

## Ways of grouping learners

### Read what a teacher says about this activity:

'Before, I let learners work with whoever they wanted – or I just gave them a number and told the 1s, 2s, 3s etc. to sit together. But they didn't learn anything by doing this. So I now use a different approach, in which they can actually learn language at the same time!'

<b>Stage 1: Prepare</b>	<p>Make enough cards so there is one for each learner. In this activity the focus is on compound words, i.e.</p> <p>water melon air port lap top earth quake hand shake foot ball hot dog sun glasses</p>
<b>Stage 2: Introduce</b>	<p>Say: 'I'm going to give you all a card with a word on it. You need to find a partner who has a word that goes with your word to make a new word.' Demonstrate, if necessary.</p>
<b>Stage 3: Do</b>	<p>Hand out the cards. And say: 'Stand up and find your partner. Don't show your card, read the word out.'</p>
<b>Stage 4: Check</b>	<p>Say: 'When you find your partner come and check with me.'</p>
<b>Stage 5: Expand</b>	<p>There are lots of different ways you can expand the activity, but here is something Kima did.</p> <p>After my learners found their partner we went round the class and practised the word stress. Then we did the next activity in the pairs.</p>

**You can reuse the cards and also use other word activities for example: matching picture cards with words (animals, food etc); words to definitions; words to gapped sentences; verb tenses with time words.**

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