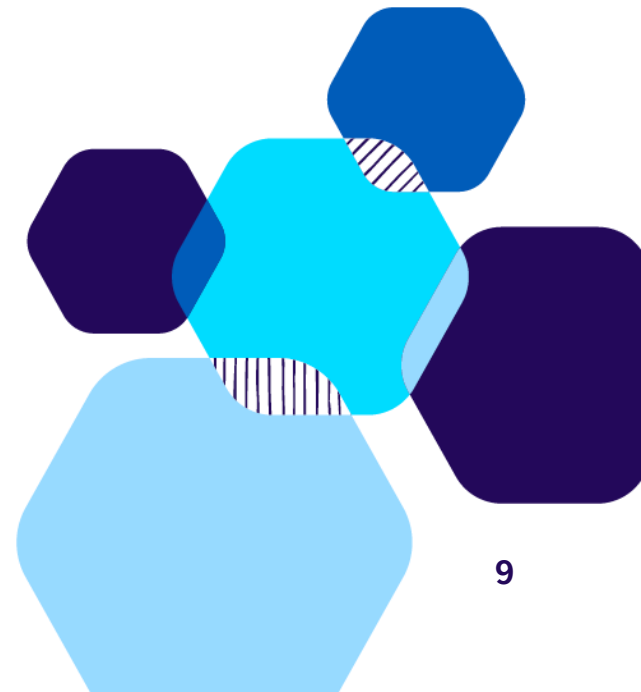
Farmers

Local
Authorities

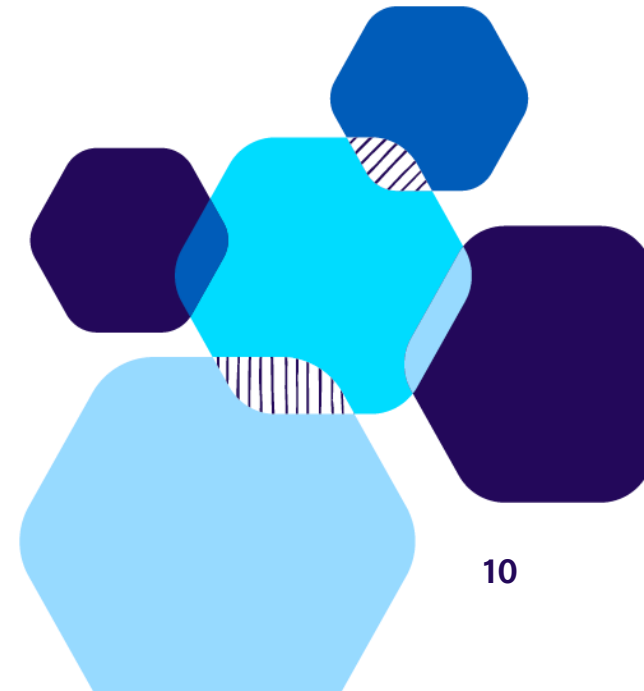
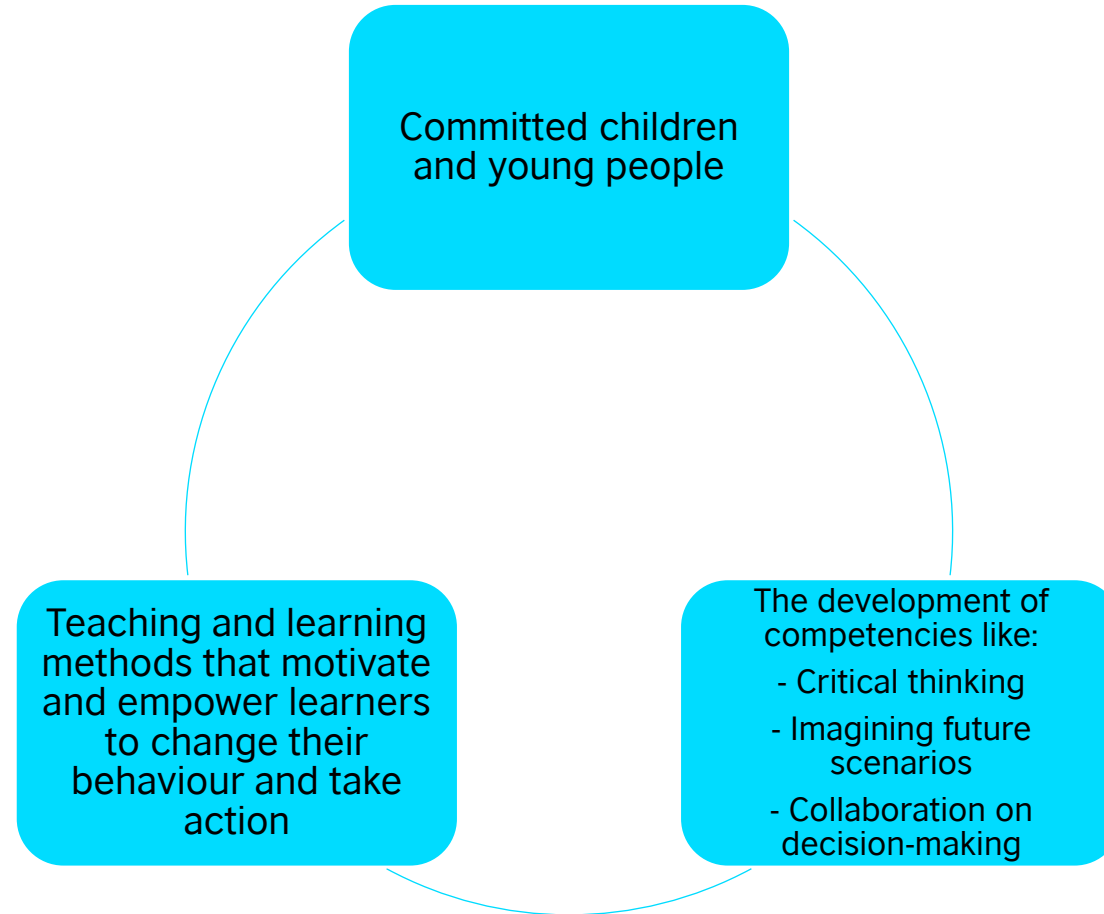
Scientific and
Technological
community

Business and
Industry

Workers and
Trade Unions



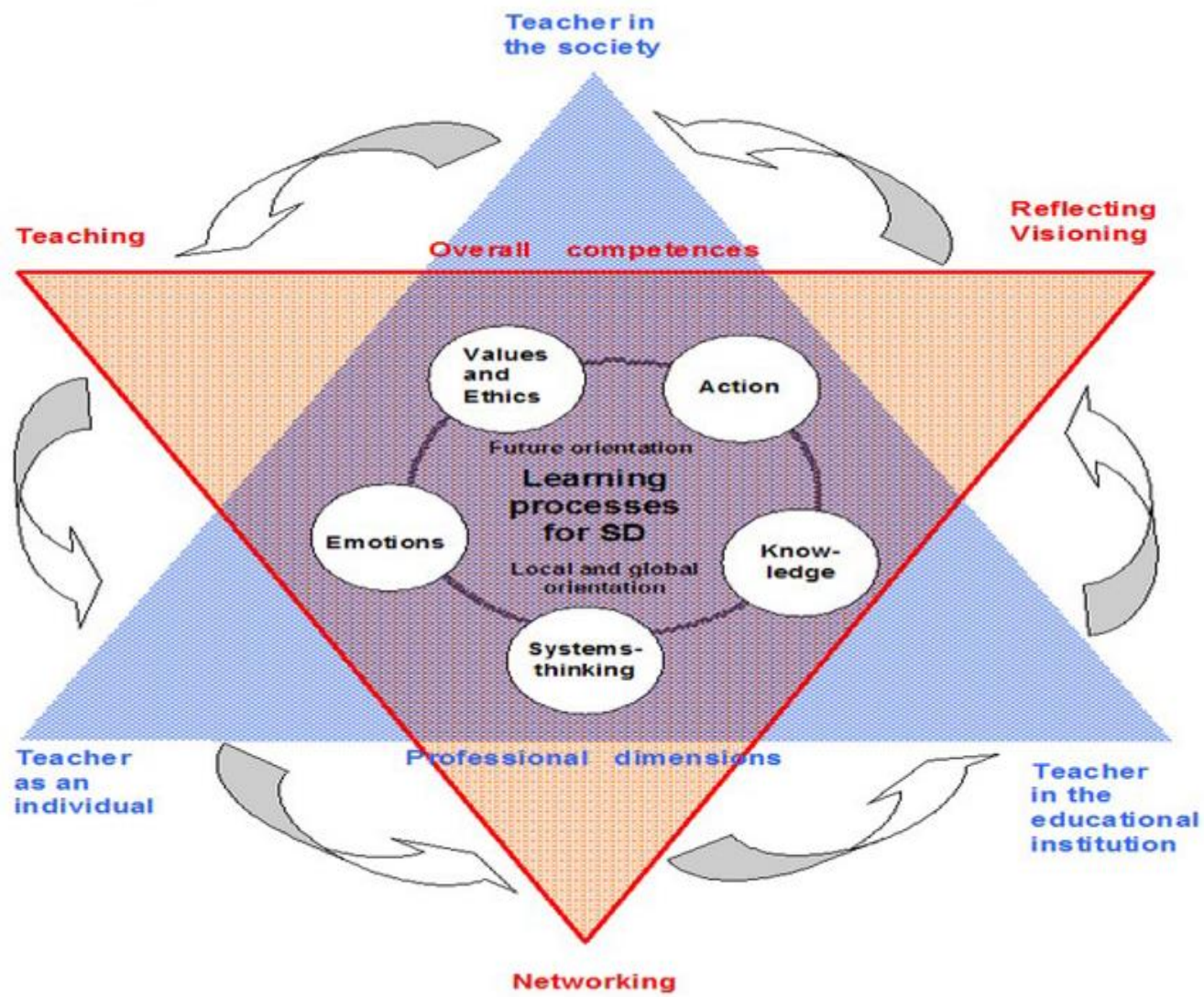
What does Education for Sustainable Development require?



The simple structure of SDGs



Dynamic model for ESD competences in teacher education



Students activities

Global Young Minds (GYMs)-club at
Greenbelt Academy-Bor in South Sudan,
liquid soap making



Students activities

Some activities learners are involved in,
Gender equality(5), no poverty(1),
Reduced inequality(10)-Gyms



Students activities

Meeting the female leaders and sharing on gender equality and gender stereotypes in their communities



Students activities

Learners discussing on climate change in groups in one of the English lessons at Greenbelt Academy.



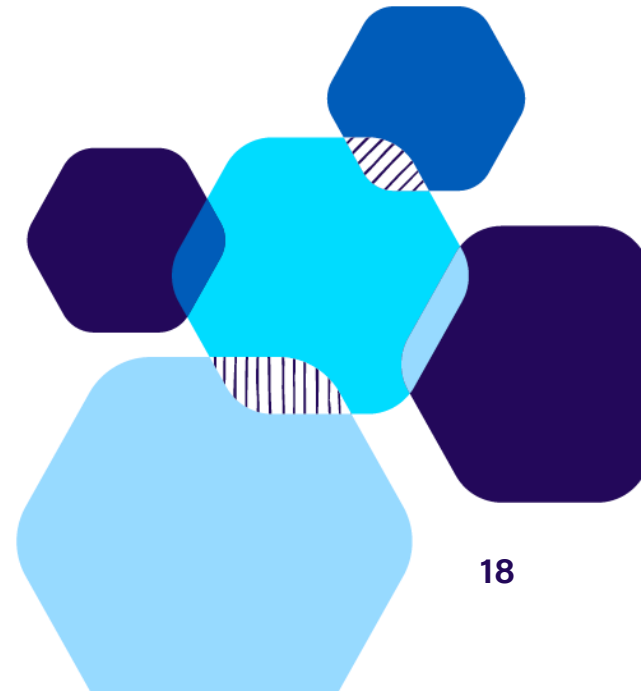
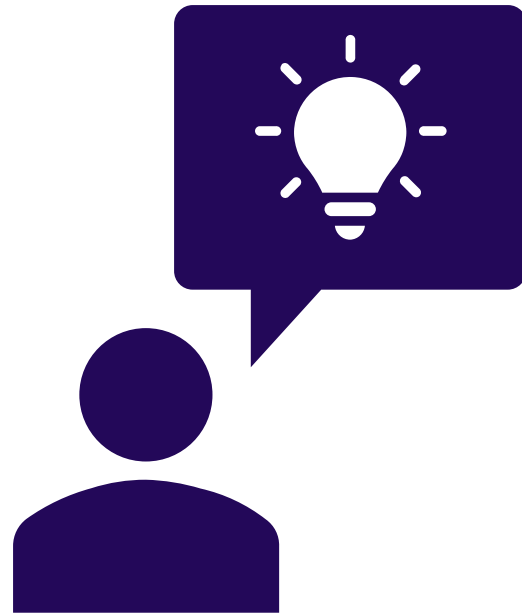
Students activities

Females after winning a Gender-based Debate competition on SDGs-5 as a way to empower females in South Sudan.



Do you have any further examples to share of using the SDGs as the basis of your language teaching?

Use the chat area to share your experiences.

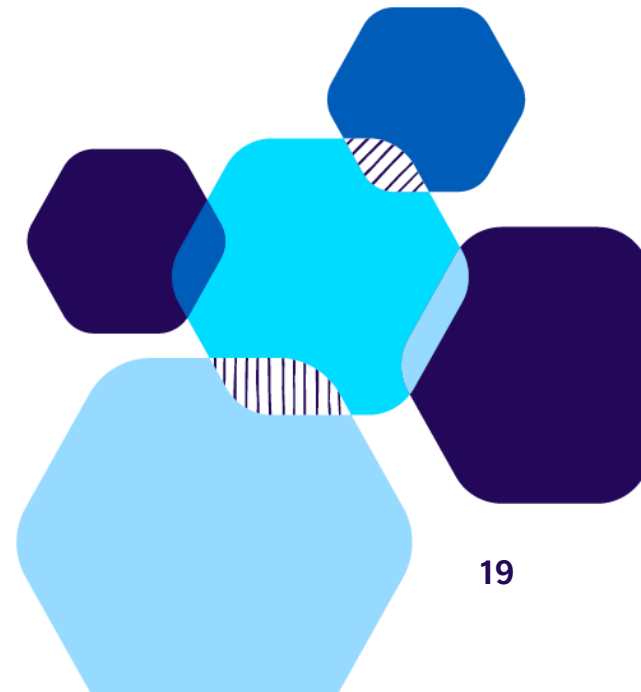


Additional resources you can refer to:

<https://www.britishcouncil.org/voices-magazine/why-teach-uns-development-goals-and-how>

<https://changeformchildren.org/learn-teach/learn-and-teach-sdgs/>

<https://gisig.iatefl.org/resources/>



Thank you

www.britishcouncil.org

