

TeachingEnglish

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# Understanding ChatGPT and its application in ELT

Mansour Sy Ndiaye

Saturday 23 November 2024



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# Housekeeping

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These will be dealt with in the strictest confidence in line with our safeguarding policies for children and adults.

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# About the speaker

I got a BA and a Master Certificate at Gaston Berger University of Saint Louis, Senegal.

I started teaching English in an EFL context in 1997.

I participated in:

- two-state department programs in the USA, the Access Teachers Workshop and the ILEP program in 2014 and 2017.
- two workshops in Accra, Ghana in 2019 and 2020 in the framework of the English Connects program.
- the state department alumni conference in Accra in 2023.
- the 2024 Learning Show edition in Rennes, France

I coached many generations of students in the framework of English clubs.



# Objectives

- to discuss what ChatGPT is and its key features
- to show how ChatGPT can be used in English Language teaching
- to look at potential benefits for teachers in sub-Saharan Africa
- to sign up to and use ChatGPT



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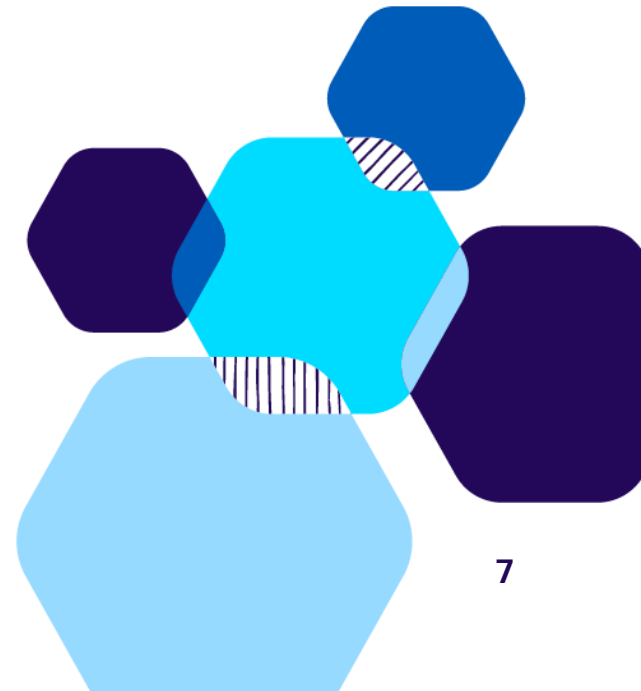
**What is ChatGPT and what are its  
key features?  
Have you used it to teach English?  
Please answer in the chat**



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# ChatGPT:

- ChatGPT stands for **Generative Pre-trained Transformer** which refers to how ChatGPT processes requests and formulates responses
- ChatGPT is trained with reinforcement learning through human feedback and reward models that rank the best responses
- ChatGPT has the ability to understand context, generate responses, and engage in conversations like a human
- Open AI, an artificial intelligence research company, created ChatGPT and launched the tool in November 2022



## Key features:

- **Natural Language Understanding:** ChatGPT can understand and respond to natural language input, making it adept at understanding the nuances of human conversation
- **Continuous Learning:** ChatGPT learns from vast amounts of text data, constantly improving its understanding and responses over time
- **Customization:** Users can fine-tune ChatGPT's responses by providing specific instructions or Example
- **Multi-lingual Support:** While its primary language is English, ChatGPT can understand and generate text in multiple languages, facilitating **global** communication and language learning
- **Instant Response to Prompts:** Answers to prompts are processed **and provided** almost instantly



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# How can we use ChatGPT to help us do the following?:

Plan lessons

Create materials

Teach classes

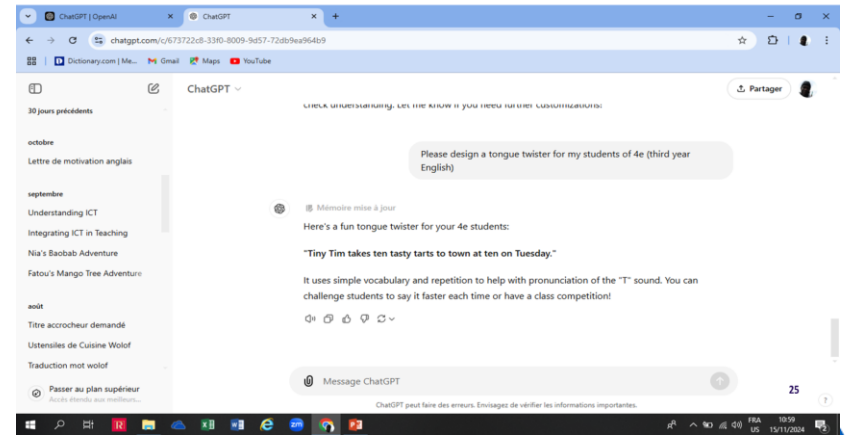
Set work for outside class

**Ideas in the chat please**

# My own experience with ChatGPT:

- Writing prompts and feedback on writing formats
- Generate reading passages tailored to student proficiency levels, needs and interests
- Grammar and vocabulary exercises.
- Tongue Twisters for pronunciation practice.
- Quizzes as follow up or assessment of a reading comprehension activity.
- Lesson plans on specific themes or areas of language.
- Role-playing and conversation practice on real life situations (Violence in the stadiums/Policeman vs Driver/ Teacher vs Reluctant students/ Seller vs Buyer....

## Tongue Twisters



# Find out about how other teachers around the world (Argentina, Egypt and Indonesia) use AI and ChatGPT:

<https://www.teachingenglish.org.uk/news-and-events/webinars/webinars-teachers/ai-learning-mini-event>

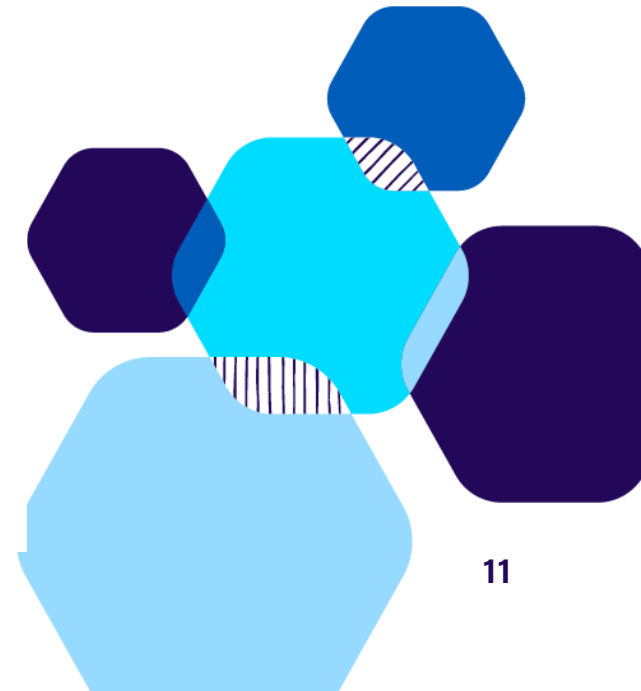
## Session 3: How are teachers using AI tools? (panel discussion)

### Speakers:

Pilar Capaul (Argentina), Iman Hassan Zain (Egypt), Nurohman (Indonesia)

### Session information:

Three expert teachers from around the world discuss how they use AI in their classrooms.



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# So many things ChatGPT can do ...

- **Language Practice:** Students can engage in conversations with ChatGPT to practice their English skills in a comfortable and interactive environment
- **Language Comprehension:** ChatGPT can provide explanations, examples, and clarifications to help students understand complex language concepts
- **Writing Assistance:** Teachers can use ChatGPT to provide feedback on students' writing assignments, suggest improvements, and offer creative writing prompts
- **Resource for Teachers:** ChatGPT can assist teachers in lesson planning, providing additional teaching materials, and answering pedagogical questions

# What are the benefits and challenges of using ChatGPT in sub-Saharan Africa?

## Benefits:

- Saves time
- Accessible anywhere
- More creativity
- Unlimited resources

## Challenges:

- High cost of internet
- Lack of electricity
- Enables cheating
- Will replace teachers?

# Is AI and ChatGPT going to make teachers redundant?

<https://www.teachingenglish.org.uk/professional-development/podcast/teaching-english/teachingenglish-podcast-what-impact-artificial>

**Listen to this interesting podcast!**

**What do you think about this topic?**

[www.britishcouncil.org](http://www.britishcouncil.org)

This week, We'am and Chris talk to Svetlana Kandybovich about the impact of artificial intelligence on English language teaching and get expert tips from Raquel Ribeiro on integrating AI into our teaching.



**Series 3, episode 4: What is the impact of artificial intelligence on English language teaching?**

## How do we use ChatGPT?

- Go to to your browser: Chrome / Internet Explorer etc
- Type: [openai.com/chatgpt](https://openai.com/chatgpt)
- Follow the instructions for the creation of an account: sign up with a password – no need to pay anything
- You are all set now to use ChatGPT
- Write your prompt at the bottom of the screen in ‘Message ChatGPT’



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## The importance of prompts – which is the best?:

- a) Please give me a good lesson
- b) Give me a 40-minute lesson for my students in Senegal
- c) Please can I have a 40-minute ELT lesson plan for my intermediate students on grammar and reading
- d) Can I have a 40-minute ELT lesson plan for B1 students aged 13-16 in Senegal on the topic of present perfect + reading comprehension in the context of fishing off the coast of Senegal



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## Let's try with practice exercises and reading texts: - again, which is best?

- a) Please give me a text and grammar exercise for my class tomorrow
- b) Please can I have a text of 100 words, at B2 level, about the American elections, together with 5 True/False comprehension questions (with answers) and a follow-up exercise practising past and future tenses

# Giving prompts: Lesson plan and Reading Comprehension activities

The screenshot shows a web browser window with two tabs. The active tab is titled 'ChatGPT' and shows the URL 'chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9'. The browser's address bar and search bar are visible. Below the browser window, the ChatGPT interface is shown. A prompt is entered in a text box: 'Please, design lesson plan on a short reading comprehension text and activities for my beginner classes on daily routines. Insert grammar and vocabualry activities and assessment or quiz'. The response from ChatGPT is displayed below the prompt. It includes a title, grade level, topic, and duration, followed by a section for learning objectives.

ChatGPT

30 jours précédents

octobre

Lettre de motivation anglais

septembre

Understanding ICT

Integrating ICT in Teaching

Nia's Baobab Adventure

Fatou's Mango Tree Adventure

août

Titre accrocheur demandé

Ustensiles de Cuisine Wolof

Traduction mot wolof

Passer au plan supérieur  
Accès étendu aux meilleurs...

Partager

Please, design lesson plan on a short reading comprehension text and activities for my beginner classes on daily routines. Insert grammar and vocabualry activities and assessment or quiz

**Lesson Plan: Reading Comprehension on Daily Routines**

Grade Level: Beginner  
Topic: Daily Routines  
Duration: 60 minutes

**Learning Objectives**

1. **Reading Skills:** Students will read and understand a short text about daily routines.
2. **Vocabulary:** Students will learn and use vocabulary related to daily routines.
3. **Grammar:** Students will practice the present simple tense for describing routines.

Message ChatGPT

ChatGPT peut faire des erreurs. Envisagez de vérifier les informations importantes.

# Reading Comprehension (continued)

The screenshot shows a web browser window with two tabs for ChatGPT. The address bar shows the URL: chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9. The page content is as follows:

**ChatGPT** Partager

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Accès étendu aux meilleurs...

### Lesson Structure

#### 1. Warm-Up (5 minutes)

- Activity:
  - Greet students and ask:
    - "What do you do in the morning?"
    - "What time do you eat breakfast?"
  - Write key phrases (e.g., wake up, eat breakfast) on the board.

#### 2. Vocabulary Introduction (10 minutes)

- Materials: Flashcards or pictures of daily activities (e.g., wake up, brush teeth, go to school).
- Activity:
  - Show each card and say the activity (e.g., "This is brushing teeth").
  - Students repeat after you.

Message ChatGPT

ChatGPT peut faire des erreurs. Envisagez de vérifier les informations importantes.

FRA 10:35  
US 15/11/2024

# Reading Comprehension (continued)

The screenshot shows a web browser window with two tabs for ChatGPT. The address bar shows the URL: chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9. The page content is as follows:

**3. Reading Activity (15 minutes)**

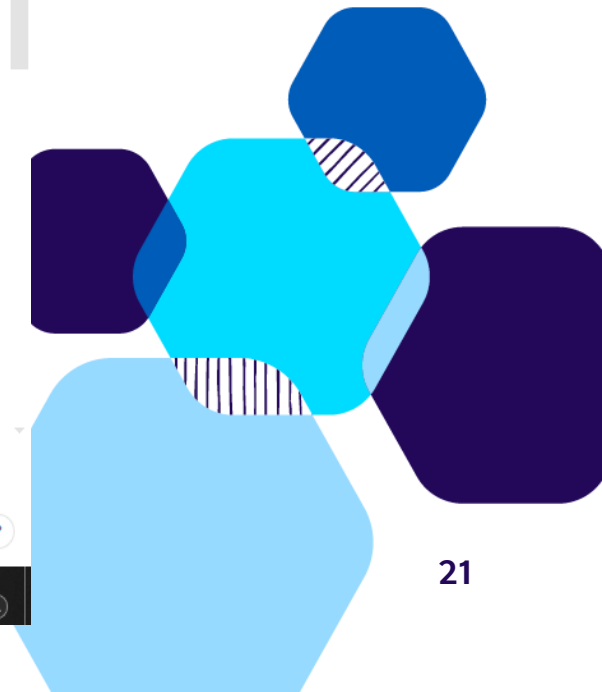
**Text:** (Projected or printed)

*"Hi, I'm Tom. I wake up at 7:00 a.m. every day. First, I brush my teeth and wash my face. Then, I eat breakfast at 7:30. After that, I go to school at 8:00 a.m. In the afternoon, I do my homework and play soccer. In the evening, I eat dinner with my family and watch TV. Finally, I go to bed at 9:30 p.m."*

**Activities:**

1. **Read Aloud:** Teacher reads the text; students follow along.
2. **Pair Reading:** Students read in pairs, helping each other with pronunciation.
3. **Comprehension Questions:**
  - What time does Tom wake up?
  - What does he do after breakfast?
  - When does he go to bed?

At the bottom of the page, there is a text input field labeled "Message ChatGPT" and a footer note: "ChatGPT peut faire des erreurs. Envisagez de vérifier les informations importantes."



# Reading Comprehension (continued)

The screenshot shows a web browser window with two tabs: "ChatGPT | OpenAI" and "ChatGPT". The address bar shows the URL "chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9". The browser's taskbar includes icons for Dictionary.com, Gmail, Maps, and YouTube. The ChatGPT interface features a sidebar on the left with a list of documents and folders, including "30 jours précédents", "octobre", "septembre", and "août". The main content area displays a grammar lesson titled "4. Grammar Focus (10 minutes)" with the sub-heading "Present Simple Tense: Affirmative Sentences".

**4. Grammar Focus (10 minutes)**  
**Present Simple Tense: Affirmative Sentences**

- **Explanation:**
  - Subject + Verb (e.g., "I eat breakfast").
  - Add -s for third person singular (e.g., "He eats breakfast").
- **Practice:** Fill in the blanks.
  1. Tom \_\_\_\_\_ (wake up) at 7:00 a.m.
  2. He \_\_\_\_\_ (brush) his teeth after waking up.
  3. They \_\_\_\_\_ (eat) dinner together.

At the bottom of the interface, there is a text input field labeled "Message ChatGPT" and a status message: "ChatGPT peut faire des erreurs. Envisagez de vérifier les informations importantes." The Windows taskbar at the very bottom shows various application icons and system information including the date "15/11/2024" and time "10:46".

# Reading Comprehension (continued)

The screenshot shows a web browser window with two tabs: 'ChatGPT | OpenAI' and 'ChatGPT'. The address bar shows the URL 'chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9'. The sidebar on the left contains a list of documents under the heading '30 jours précédents':

- octobre
  - Lettre de motivation anglais
- septembre
  - Understanding ICT
  - Integrating ICT in Teaching
  - Nia's Baobab Adventure
  - Fatou's Mango Tree Adventure
- août
  - Titre accrocheur demandé
  - Ustensiles de Cuisine Wolof
  - Traduction mot wolof

The main content area displays two sections:

**5. Vocabulary Practice (10 minutes)**  
Activity: Match and Fill

1. **Matching Game:** Match daily routine words with pictures.
2. **Sentence Completion:** Complete sentences using vocabulary words.
  - Example: "I \_\_\_\_ (wake up) at 6:00 a.m."

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**6. Assessment/Quiz (10 minutes)**  
Reading Comprehension Quiz

1. Multiple-choice questions:
  - What does Tom do after school?
    - a) Play soccer

At the bottom, there is a chat input field with the placeholder text 'Message ChatGPT' and a 'Passer au plan supérieur' button. The system tray at the very bottom shows the date '15/11/2024' and time '10:49'.

# Reading Comprehension (continued)

The screenshot shows a web browser window with two tabs: 'ChatGPT | OpenAI' and 'ChatGPT'. The address bar shows the URL 'chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9'. The browser's taskbar at the bottom includes icons for Dictionary.com, Gmail, Maps, and YouTube. The ChatGPT interface features a sidebar on the left with a list of previous conversations, including '30 jours précédents', 'octobre', 'Lettre de motivation anglais', 'septembre', 'Understanding ICT', 'Integrating ICT in Teaching', 'Nia's Baobab Adventure', 'Fatou's Mango Tree Adventure', 'août', 'Titre accrocheur demandé', 'Ustensiles de Cuisine Wolof', and 'Traduction mot wolof'. The main chat area displays a list of two bullet points: '• Tom \_\_\_\_\_ (play) soccer after school.' and '• He \_\_\_\_\_ (watch) TV in the evening.' Below this is a section titled 'Homework' with two bullet points: '• Write 5 sentences about **your daily routine** using the present simple tense.' and '• Example: "I wake up at 6:30 a.m."' A paragraph of text follows: 'This plan integrates reading, vocabulary, and grammar with engaging activities and an assessment to check understanding. Let me know if you need further customizations!'. At the bottom of the chat area, there is a text input field containing 'Message ChatGPT' and a 'Partager' button. The Windows taskbar at the very bottom shows various application icons and system information: 'FRA US', '10:52', and '15/11/2024'.

ChatGPT

- Tom \_\_\_\_\_ (play) soccer after school.
- He \_\_\_\_\_ (watch) TV in the evening.

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### Homework

- Write 5 sentences about **your daily routine** using the present simple tense.
- Example: "I wake up at 6:30 a.m."

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This plan integrates reading, vocabulary, and grammar with engaging activities and an assessment to check understanding. Let me know if you need further customizations!

Message ChatGPT

ChatGPT peut faire des erreurs. Envisagez de vérifier les informations importantes.



# Tongue Twisters

The screenshot shows a web browser window with two tabs for ChatGPT. The address bar shows the URL: chatgpt.com/c/673722c8-33f0-8009-9d57-72db9ea964b9. The page title is "ChatGPT". On the left, there is a sidebar with a list of previous conversations, including "30 jours précédents", "octobre", "Lettre de motivation anglais", "septembre", "Understanding ICT", "Integrating ICT in Teaching", "Nia's Baobab Adventure", "Fatou's Mango Tree Adventure", "août", "Titre accrocheur demandé", "Ustensiles de Cuisine Wolof", and "Traduction mot wolof". At the bottom of the sidebar, there is a button that says "Passer au plan supérieur" with the subtext "Accès étendu aux meilleurs...".

The main chat area shows a user message in a light blue bubble: "Please design a tongue twister for my students of 4e (third year English)". Below it is a system message: "Check understanding. Let me know if you need further customizations:". The AI's response, in a white bubble, says: "Here's a fun tongue twister for your 4e students: 'Tiny Tim takes ten tasty tarts to town at ten on Tuesday.'" followed by an explanation: "It uses simple vocabulary and repetition to help with pronunciation of the 'T' sound. You can challenge students to say it faster each time or have a class competition!". Below the response are icons for voice, copy, like, dislike, and refresh. At the bottom of the chat area is a text input field with the placeholder "Message ChatGPT" and a send button.

At the bottom of the browser window, there is a footer message: "ChatGPT peut faire des erreurs. Envisagez de vérifier les informations importantes." and a help icon.

The Windows taskbar at the bottom of the screen shows various application icons including Windows, Search, Task View, Microsoft Edge, File Explorer, OneDrive, Excel, Word, and Zoom. The system tray on the right shows network, volume, and power icons, along with the date and time: "FRA US 10:59 15/11/2024".

# Interacting with ChatGPT: Simulating Real Life Interaction between a Driver and a Policeman.

The screenshot shows a web browser window with several tabs: "Webinar follow-up session for...", "ChatGPT | OpenAI", "Policeman and Driver Talk", and "how to take a screenshot on wi...". The address bar shows the URL "chatgpt.com/c/672c7e14-0588-8009-8a68-668e7bb65915". The ChatGPT interface includes a sidebar with navigation options like "ChatGPT", "Explorer les GPT", and a list of previous conversations. The main chat area shows the following interaction:

- User:** Please let's have a simulation talk between a policeman and a driver. Play the role of the policeman and I will be the driver. Start first and respond to my answers
- ChatGPT:** Sure, let's get started.
- Policeman:** Good afternoon, sir. May I see your driver's license and registration, please?
- User:** Sure, here you are
- Policeman:** Thank you. I pulled you over because you were going a bit over the speed limit back

At the bottom of the chat area, there is a "Message ChatGPT" input field and a "Partager" button. A system notification for "Activier Windows" is visible in the bottom right corner. The Windows taskbar at the very bottom shows the time as 10:35 on 13/11/2024.



# Interacting with ChatGPT: Please let's simulate a talk between a teacher and a non volunteering student. Play the role of the teacher. Start first and wait for my answers.

The screenshot shows a web browser window with several tabs. The active tab is ChatGPT, displaying a chat session. The chat history on the left includes:

- ChatGPT
- Explorer les GPT
- Aujourd'hui
- Teacher asks for input
- Policeman and Driver Talk
- 30 jours précédents
- Formation Citoyenneté Numériq
- Objectifs formation citoyenneté
- Tongue Twister Creation Request
- ChatGPT for Language Teaching
- Certificat administratif traduction

The main chat area shows the following interaction:

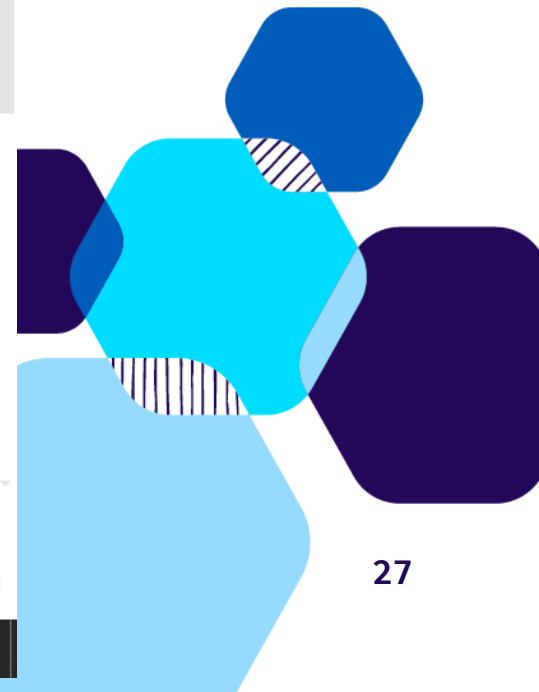
**Teacher:** "Hi there! I noticed you haven't been participating much in our discussions lately. Is everything okay?"

**Student:** "Hi sir, I am shy and I lack vocabulary to express myself."

**Teacher:** "I understand; speaking up can feel challenging, especially if you're worried about finding the right words. But remember, everyone in the class is learning together, and no one expects perfect answers. How about starting small? You could try sharing just a short idea or even asking a question—would you be comfortable giving that a try?"

**Student:** "Yes sir. What do you exactly suggest?"

The bottom of the chat area shows a text input field with the placeholder "Message ChatGPT" and a "Partager" button. A system notification "Activer Windows" is visible in the bottom right corner of the browser window.



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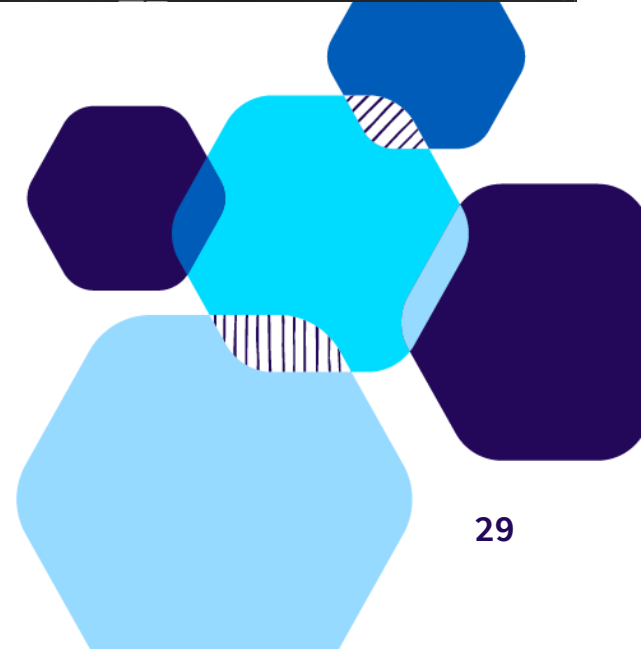
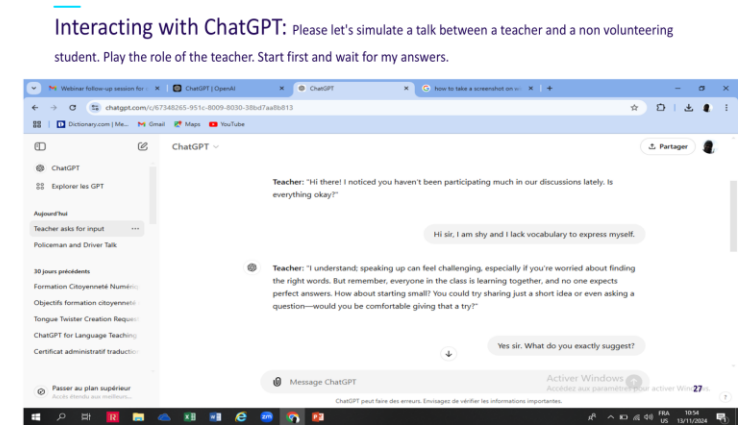
## Useful hints:

- Download the app and use on your phone
- Make your prompt as detailed as possible – the more detailed your prompt, the better the information you will get
- ChatGPT will remember your recent prompts – you can ask for ‘the same text again, but at A2 level’ or ‘now write 6 multiple choice questions on this text’ or ‘now summarise that information in 100 words’
- Copy your writing into ChatGPT and ask it to correct
- your English
- Stop your learners cheating by setting very up-to-date topics

# Take-away tips: What can you use from this webinar next week?

- Watch the panel discussion / webinar
- Listen to the podcast
- Try out ChatGPT to write lesson materials
- Try out a conversation with ChatGPT in an English class

Report back in our Telegram discussion on Friday! We want to know how it went!

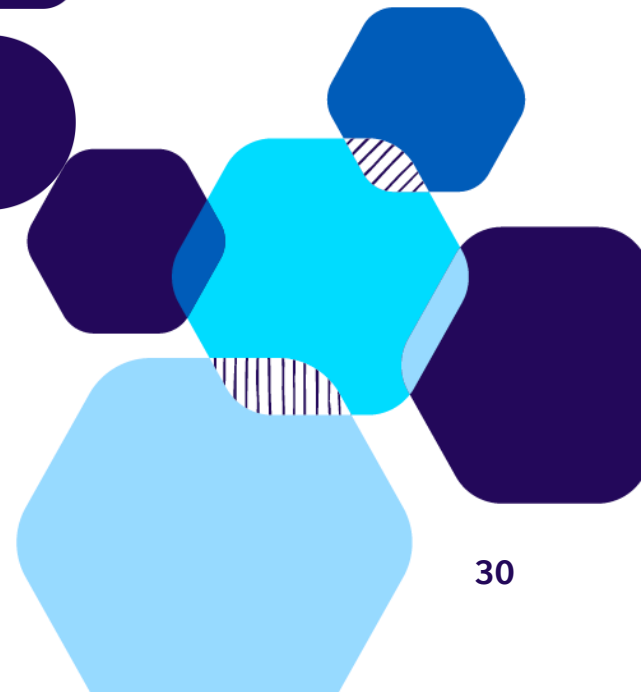


# AI activities and resources for English language teachers

This is a  
**TeachingEnglish**  
resource



A comprehensive toolkit for  
integrating AI-based activities  
into both classroom  
instruction and continuing  
professional development.



**Thank you – any  
questions?**

