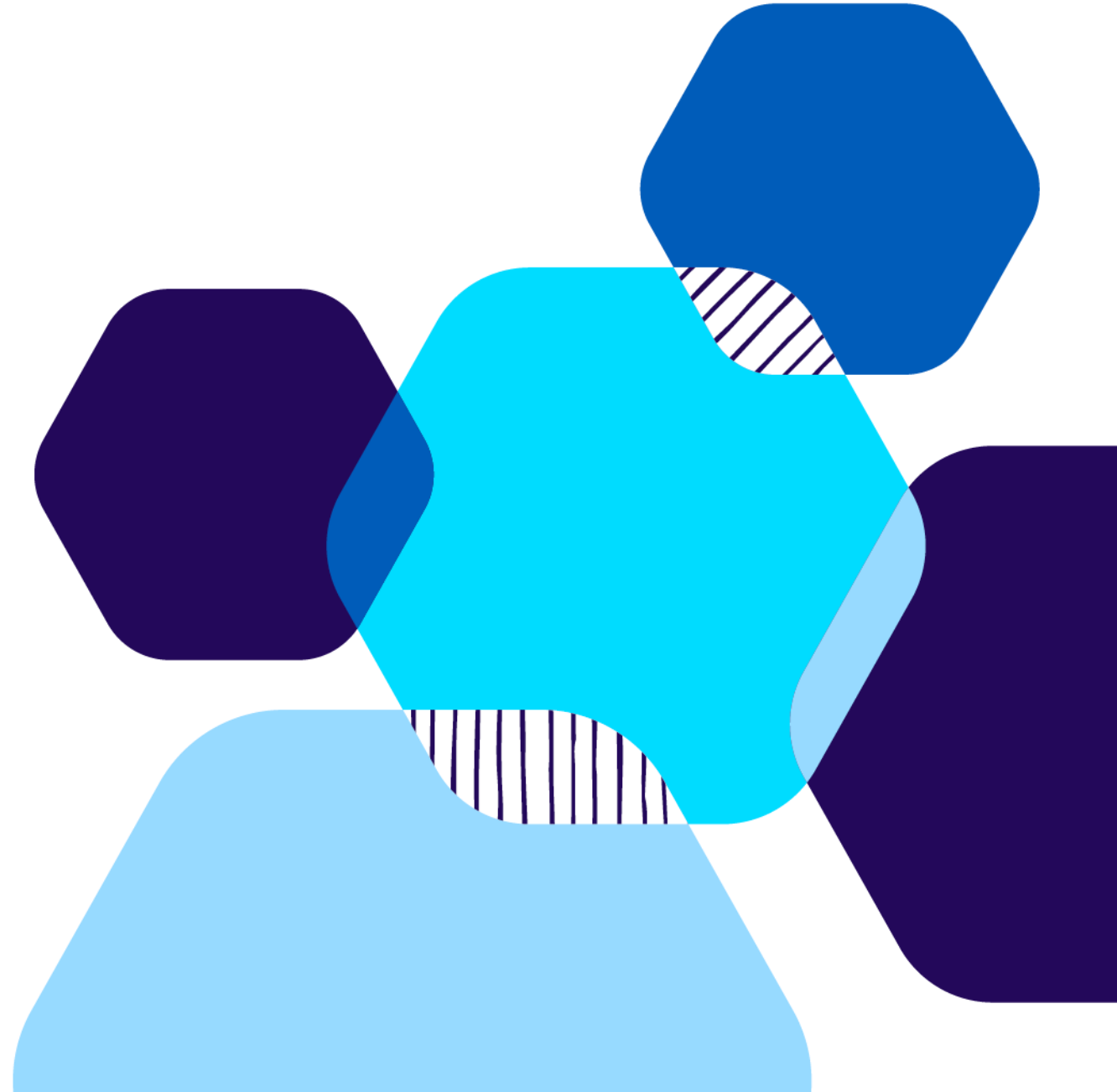


TeachingEnglish

Taking Responsibility for Life-long Learning

Sivanandini Moodley

Saturday 7 December 2024



About the speaker

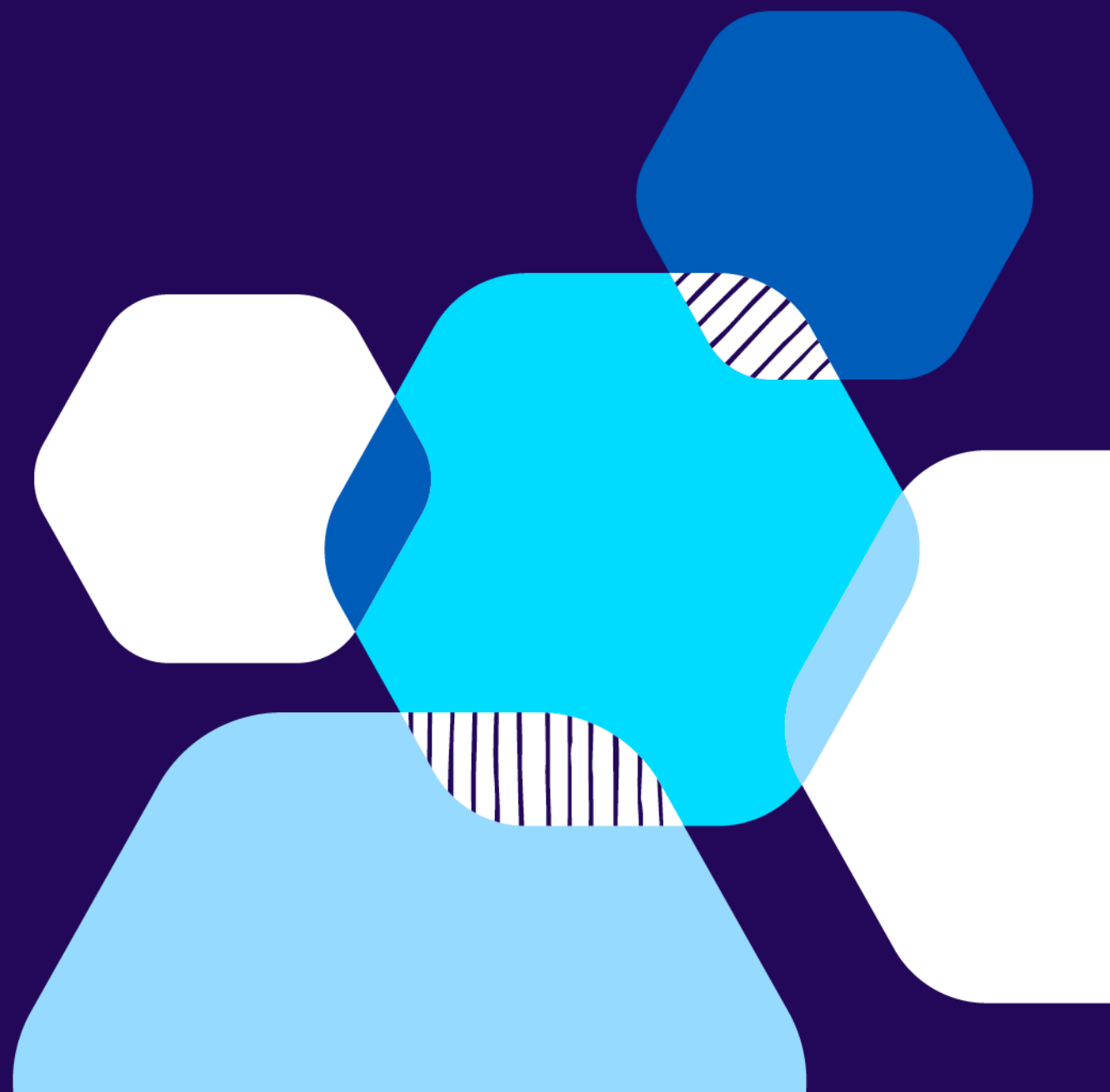
Name: Sivanandini Moodley

- B TH (UNISA)
- PGCE (Cum Laude) (UNISA)
- B ED (Honours) (Inclusive Education)
- CISELT (British Council)



Objectives:

- For participants to understand that professional development is their responsibility
- To look at how the Teaching English resources can help with CPD



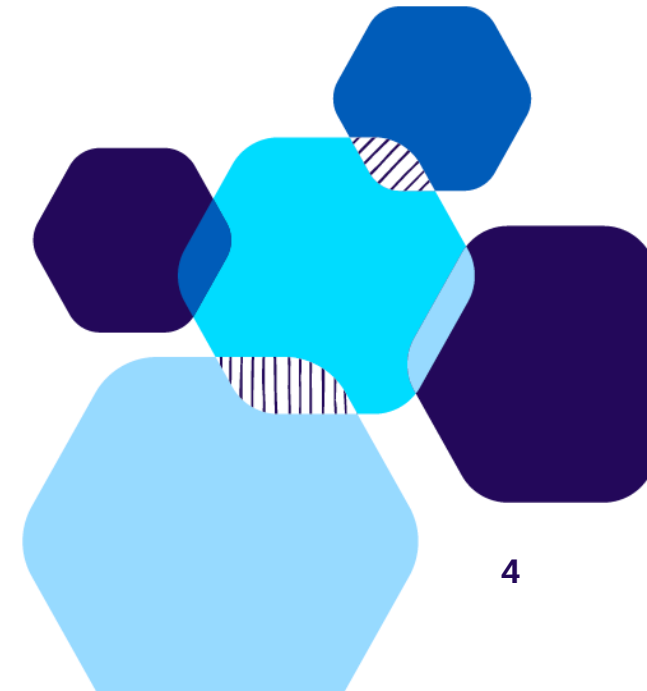
Some questions to start:

Why do we need to do professional development?

How can we do it?

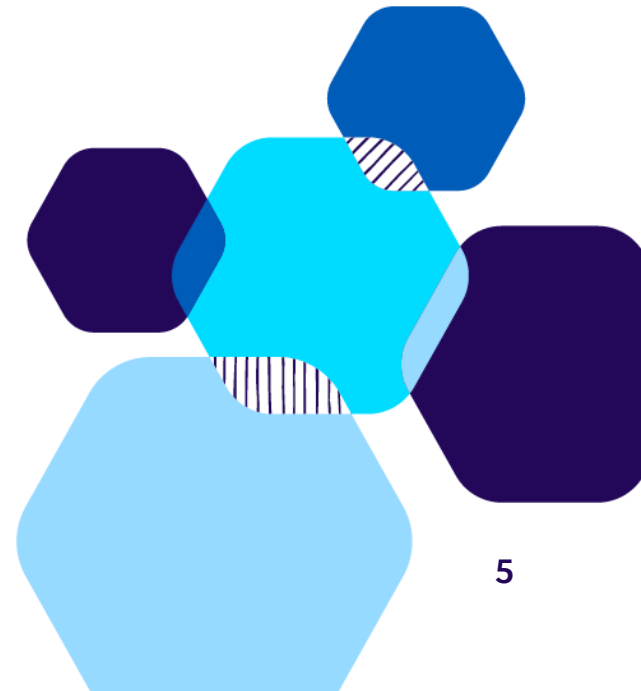
When?

Where?



Why?:

- To teach effectively
- To improve various aspects of our teaching
- To be relevant and up-to-date



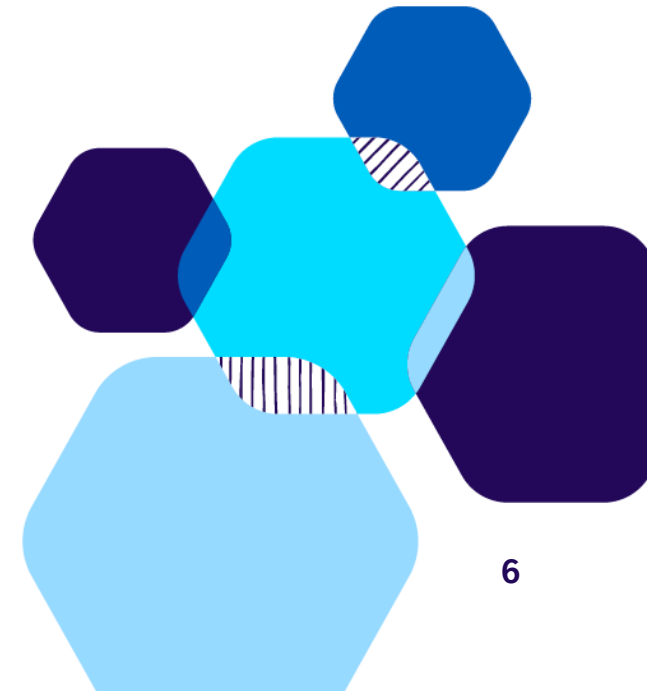
How?:

- Full-time courses
- Part-time courses
- Short courses
- Workshops at your school
- Workshops offered by the Departments of Education
- Your teaching qualifications are the beginning, not the end of your development

Interactive Questions

- How do we merge our professional development knowledge with active teaching and learning in a classroom (British Council resource).

www.britishcouncil.org



When?

- Make time

Where?

- At home watching videos
- It needs to fit in to your life

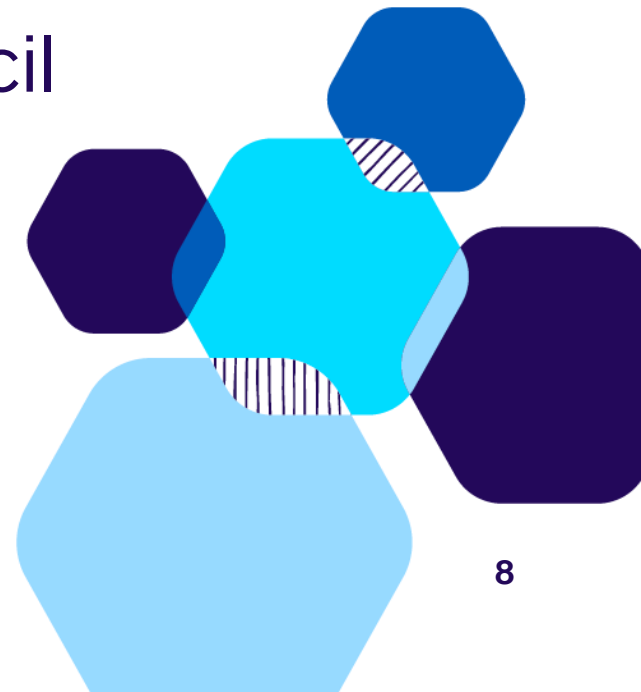


How many attendees are actively involved in professional development at this time?

Please answer in the chat.

If you are, please tell us what courses you are involved in.

Share the links and discuss to the British Council teaching resources.



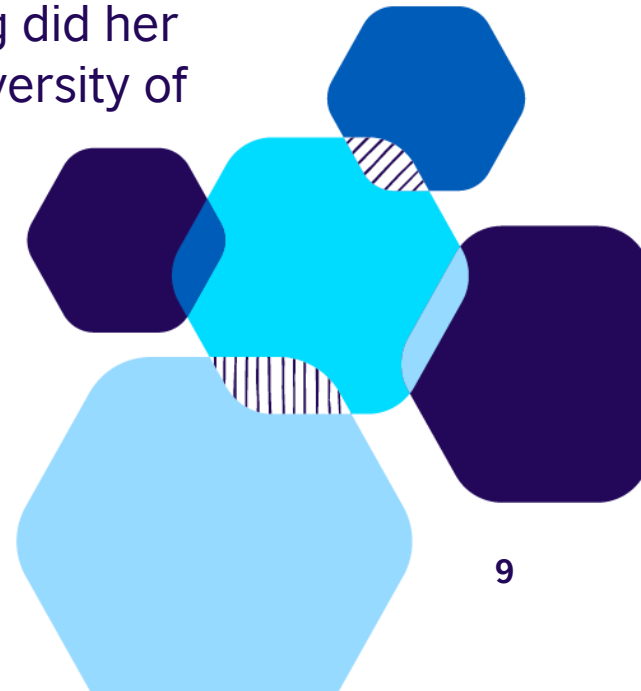
Inspiration:

- What / who has inspired / inspires you?
 - friends
 - colleagues
 - authors
 - presenters

Please add your inspirations in the chat

I have a friend called Londiwe, who through her pursuit for excellence in teaching did her Masters at Pennsylvania State University in the USA and her Doctorate at the University of Sheffield in the UK.

- We know ourselves
- We know what aspect of education we are passionate about
- We know our strengths and weaknesses
- We know our availability



Support from British Council resources:

- Set your goals (long-term, medium-term, short-term) e.g.
- Take control of your professional development
- Provide examples here that teachers can use
- Giving over our professional development to anyone else is giving over who we are.
- Why let someone else choose for us?
- Passion for our field of expertise will always inspire our learners and colleagues.
- Our quest for knowledge regarding professional development benefits us and where we want to go.
- The British Council says that goals can be long-term, medium term and short- term.
- This involves taking a definite look at your life and planning accordingly – taking responsibility.

Resources / ways of professional development

1/ using these excellent general professional development resources:

<https://africa.teachingenglish.org.uk/skills/professional-development-resources>

2/ try some of the past webinar recordings (watching alone or with a few colleagues to discuss and apply to your context eg.

<https://africa.teachingenglish.org.uk/skills/webinars/cpd-between-learning-and-practice> <https://africa.teachingenglish.org.uk/importance-of-professional-development>

3/ introducing action research: <https://africa.teachingenglish.org.uk/skills/webinars/cpd-between-learning-and-practice>

the newest BC course (starting 3/12) is on exactly this topic and should be highly recommended (tell participants to register first, then enrol on the course, which they can do at their own pace):

<https://www.teachingenglish.org.uk/training/making-time-research-english-classroom>

Resources / ways of professional development

4/developing through training other teachers :

<https://africa.teachingenglish.org.uk/education/publications/drc-english-teacher-training-booklet>

5/ starting to reflect about teaching in a systematic way - this publication about reflective practice is excellent to help with this, with checklists to try out:

<https://www.teachingenglish.org.uk/publications/resource-books/reflective-practice-language-teachers>

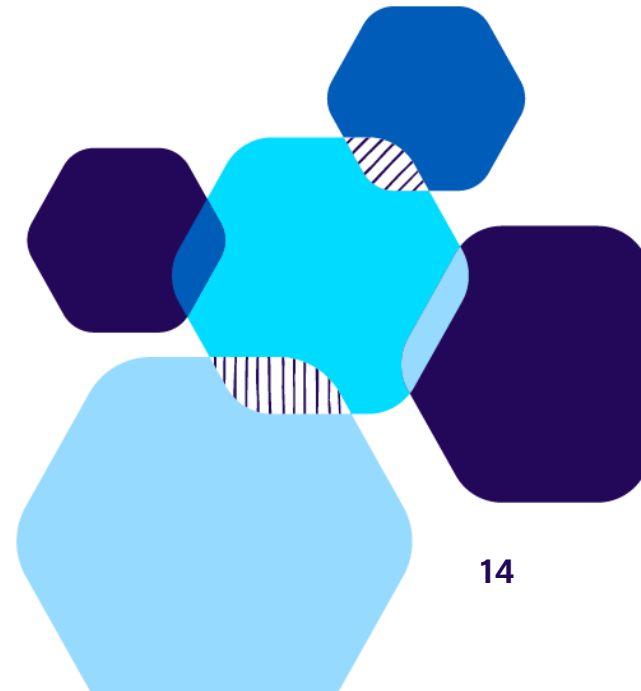
Take-away Tips

TAKE AWAY: IS PROFESSIONAL DEVELOPMENT FOR IMPROVEMENT OR ENRICHMENT?

- Have a plan
- Monitor your progress
- #Share my story
- Never let personal circumstances stand in the way of life-long learning
- Age can never be a barrier to life-long learning – unfortunately, ageism is a real enemy that we have to fight with determination – thank you to BC for recognizing hard work no matter your age
- My formal teaching career began at 50, I pursued by honours degree at 61
- Always be ready to learn new skills – I trained to coach 2 different styles of debate in my 50's with great success

Practical Application

- What is the link between professional development and teaching practice?
- What do you think are barriers to continuous professional development?
- How can teachers support each other with regards to professional learning development?
- Should teachers be involved in the planning of continuous professional development together with the senior management of their school?



Thank you
Any questions?

