

Find your partner

You don't just have to use drill activities to practise pronunciation, you can use mingle activities, too, for example to help learners with confusing sounds.

In order to communicate effectively, learners need to hear and then produce confusing sounds correctly. This activity practises this in a fun and interactive way.

Listen	Listen to the pronunciation of these minimal pairs: [play audio]				
	Consonant sounds:	Vowel se	ounds:		
	tree three	sheep	ship		
	they day	wet	wait		
	thin tin	fast	first		
	wash was	saw	so		
	shell sell	bed	bad		
	heart hard	bat	but		
	card cart	hot	heart		
	vet wet	hair	her		
Prepare	You need one small piece of paper for each learner in your class, e.g. 32 learners = 32 pieces. Write two words from one minimal pair on four pieces of paper. You will have papers. Example:				
	tree	tree	three	three	
	Repeat with other minimal pairs. Each learner needs one word paper. (32 learners = two copies of eight minimal pairs.) Fold the word papers and put them in a bag or a box.				
Introduce	Say: 'Let's play Find your partner. In my bag I have many words. Take a word. Read it. Don't show it to anyone. When I say, walk around the class and say your word. Listen and find the classmate who is saying the same word. When you find your partner, give your papers to me.' Take the bag around the room or ask learners to stand in line. Each learner takes a word.				

https://africa.teachingenglish.org.uk/

© 2024 British Council, The United Kingdom's international organisation for cultural relations and educational opportunities.

Mingle	Tell learners to mingle and find their partner. When pairs return their word papers, check they are the same and put them in the bag. Repeat 2 or 3 times. At the end, ask learners to sit with their new partner for the next activity. Tip: If you don't have space in your classroom, mingle outside. You could re-use this activity during any lesson to re-group learners.
--------	--

Vowels sounds in English are listed below

/ɪ/ as in ship	/ɑː/ as in bath
/e/as in egg	/aɪ/ as in find
/æ/ as in apple	/eɪ/ as in Spain
/ʌ/ as in cup	/ɔɪ/ as in boy
/ɒ/ as in stop	/aʊ/ as in cow
/ʊ/ as in book	/əʊ/ as in phone
/iː/ as in tree	/ɪə/ as in deer
/ɔː/ as in sport	/ɛ:/ as in chair
/uː/ as in root	/ɜː/ as in bird
	/ə/ as in the

Author: British Council

https://africa.teachingenglish.org.uk/ © 2024 British Council, The United Kingdom's international organisation for cultural relations and educational opportunities.